

CHILD AND FAMILY (CHFM)

CHFM 1514 Introduction to Early Childhood Education 3 s.h.

Historical and theoretical foundations of early childhood education; overview of early childhood environments, relationships with children and families, and curricular issues.

CHFM 1530 Infants and Toddlers: Development and Care 3 s.h.

Infant and toddler development and design of developmentally appropriate curriculum and caregiving environments Birth-Age 5. Focus on environment, caregiving practices, early language development and family/community relationships (BCI/FBI check and field hours required).

CHFM 2633 Early Childhood: Integrating Development and Education 3 s.h.

Application of knowledge of characteristics and needs of young children birth-age 8. Creation of healthy, respectful, supporting, challenging, and effective learning environments. Examination of influences on development and response to needs of diverse learners. Two hours lecture, 1 hour lab.

Prereq.: ENGL 1550.

CHFM 2650 Introduction to Assessment of Young Children 3 s.h.

Principles of conducting developmentally appropriate assessments of behavior and development of young children; assessment purposes, strategies, and appropriate use of assessment information. Includes five hours of field experience.

Prereq.: Minimum grade of "C" in CHFM 2633 or PSYC 3755.

CHFM 2664 Effective Classroom Management and Positive Guidance in the Early Childhood Classroom 3 s.h.

Principles of effective classroom management in the early childhood classroom; emphasis on the constructive approach and positive guidance strategies to create independent children within a community of learners; the influence of the classroom environment on children's behavior, and establishing a collaborative professional team.

Prereq.: Minimum grade of "C" in CHFM 1514 and minimum grade of "C" in CHFM 2633.

CHFM 2670 Wellness in Early Childhood Years 3 s.h.

Principles of maintaining physically and psychologically safe and healthy learning environments for children; includes nutrition, safety in the classroom, stress and mental health issues, and community resources.

Prereq.: Minimum grade of "C" in CHFM 1514 or ECE 2629 or CHFM 3731.

CHFM 2675 Integrated Curriculum for Prekindergarten 3 s.h.

Teaching techniques used to implement an integrated early childhood curriculum in the prekindergarten classroom with emphasis on the communication curriculum (language, literacy, and literature) and the inquiry curriculum (math, science, and social studies). Includes 10 hours of field experience.

Prereq.: Minimum grade of "C" in CHFM 1514 and minimum grade of "C" in CHFM 2633.

CHFM 3718 Family Law 3 s.h.

Fundamental elements of family law, including premarital contracts, traditional and nontraditional marriages and families, procreation rights, legitimacy and paternity, adoption, divorce and separation, property division and support, custody and termination of parental rights, juvenile law, intra-family tort liability and domestic violence.

Prereq.: SOC 1500.

Cross-Listed: CRJS 3718.

CHFM 3731 Individual and Family Development 3 s.h.

The family ecosystems, dynamics, and roles throughout the life span, and the impact of heritage and culture on family systems worldwide.

Prereq.: PSYC 1560, FNUT 1551.

CHFM 3733L Practicum in Early Childhood Settings 3 s.h.

Includes field placement in a preschool setting. Observe, plan, and implement developmentally appropriate activities for preschool age children. Minimum of 60 hours fieldwork. One hour seminar per week.

Prereq.: CHFM 2633.

CHFM 3750 Families, Communities and Schools 3 s.h.

This course explores educational considerations for teachers including the policies, theories, practices, skills and knowledge of home, school and community partnerships. Strategies for building working relationships and advocating for children. Field experience required. Two hours lecture, one hour lab per week.

Prereq.: Minimum grade of "C" in CHFM 2633 or PSYC 3755.

CHFM 3755 Parenting 3 s.h.

An examination of parent-child relationships from both a developmental and contextual perspective. Topics include parenting patterns and strategies, parent-child relations as a function of development, and the role of culture and context in the negotiation of roles in parent-child interactions.

Prereq.: PSYC 1560 and SOC 1500.

CHFM 3765 Assessment of Children in Early Childhood Settings 3 s.h.

Principles of conducting developmentally appropriate assessments of behavior and development of young children; assessment purposes, strategies, and appropriate use of assessment information.

Prereq.: CHFM 1514.

CHFM 3770 Wellness During the Early Childhood Years 3 s.h.

Principles of maintaining physically and psychologically safe and healthy learning environments for children; includes nutrition, safety in the classroom, stress and mental health issues, and community resources.

Prereq.: Minimum grade of "C" in CHFM 1514 or ECE 2629 or CHFM 3731.

CHFM 3790 Directed Practice in PreK Education 4 s.h.

A culminating practicum for the PreK associate degree candidates designed to provide teaching experiences with children in the early childhood years. Students will apply developmental theories and appropriate practices in settings for young children. 300 hours of field work.

Prereq.: CHFM 1514, CHFM 3733L.

Coreq.: CHFM 3790S.

CHFM 3790S Directed Practice Seminar 2 s.h.

Directed practice seminar provides an opportunity to study and discuss relevant topics related to teaching and learning in the preschool classroom. Focus on developmentally appropriate practices, reflection on practice, and ongoing professional development.

Prereq.: CHFM 1514, CHFM 3733L.

Coreq.: CHFM 3790.

CHFM 4859 Methods and Materials in Early Childhood Settings 3 s.h.

Methods and techniques used to implement an integrated early childhood curriculum with emphasis on social, emotional, and physical development and concept formation of young children ages 3 to 8.

Prereq.: ECE 2630, CHFM 3790.

CHFM 5860 Coordination and Evaluation of Early Childhood Programs 3 s.h.

Administration, organization, and operation of early childhood programs, including legal and ethical guidelines, managing resources, program development and evaluation, advocacy, and public policy in early childhood education. Includes ten hours field/clinical experience.

Prereq.: Minimum grade of "C" in CHFM 3733L.