

CENTOFANTI SCHOOL OF NURSING

(330) 941-3293

The YSU James and Coralie Centofanti School of Nursing offers a Bachelor of Science in Nursing (BSN) degree and a School Nurse Licensure Certificate Program. Graduate programs leading to a Master of Science in Nursing (MSN) degree and a Doctor of Nursing Practice (DNP) degree are also available. Refer to the *Graduate Catalog* for details.

Bachelor of Science in Nursing Program

Two programs are offered: Entry-level (pre-licensure) and an RN-BSN Online Completion program.

The Entry-level BSN program is a four-year program for new or transfer students entering YSU without a previous degree or diploma in nursing. The program prepares students for the registered nurse role. Graduates are eligible to sit for the NCLEX-RN examination for licensure as a Registered Nurse.

The RN-BSN Online Completion program is offered for students who are currently licensed as registered nurses and are returning to YSU to complete requirements for a baccalaureate degree. After completing prerequisites, the RN-BSN Online Completion program takes four semesters or more on a part-time basis, depending on the student's academic background. Admission criteria and more details are available under the RN-BSN Online Completion program tab or at <https://ysu.edu/academics/bitonte-college-health-and-human-services/online-nursing-rn-bsn-completion-program> (<https://ysu.edu/academics/bitonte-college-health-and-human-services/online-nursing-rn-bsn-completion-program/>).

Accreditation

The BSN program is fully approved by the:

Ohio Board of Nursing
17 S. High Street, Suite 400
Columbus, Ohio 43125
phone: (614) 466-3947

The BSN program is fully accredited by:

Commission on Collegiate Nursing Education (CCNE)
655 K Street, NW, Suite 750
Washington, DC 20001
phone: (202) 887-6791

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
phone: (404) 975-5000

Admission Requirements for the Entry-level Bachelor of Science in Nursing Program

Admission into the entry-level BSN degree program is restricted. Entry-level students complete admission requirements as pre-nursing majors before formal admission to the BSN program. Admission to the University provides these students with the opportunity to complete a core of pre-nursing courses after which they may apply and compete for a position in the entry-level Nursing Program. Admission for the entry-level BSN program is held only once a year for Fall registration. Students who are scheduled to complete all admission requirements by the end of spring semester are eligible to apply for fall semester admission. Students who meet all requirements are encouraged to apply however attainment of the minimum GPA does not guarantee admission to the program due to a large applicant pool.

Guaranteed Admission Eligibility

First-time freshman students who score a Composite ACT of 24 or an equivalent combined SAT score of 1190 and have an accumulative GPA of 3.4 or above, are guaranteed a position in the entry level BSN program. To maintain this guaranteed position in the entry-level BSN program, these students must maintain a pre-nursing GPA of 3.2 with at least a "C" in all required pre-nursing courses (with no course repetitions). In addition to these grade requirements, all other admission requirements must be met. Students who do not meet the criteria for maintaining their guaranteed position, but meet the general requirements for admission into the entry-level BSN program, will be considered for Fall admission with all other nursing applicants.

Late Admission Eligibility

Students who are scheduled to complete all admission requirements by the end of summer semester are eligible to apply for late admission. *Late admission* applicants will be considered if, and only if, there are program seats available after all earlier submitted applicants have been considered.

Transfer Students

Applicants considered for advanced standing include transfer students who were in good standing at the previously attended nursing program and Licensed Practical Nurses (LPNs). LPN applicants must have graduated from an accredited Practical Nurse program and hold a current Practical Nurse license. A total of 11 semester hours of course credit will be given after successful completion of a clinical competency exam. Admission for advanced standing applicants is on a space available basis. Advanced standing applicants must meet all entry-level BSN Admission Requirements. Military credit will be given for electives.

Applicants for the Entry-level BSN program must meet the following minimum requirements

1. General University pre-college requirements for the Bachelor of Science degree.
2. Completion of required pre-nursing courses with a grade of "C" or better and a cumulative GPA in these courses of 3.0.
3. A cumulative GPA of 2.5 in all college course work.
4. Evidence of current CPR for Health Care Provider Certification.
5. Completed physical examination and immunization requirements.
6. Annual fingerprinting and drug screen through corporate screening for BCI and FBI criminal records check.
7. Photocopy of valid YSU ID.

Required Pre-Nursing courses for entry-level BSN students include

COURSE	TITLE	S.H.
BIOL 1551 & 1551L	Anatomy and Physiology 1 and Anatomy and Physiology 1 Laboratory	4
BIOL 1552 & 1552L	Anatomy and Physiology 2 and Anatomy and Physiology 2 Laboratory	4
CHEM 1510 & 1510L	Chemistry for the Allied Health Sciences and Chemistry for the Allied Health Sciences Laboratory	4
PSYC 1560	General Psychology	3
PSYC 3758	Lifespan Development	3
ENGL 1550	Writing 1	3
ENGL 1551	Writing 2	3
SOC 1500	Introduction to Sociology	3
STAT 2625	Statistical Literacy and Critical Reasoning	4
Total Semester Hours		31

Admission to the University, meeting minimal program admission requirements, and completion of pre-nursing courses does not guarantee

admission into the nursing program. Pre-nursing students are encouraged to seek advisement on a regular basis from the pre-nursing advisor in the Dr. Dominic A. and Helen M. Bitonte College of Health and Human Services Dean's office.

Enrollment in the RN-BSN Online Completion Program

Students who are currently registered nurses and seeking a BSN degree are admitted on an individual basis. RN-BSN admission is held any semester depending on the student's transferable prerequisites.

See admission requirements at <https://cms.ysu.edu/administrative-offices/distance-education/rn-bsn-admissions-information>

Registered nurses in the RN-BSN Online Completion program must meet all of the above requirements in addition to being a registered nurse with a current license to practice in Ohio or in the RN's home state.

Course Enrollment/Scheduling

All nursing courses except NURS 2610 Contemporary Nursing are available only to students formally admitted into the entry-level BSN program. Courses identified in the *Schedule of Classes* for RNs only are limited to registered nurses enrolled in the RN-BSN Online Completion program.

Many nursing courses include an off-campus clinical component. These courses are designated on the curriculum list with semester hours in parentheses. Example: NURS 3743 Professional Nursing 3 5(3+2). This course has three semester hours of lecture and two semester hours of clinical. Generally, one semester hour of credit is earned for each three clock hours of on-campus laboratory skills instruction and for each three off-campus clock hours of clinical instruction. The exceptions are NURS 3741 Professional Nursing 2 clinical, where it is 2.7 clock hours per semester hour and NURS 4853 Nursing Transitions clinical, where it is four clock hours per semester hour. Personal responsibility for transportation is required for travel to off-campus clinical sites.

Malpractice insurance is required for all clinical nursing experiences and is provided by the University when the student registers for the specified courses. Some risk is inherent to nursing students during their clinical education, but precautions are taken to minimize this risk.

Academic Requirements for the entry-level Bachelor of Science in Nursing Degree

For new students, the entry-level BSN program consists of 121 total semester hours; 71 semester hours are nursing courses plus 90 on-campus lab hours and 960 clinical contact hours at health care facilities and in the community.

Students are responsible for adhering to the prescribed BSN curriculum sequence including, but not limited to, course prerequisites and mandated sequencing of nursing courses. It is also the students' responsibility to see that all graduation requirements for the BSN degree are satisfied. It is recommended that students frequently seek guidance from their nursing advisor. A copy of the BSN curriculum is available from the YSU Centofanti School of Nursing. This program can be completed in eight semesters if students adhere to a curriculum schedule of 14-17 credit hours per semester.

After admission to the program, a grade of "C" or better is mandatory for all nursing courses, required non-nursing support courses, required elective, and general education hours. Only one nursing or one non-nursing support course (BIOL 1560 Microbiology for the Health Professions and BIOL 1560L Microbiology Laboratory for Health Professions or FNUT 1551 Normal Nutrition) may be repeated. A repeated course must be successfully completed with a grade of "A," "B," or "C" and all incomplete grades must be removed before progressing in the nursing curriculum. A grade of less than "C" in a second nursing or required non-nursing support course will result in permanent removal from the nursing program.

A Bachelor of Science in Nursing degree will be granted to the student who has completed the required baccalaureate nursing curriculum with a minimum grade point average of 2.00.

The Centofanti School of Nursing reserves the right to remove a student from the program when that student's performance in any nursing course is deemed to be unsafe as characterized by dangerous, inappropriate, irresponsible or unethical behavior. The school reserves the right to dismiss a student who, for legal, ethical, academic, emotional, or physical reasons, cannot be advised to continue in the program.

Current immunizations, CPR for Health Care Professionals certification, annual drug screen and fingerprinting, BCI and FBI criminal background checks are required of all nursing students. If the criminal record check reveals an egregious felony, the Ohio Board of Nursing will not consider the applicant for licensure. Please refer to the Ohio Board of Nursing (<http://www.nursing.ohio.gov/>) website for additional information. Some lesser offenses may impede student placement at a clinical site, which will affect the student's ability to progress in the program. Random drug testing may occur periodically. Students must adhere to a dress code which includes the wearing of specific nurse's uniform for nursing clinical courses. All policies/requirements stated in this *Undergraduate Catalog* and the *BSN Undergraduate Handbook* must be adhered to by students throughout the program.

For more information, visit the YSU Centofanti School of Nursing <https://ysu.edu/academics/bitonte-college-health-and-human-services/nursing-entry-level-bsn>

Director

Sheila Blank, D.N.P., Associate Professor, Director

Professor

Sheila M. Blank, D.N.P., Associate Professor, Director

Laura Calcagni, M.S.N., Assistant Professor

Danielle Class, D.N.P., Assistant Professor

Lori Ann Fusco, D.N.P., Associate Professor

Patricia L. Hoyson, Ph.D., Professor

Teresa Marie Peck, D.N.P., Assistant Professor

Molly Roche, M.S.N., Associate Professor

Cynthia M. Shields, D.N.P., Professor

Mary P. Shortreed, D.N.P., Associate Professor

Wendy Thomas, M.S.N., Assistant Professor

Debra Wallace, Ph.D., Assistant Professor

Amy Weaver, Ph.D., Professor

Lecturer

Danielle Docherty, M.S.N., Lecturer

Jackie Fieldhouse, M.S., Lecturer

Randi Heasley, M.S., Lecturer

Monica Hudson, M.S., Lecturer

John Jerome, M.S., Lecturer

Sarah L. Marotti, M.S., Lecturer

Paula McClusky, M.S.N., Senior Lecturer

Eiryn C. McKay, M.S.N., Lecturer

Vincent E. Mikula, M.S.N., Lecturer

Rose Mucci, M.S.N., Senior Lecturer

Kelly Newman, M.S.N., Lecturer

Lauren Stefan, M.S.N., Lecturer

Melody Wright, M.S.N., Lecturer

Melody Wright, M.S.N., Lecturer

Majors

- BSN for Entry-Level Students (Non-RN) (<http://catalog.ysu.edu/undergraduate/colleges-programs/college-health-human-services/department-nursing/bsn-entry-level-students-non-rn/>)
- BSN for RN Students (RN-BSN Online Completion) (<http://catalog.ysu.edu/undergraduate/colleges-programs/college-health-human-services/department-nursing/bsn-rn-students-rn-bsn-completion/>)
- AAS Nursing (ADN) (<http://catalog.ysu.edu/undergraduate/colleges-programs/college-health-human-services/department-nursing/nursing-adn/>)

Licensure

- School Nurse Licensure Program (<http://catalog.ysu.edu/undergraduate/colleges-programs/college-health-human-services/department-nursing/school-nurse-licensure-program/>) (post-baccalaureate)

NURS 2610 Contemporary Nursing 3 s.h.

Concepts related to professional nursing practice including nursing as a developing profession; educational perspectives and patterns; legal and ethical accountability; economic and political aspects; health care delivery systems; and nursing management and leadership roles. Open to nursing and non-nursing majors.

NURS 2620 Nursing 1 Foundations of Nursing 8 s.h.

This course will introduce concepts that promote the health and wellness of patients across the lifespan including the development of physical assessment and psychosocial and psychomotor nursing skills, caring behaviors, communication, safety, quality improvement, and health care informatics. This course is comprised of the following hours/week: Four hours lecture per week taken concurrently with NURS 2620L (3 hours lab, 8 hours of clinical).

Prereq.: Admission to the Associate Degree in Nursing program.

Coreq.: NURS 2620L.

NURS 2620L Foundations of Nursing Lab 0 s.h.

Lab to be taken concurrently with NURS 2620.

Coreq.: NURS 2620.

NURS 2625 Nursing 2 Medical-Surgical 7 s.h.

This course will introduce care of patients experiencing illness across the life span. It will introduce common diseases and disorders and incorporate evidence-based care utilized in their prevention and treatment including identification of risk factors, patient assessment, diagnostic studies, nursing care, medications, therapeutic procedures, surgical interventions, interdisciplinary care, patient education and informatics. Three hours lecture taken concurrently with NURS 2625L (3 hours lab and 8 hours clinical).

Prereq.: NURS 2620, NURS 2620L.

Coreq.: NURS 2625L.

NURS 2625L Nursing 2 Medical-Surgical Lab 0 s.h.

This course will introduce care of patients experiencing illness across the life span. It will introduce common diseases and disorders and incorporate evidence-based care utilized in their prevention and treatment including identification of risk factors, patient assessment, diagnostic studies, nursing care, medications, therapeutic procedures, surgical interventions, interdisciplinary care, patient education and informatics. This course is comprised of the following hours/week: 3 hours lab and 8 hours clinical.

Prereq.: NURS 2620, NURS 2620L.

Coreq.: NURS 2625.

NURS 2643 Health Assessment 4 s.h.

Development of communication and assessment skills for obtaining health data from various age groups, as well as reporting and recording findings. Three hours lecture and three hours lab experience.

Prereq.: Admission to the Entry-level BSN program.

Coreq.: NURS 2643L.

NURS 2643L Health Assessment Laboratory 0 s.h.

Lab experience taken with NURS 2643 Health Assessment.

Prereq.: Admission to the Entry-level BSN program.

NURS 2645 Professional Nursing 1 8 s.h.

Applications of the nursing process for the care of clients with emphasis on health assessment, health promotion, and psychosocial and psychomotor skills. Three hours lecture, 15 hours clinical experience in a variety of settings per week.

Prereq.: NURS 2643, NURS 2610, NURS 2646 and BIOL 1560, BIOL 1560L.

NURS 2645L Professional Nursing 1 Laboratory 0 s.h.

Professional Nursing 1 Laboratory.

NURS 2646 Pathophysiology 4 s.h.

Concepts related to pathophysiologic mechanisms of illness. Emphasis on application to nursing using the nursing process.

Prereq.: BIOL 1552/1552L and CHEM 1510/1510L or equivalent; Admission to the Entry-level BSN program.

NURS 2647 Pathophysiology and Pharmacology for Nursing Practice 3 s.h.

This course will examine the basic pathophysiological processes of various diseases of the body systems. Discussion will cover disease manifestations including symptoms, laboratory findings, treatment, and prognosis with emphasis on applying the nursing process. Students will also relate concepts of pharmacology applied to major drug classes, with an emphasis on nursing process application relating to drug therapy across the lifespan. Students will critically analyze several case study examples.

Prereq.: BIOL 1551/L and BIOL 1552/L; Admission to the Associate Degree in Nursing Program .

NURS 2650 Pharmacology 3 s.h.

Concepts of pharmacology applies to major drug classes. Emphasis on application of nursing process to drug therapy across the lifespan.

Prereq.: NURS 2646.

NURS 3710 Nursing in the Community 5 s.h.

Nursing in the community including families in health and illness needs; culturally competent health care; teaching and learning aspects; psychosocial concepts, spirituality, and home health concepts and skills. To be taken concurrently with NURS 3710L.

Prereq.: NURS 2645/L.

NURS 3710C CE Nursing in the Community 5 s.h.

Nursing in the community including families in health and illness needs; culturally competent health care; teaching and learning aspects; psychosocial concepts, spirituality, and home health concepts and skills. To be taken concurrently with NURS 3710L.

Prereq.: NURS 2645/L.

NURS 3710L Nursing in the Community Laboratory 0 s.h.

Nursing in the Community Laboratory.

NURS 3715 Nursing 3 Medical-Surgical 7 s.h.

This course will focus on the care of complex, diverse clients with various physiological disorders and associated psychological effects. The clinical emphasizes concepts of care of diverse, complex patients across the lifespan including caring behaviors and interventions, managing care, collaboration, palliation, safety, quality improvement, informatics, advanced assessment skills, and communication. This course will address nursing care issues from a multi-disciplinary collaborative perspective. This course is comprised of the following hours/week: four hours lecture and eight hours clinical (NURS 3715L).

Prereq.: NURS 2625 and NURS 2625L.

Coreq.: NURS 3715L.

NURS 3715L Nursing 3 Medical-Surgical Lab 0 s.h.

This clinical will accompany the course that focuses on the care of complex, diverse clients with various physiological disorders and associated psychological effects. The clinical emphasizes concepts of care of diverse, complex patients across the lifespan including caring behaviors and interventions, managing care, collaboration, palliation, safety, quality improvement, informatics, advanced assessment skills, and communication. This course will address nursing care issues from a multi-disciplinary collaborative perspective. This course is comprised of the following hours/week: eight clinical hours per week.

Prereq.: NURS 2625 and NURS 2625L.

Coreq.: NURS 3715.

NURS 3720 Professional Nursing 3 s.h.

Concepts related to professional nursing practice for graduates of ADN and diploma programs.

Prereq.: Valid RN Licensure.

NURS 3721 Mental Health Nursing 3 s.h.

This course utilizes evidenced-based interventions designed to promote, maintain, treat and restore mental health. Therapeutic communication is emphasized in the care of the patients including complex psychiatric patients. Legal and ethical issues are explored. Care is given in a variety of settings. This course is comprised of the following hours/week for seven weeks, three hours lecture and six hours clinical.

Prereq.: NURS 2625.

NURS 3725 Nursing Informatics 3 s.h.

This course explores nursing and health care informatics and its application to nursing practice and nursing education. Includes technological strategies to access, evaluate and document information and apply skills to patient care in the nursing profession. Development of computer skills to be successful in the online teaching format are included.

Prereq.: admission to online RN-BSN completion program; Valid RN license.

NURS 3730 Culture in Nursing 3 s.h.

Culture in Nursing: Students will develop cultural awareness, assessment, communication and intervention techniques for various Cultures. The application of Culture to the practice of Nursing will be emphasized.

Prereq.: Valid RN Licensure.

NURS 3731 Child Bearing, Family, and Women's Health Nursing 5 s.h.

Family-centered nursing concentrating on health promotion and illness prevention, acute and chronic healthcare needs for parent(s) during the reproductive expanding phase of the family cycle and for women from adolescence through old age. Three hours lecture and six hours clinical experiences in a variety of settings per week.

Prereq.: NURS 3741, NURS 3741L or departmental permission.

NURS 3731L Childbearing, Family, and Women's Health Nursing Laboratory 0 s.h.

Six hour weekly clinical experience to be taken concurrently with NURS 3731 Childbearing, Family and Women's Health Nursing. Prereq. NURS 3741/L or departmental permission.

NURS 3735 Health Promotion Across the Lifespan 3 s.h.

This course provides the student with a theoretical foundation for wellness, health promotion and disease prevention across the lifespan. The role of the nurse as a health educator and patient advocate for health care and maintenance of health for patients of various ages, their families and groups will be explored. Students will develop a plan of care to ensure healthy lifestyles and promotion of wellness. Three class hours and no clinical hours/week.

Prereq.: Valid RN Licensure.

NURS 3740 Developing Family and Child Health 6 s.h.

Introduces the concepts of maternal newborn and pediatric nursing care designed to promote, maintain, and restore health for the childbearing family, newborn, child, and adolescent utilizing the nursing process and evidence-based interventions. Students must pass both NURS 3740 and NURS 3740L in order to successfully pass the course. Three hours of lecture per week.

Prereq.: NURS 2625.

Coreq.: NURS 3740L.

NURS 3740L Developing Family and Child Lab 0 s.h.

Clinical experience to introduce concepts of maternal newborn and pediatric nursing care designed to promote, maintain, and restore health for the childbearing family, newborn, child and adolescent utilizing the nursing process and evidence-based interventions. Students must pass both NURS 3740 and NURS 3740L in order to successfully pass the course. Six hours of clinical per week. Coreq.: NURS 3740.

NURS 3741 Professional Nursing 2 6 s.h.

Principles and practices of health promotion and rehabilitation of clients with acute and chronic health needs. Three hours lecture, eight hours clinical experience in a variety of settings per week.

Prereq.: NURS 2645/L.

Coreq.: NURS 3741L.

NURS 3741L Professional Nursing 2 Laboratory 0 s.h.

Eight hour clinical experience to be taken concurrently with NURS 3741.

Prereq.: NURS 2645/L.

NURS 3743 Professional Nursing 3 5 s.h.

Advanced principles and practices of health promotion and rehabilitation of patients with acute and chronic health needs. Three hours lecture, six hours clinical experience in a variety of settings per week. To be taken concurrently with NURS 3743L.

Prereq.: NURS 3741/L.

NURS 3743L Professional Nursing 3 Laboratory 0 s.h.

Six hour clinical experience to be taken concurrently with NURS 3743 Professional Nursing 3.

Prereq.: NURS 3741/L.

NURS 3746 Geriatric Health 2 s.h.

An examination of the aging person's physical changes with implications for determining healthcare needs and for interpreting the impact of these upon the elder's life and current health practices.

Prereq.: Junior status.

NURS 3747 Individual Studies 1-3 s.h.

The study of special problems or a review of the literature relating to specific problems or issues. May be repeated for a maximum of 6 s.h. with different problems.

Prereq.: Admission to program or permission of department chairperson.

NURS 3749 Nursing Research 3 s.h.

The process of research using reasoning and scientific rigor in critical analysis of nursing research.

Prereq.: STAT 2625, STAT 2601 or equivalent.

NURS 3750 Evidence Based Practice 3 s.h.

Process of evidence based practice using research, reasoning and scientific rigor in critical analysis of nursing research. Prereq: STAT 2625, RN-BSN Online Program.

NURS 3755 Nursing 4 Comprehensive Nursing 6 s.h.

Critical thinking, prioritization, and delegation are emphasized in the nursing care of diverse complex patients. Three hours lecture to be taken concurrently with NURS 3755L (8 hour clinical).

Prereq.: NURS 3715.

Coreq.: NURS 3755L.

NURS 3755L Nursing 4: Comprehensive Nursing Lab 0 s.h.

The clinical experience to accompany NURS 3755 Nursing 4: Comprehensive Nursing. Provides evidence-based practice serves as a foundation for the care of complex, diverse patients with various physiological and psychological disorders. Critical thinking, prioritization, and delegation are emphasized in the nursing care of diverse complex patients. 8 hour clinical. **Coreq.:** NURS 3755.

NURS 3760 Nursing Summary Seminar 3 s.h.

This course will emphasize improving student's ability to demonstrate understanding of essential nursing knowledge. Primary focus will include analysis, synthesis, and evaluation of care delivered by the health care team while supporting the development of leadership roles. This course is comprised of the following hours/week: three hours lecture to be taken concurrently with NURS 3760L (60 hours clinical over the semester).

Prereq.: NURS 3715 and NURS 3715L.

Coreq.: NURS 3760L.

NURS 3760L Nursing Summary Seminar Lab 0 s.h.

These precepted clinical hours will accompany the course that emphasizes improving student's ability to demonstrate understanding of essential nursing knowledge. Primary focus will include analysis, synthesis, and evaluation of care delivered by the health care team while supporting the development of leadership roles. This course is comprised of the following hours/week: 60 hours clinical over the semester with a designated preceptor in a variety of settings.

Prereq.: NURS 3715, NURS 3715L.

Coreq.: NURS 3760.

NURS 4804 Health Assessment for RNs 3 s.h.

Increase clinical knowledge and skills in health assessment of clients of various age groups, and the reporting and recording of findings.

Prereq.: admission to online RN-BSN completion program.

NURS 4832 Nursing Care of Children and Families 5 s.h.

Family-centered nursing concentrating on health promotion/illness and prevention and acute/chronic health care needs of the developing child and family. Three hours lecture and six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3741/L.

Coreq.: 4832L.

NURS 4832C CE Nursing Care of Children and Families 5 s.h.

Family-centered nursing concentrating on health promotion/illness and prevention and acute/chronic health care needs of the developing child and family. Three hours lecture and six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3741/L.

Coreq.: 4832L.

NURS 4832L Nursing Care of Children and Families Laboratory 0 s.h.

Nursing Care of Children and Families Laboratory.

NURS 4840 Complex Care 5 s.h.

High acuity, restorative, and health promoting care of clients with complex health problems. Three hours lecture, six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3743, NURS 3743L, Entry-level BSN senior status.

NURS 4840L Complex Care Laboratory 0 s.h.

Complex Care Laboratory.

NURS 4842 Mental Health Nursing 5 s.h.

This course provides mental health theories and strategies as the foundation in the management of individuals, families, and groups experiencing acute and chronic mental illness. Emphasis on the promotion of optimal level functioning and mental wellness. Three hours lecture, six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3743/3743L; Entry-level BSN senior status.

NURS 4842C CE Mental Health Nursing 5 s.h.

This course provides mental health theories and strategies as the foundation in the management of individuals, families, and groups experiencing acute and chronic mental illness. Emphasis on the promotion of optimal level functioning and mental wellness. Three hours lecture, six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3743/3743L; Entry-level BSN senior status.

NURS 4842L Mental Health Nursing Laboratory 0 s.h.

Mental Health Nursing Laboratory.

NURS 4844 Community Health Nursing 3 s.h.

Synthesis of nursing and public health sciences with emphasis on promotion and maintenance of healthy communities through the assessment and analysis of at-risk population groups. Includes nursing role in health care policy.

Prereq.: NURS 3743/L.

NURS 4846 Community Health Nursing for RNs 3 s.h.

A synthesis of nursing and public health sciences emphasizing health of communities through assessment analysis of at-risk population groups. Includes nursing role in healthcare policy.

Prereq.: Valid RN license.

NURS 4850 Nursing Capstone 1 s.h.

Provides students with opportunities to integrate and synthesize nursing knowledge through research, writing, and presentations on current topics and issues.

Prereq.: NURS 3743/L .

NURS 4852 Senior Capstone Seminar 3 s.h.

Provides students with opportunities to integrate and synthesize nursing knowledge through research, writing, and presentations on current topics and issues. Total experiential learning 20 hours.

Prereq.: RN license.

Gen Ed: Capstone.

NURS 4853 Nursing Transitions 4 s.h.

Analysis, synthesis, and evaluation of care delivered by the healthcare team with emphasis on development of leadership and research roles. Two hours lecture and eight hours clinical experience with a preceptor in a variety of settings per week.

Prereq.: NURS 3743, NURS 3743L.

Coreq.: NURS 4840, NURS 4840L, or NURS 4842, NURS 4842L.

NURS 4853C CE Nursing Transitions 4 s.h.

Analysis, synthesis, and evaluation of care delivered by the healthcare team with emphasis on development of leadership and research roles. Two hours lecture and eight hours clinical experience with a preceptor in a variety of settings per week.

Prereq.: NURS 3743, NURS 3743L.

Coreq.: NURS 4840, NURS 4840L, or NURS 4842, NURS 4842L.

NURS 4853L Nursing Transitions Laboratory 0 s.h.

Nursing Transitions clinical experience with a preceptor off campus for 120 total hours per semester. To be taken concurrently with NURS 4853 Nursing Transitions.

Prereq.: NURS 3743, NURS 3743L.

Prereq. or Coreq.: NURS 4840, NURS 4840L, or NURS 4842, NURS 4842L.

Coreq.: NURS 4853.

NURS 4854 Nursing Leadership 4 s.h.

Analysis, synthesis, and evaluation of care delivered by the healthcare team with emphasis on development of leadership and research roles for the registered nurse. Total experiential learning strategies or practice 40 hours.

Prereq.: Program Restriction.

Coreq.: NURS 4854L.

NURS 4855 Comprehensive Nursing Summary 2 s.h.

Identifies individual strengths and weaknesses with emphasis on improving students' understanding and demonstration of essential nursing knowledge.

Must be taken concurrently with NURS 4853 and NURS 4852.

Prereq.: Senior standing in nursing.

Learning Outcomes

BACCALAUREATE NURSING STUDENT LEARNING OUTCOMES

The integration of nursing theory, clinical practice, and critical thinking serves as the foundation for the program and upon completion of the program, the graduate is able to:

- Use the American Nurses Association Standards of Care when providing care for individuals, families, groups, and communities across the life span.
- Use critical thinking in decision-making and problem-solving while adhering to the Professional Code of Ethics for Nurses.
- Use effective and appropriate interpersonal communications and information technology.
- Apply theories and research findings from nursing and other disciplines to provide evidence-based, clinically, competent care.
- Provide culturally sensitive care and health education to individuals, families, groups, and communities.
- Demonstrate leadership and apply management skills that promote accountability, legal and ethical conduct, and maintenance of standards of care.
- Collaborate with the interdisciplinary healthcare team in planning, coordinating, and evaluating outcomes for quality cost-effective care and continuous improvement of the healthcare system.
- Manage human and material resources to provide access to healthcare for individuals, families, groups, and communities.
- Advocate for public policy to provide and protect the health of the public.
- Demonstrate commitment to life-long learning and service to the nursing profession.