

THE BEEGHLY COLLEGE OF EDUCATION

Charles Howell, Dean

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In the Beeghly College of Education, professional courses are offered leading to teacher licensure and to the Bachelor of Science in Education degree.

Mission

The Beeghly College of Education serves Northeast Ohio, Western Pennsylvania, and beyond as a premier provider of programs that prepare teachers, counselors, educational administrators, and school psychologists as well as providing developmental education programs to the YSU community.

The Beeghly College of Education, within our conceptual framework **Reflection in Action**, is dedicated to:

- preparing teachers, counselors, school psychologists, and administrators who apply rigorous scientifically-based professional knowledge to contemporary educational practice and issues;
- facilitating, encouraging, and supporting all departments and allied programs in meeting internal and external standards;
- recruiting, tenuring, promoting, and rewarding faculty who demonstrate excellence in teaching, scholarship, and service to the university, community, and stakeholders;
- promoting the educational ideals of a democratic and diverse society for candidates and P-12 students, faculty, staff, and the community across age, race, class, gender, culture, ethnicity, disability, and lifestyle;
- educating reflective practitioners and leaders who are committed to empowering those whom they serve.

Conceptual Framework: Reflection in Action

At the initial level, the College's professional education programs are defined within a conceptual framework that articulates goals and identifies institutional standards that all teacher candidates are expected to meet. Our Conceptual Framework, **Reflection in Action**, seeks to develop reflective teachers who are:

Reasoned: Candidates exercise rational judgment and give thoughtful consideration to their professional activities and decisions.

Ethical: Candidates act in a moral, legal, and principled manner in professional practice.

Fair: Candidates exercise democratic fairness, principled concern, and humane care in their professional activities.

Logical: Candidates think analytically in a deliberately consistent and rationally defensible manner.

Effective: Candidates apply professional knowledge in a consciously purposeful and deliberate manner.

Critical: Candidates use professional knowledge, objectively applying it to their own professional actions and the professional actions of others to the benefit of their students and clients.

Technical: Candidates attend to procedural details and optimize the use of technologies appropriate to professional practice.

This conceptual framework functions to inform, guide, and inspire faculty and teacher candidates by providing a central core of related ideas from which programs evolve, are explained, and are assessed.

Academic Departments

- Department of Counseling, Special Education, and School Psychology
- Department of Educational Foundations, Research, Technology, and Leadership
- Department of Teacher Education

Undergraduate Academic Programs

- Early Childhood Education (Grades PK – 3)
- Early Childhood Intervention Specialist (Grades Birth – 3)
- Middle Childhood Education (Grades 4 – 9)
- Adolescent Young Adult (Grades 7-12)
 - Integrated Language Arts
 - Integrated Mathematics
 - Integrated Science
 - Integrated Social Studies
- Multi-Age License (Grades PK – 12)
 - Health Education
 - Italian Education
 - Physical Education
 - Spanish Education
 - Visual Arts
- Intervention Specialist (Grades K-12)
 - Mild/Moderate Disabilities
 - Moderate/Intensive Disabilities

Endorsements

- Adapted Physical Education (Grades PK-12)
- Early Childhood Generalist (Grades 4-5)
- Middle Childhood Generalist (Grades 4-6)
- Reading (Grades K-12) – Graduate Level Only
- TESOL (Grades K-12)

Minor

- Coaching

Note: Minors are not required in the College of Education. Students wishing to pursue a minor should consult the list of official minors and seek advisement in the department that houses the minor. Minors consist of at least eighteen (18) semester hours, and one-third of the hours must be upper-division. In approved interdisciplinary minors, courses from the student's major discipline can be counted in the minor provided that the same courses are not counted toward the major.

Field Experiences

The field experiences designed by the Beeghly College of Education provide an opportunity for teacher candidates to implement the ideals embraced in the conceptual framework in actual classroom practice. These field experiences take place in a variety of school and community settings that encompass cultural and demographic diversity, as well as exceptional populations. The nature and duration of field-based activities vary in the amount of observation and participation based on specific course and program requirements, culminating in the clinical experience referred to as student teaching. Student teaching is a full day commitment for sixteen weeks for all majors. All field and clinical experiences encourage the teacher candidate to reflect on current practices both observed and experienced. An integral part of the reflection

process is the feedback that candidates receive from the College of Education faculty, school faculty and their peers.

Accreditation

Youngstown State University teacher education programs are accredited by the Ohio Department of Education and the National Council for Accreditation of Teacher Education (NCATE). These programs are subject to the sections of the Ohio law and regulations governing teacher education and licensure. The Beeghly College of Education serves as the recommending agent for all Youngstown State University graduates who wish to qualify for state of Ohio licensure as well as for licensure in other states.

Degree Requirements

Requirements for completion of a baccalaureate degree (BSEd) within the College of Education include all University requirements detailed in the Academic Policies and Procedures section of the Undergraduate Catalog (i.e., graduation and general education requirements, university credits, course levels, majors, grade point average, residency and degree applications). Specific requirements for each major in the College of Education are listed in the catalog.

For more information, visit the Beeghly College of Education (<http://www.yzu.edu/academics/beeghly-college-education>) .