

BACHELOR OF SCIENCE IN EDUCATION IN SPECIAL EDUCATION: MODERATE/INTENSIVE LICENSURE

Introduction

Candidates of the program are prepared for careers as intervention specialists who provide enhanced social skills of those with a disability, reinforcement-based behavioral interventions, inclusion strategies, and assistive technology to individuals with exceptionalities. Each of our degree programs prepares candidates to successfully pass the Ohio licensure exam which will result in the corresponding Intervention Specialist Licensure. The YSU student chapter of Council for Exceptional Children (CEC) participates in multiple college, university, and community events to advocate for individuals with exceptional learning needs.

Welcome

Our Special Education (Moderate-Intensive Licensure) program is designed to prepare graduates with the knowledge, skills, and dispositions to best serve in schools and agencies in the area. Our Special Education program seeks to meet the educational and service needs of Northeast Ohio and Western Pennsylvania. Our program is exemplified by the quality and diversity of classroom instruction, field experiences, program options, student, faculty, and graduates in the community. YSU has a long history of producing accomplished graduates who have served the area as Special Education teachers, Intervention Specialists, and Special Education Professionals. We have a strong connection with our alumni, program supervisors, schools and agencies, and others who support students with exceptional learning needs in the Youngstown area.

Undergraduate candidates will find a unique educational experience that prepares them for employment and/or advanced study in Special Education. For more information, review our website and contact Special Education faculty with any questions.

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Program Director

For specific questions about the Intervention Specialist (Moderate/Intensive) Licensure Option in Special Education program, please contact the program director:

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Intervention Specialist License (K-12)

The Intervention Specialist program requires a minimum of 124 s.h. The BS in Ed degree requires the courses listed below. Licensure also requires passing the Ohio Assessments for Educators Exams prior to student teaching.

COURSE	TITLE	S.H.
General Education Requirements		
Core Competencies		16
ENGL 1550	Writing 1 (requires a B average)	

ENGL 1551	Writing 2 (requires a B average)	
ENGL 2651	Introduction to Language	
CMST 1545	Communication Foundations	
MATH 1564	Foundations of Middle School Mathematics 1	
Arts and Humanities		6
MUHL 2621	Music Literature and Appreciation	
Arts/Humanities Elective		
Natural Science		7
Science Elective		
Science Elective + Lab		
Social Science		6
PSYC 1560	General Psychology	
HIST 2605	Turning Points in United States History 1	
or HIST 2606	Turning Points in United States History 2	
Social and Personal Awareness		6
COUN 1587	Introduction to Health and Wellness in Contemporary Society	
PSYC 3758	Lifespan Development	
General Education Elective		3
Majors are required to have a minimum of 3 additional elective hours.		
Recommended courses include:		
HIST 2605	Turning Points in United States History 1	
HIST 2606	Turning Points in United States History 2	
ENGL 3704	Literature for Middle School Readers	
ENGL 3739	Writing for Middle School Teachers	
POL 1560	American Government	
GEOL 1504	The Dynamic Earth	
PHYS 2607	Physical Science for Middle and Secondary Education	
Professional Education Requirements in Special Education		16
FOUN 1501	Introduction to Education	
FOUN 3708	Education and Society	
PSYC 3709	Psychology of Education	
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE	
MATH 2665	Foundations of Middle School Mathematics 2	
Reading Course Requirements in Special Education		9
TERG 3710	Reading Application in Content Areas, Middle Years	
TERG 3701	Phonics in Reading Instruction	
TERG 3702	Developmental Reading Instruction and Literature Strategies PreK-9	
Curriculum Content Requirements in Special Education		25
SPED 2630	Individuals with Exceptionalities in Society	
SPED 3715	Characteristics and Needs of Children and Youth with Mild/Moderate Disabilities	
SPED 5828	Education for Children and Youth with Emotional and Behavior Needs	
SPED 5833	Characteristics and Needs of Exceptional Children and Youth with Moderate/Intensive Disabilities	
SPED 5851	Transition Planning, Social Skill Development and Health-Related Issues	
SPED 5852	Prog Development Instructional Strategies for Learners with Moderate to Intensive Except Learn Needs	
SPED 5872	Assessment and Referral for Children and Youth with Exceptionalities for the Intervention Specialist	
SPED 5873	Communication and Literacy Skills for Learners with Significant Disabilities	
Special Education Practicum		4

SPED 5834	Educational Strategies and Methods for Children and Youth with Moderate/Intensive Disabilities	
STEP Block		14
SPED 4854	Cross-Curricular Interventions	
SPED 5835	Classroom Management for Exceptional Children and Youth	
SPED 5864	Service Coordination, Collaboration, and Consultation for Students with Special Needs	
TERG 3703	Assessment and Instruction in Reading Internship, PreK-9	
Student Teaching		12
SPED 4839	Supervised Student Teaching: Moderate/Intensive Intervention Specialist	
SPED 4869	Student Teaching Seminar for Special Education	
Total Semester Hours		124

All courses meeting requirements specified on curriculum sheet require a minimum "C" grade. Exceptions are ENGL 1550 Writing 1 and ENGL 1551 Writing 2, which require a "B" average. **PLEASE BE AWARE OF THE PREREQUISITE FOR EACH COURSE.**

STEP

All students seeking licensure in an area of special education must complete STEP (Special Teacher Education Program). The program is an intensive field-based experience conducted in cooperation with local elementary and secondary schools. STEP is scheduled during fall and spring semesters. Students are committed to an 8:00 a.m. to 3:00 p.m. schedule. Because STEP is a full-time commitment, students are advised not to plan any outside work during that period, nor will they be permitted to take any concurrent course work.

In STEP, theory and methods instruction takes place at the university, and onsite teaching takes place in the public schools. Students learn to observe, diagnose, prescribe for, and teach exceptional children individually and in small and large groups. Field experiences are carefully planned and closely supervised and evaluated daily to insure that students will develop needed competencies. The emphasis is on individualized instruction adapted to the unique needs of each child.

Junior or senior students planning to take STEP must submit an application one year in advance to BCOE Room 2101 by September 15 for fall STEP or February 15 for spring STEP. Contact the Beeghly College of Education academic advisors for minimum STEP prerequisites. It is best to take STEP one or two semesters prior to student teaching.

Course	Title	S.H.
Year 1		
Fall		
ENGL 1550	Writing 1	3
FOUN 1501	Introduction to Education	3
	Natural Science with Lab	4
MATH 1564	Foundations of Middle School Mathematics 1	4
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE	3
Semester Hours		17
Spring		
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
	Natural Science Elective	3
PSYC 1560	General Psychology	3
MATH 2665	Foundations of Middle School Mathematics 2	4
Semester Hours		16

Year 2		
Fall		
SPED 2630	Individuals with Exceptionalities in Society (requires field experience)	3
MUHL 2621	Music Literature and Appreciation	3
HIST 2605	Turning Points in United States History 1	3
or HIST 2606	or Turning Points in United States History 2	
TERG 3710	Reading Application in Content Areas, Middle Years (requires field experience)	3
PSYC 3758	Lifespan Development	3
Semester Hours		15

Spring		
SPED 3715	Characteristics and Needs of Children and Youth with Mild/Moderate Disabilities (requires field experience)	3
Art & Humanities Elective		
COUN 1587	Introduction to Health and Wellness in Contemporary Society	3
ENGL 2651	Introduction to Language	3
PSYC 3709	Psychology of Education	3
Elective ¹		3
Semester Hours		18

Year 3		
Fall		
FOUN 3708	Education and Society	3
SPED 5828	Education for Children and Youth with Emotional and Behavior Needs (requires field experience) ²	4
SPED 5833	Characteristics and Needs of Exceptional Children and Youth with Moderate/Intensive Disabilities (Fall only/requires field experience) ²	3
SPED 5873	Communication and Literacy Skills for Learners with Significant Disabilities (Fall only) ²	3
TERG 3701	Phonics in Reading Instruction (requires field experience)	3
Semester Hours		16

Spring		
SPED 5834	Educational Strategies and Methods for Children and Youth with Moderate/Intensive Disabilities (Spring Only/requires field experience) ²	4
SPED 5851	Transition Planning, Social Skill Development and Health-Related Issues (requires field experience) ²	3
SPED 5852	Prog Development Instructional Strategies for Learners with Moderate to Intensive Except Learn Needs (Spring Only/requires field experience) ²	3
SPED 5872	Assessment and Referral for Children and Youth with Exceptionalities for the Intervention Specialist (Spring Only/requires field experience) ²	3
TERG 3702	Developmental Reading Instruction and Literature Strategies PreK-9 ²	3
Semester Hours		16

Year 4**Fall**

SPED 4854	Cross-Curricular Interventions (requires field experience) ²	4
SPED 5835	Classroom Management for Exceptional Children and Youth (requires field experience) ²	4
SPED 5864	Service Coordination, Collaboration, and Consultation for Students with Special Needs (requires field experience) ²	3
TERG 3703	Assessment and Instruction in Reading Internship, PreK-9 (requires field experience) ²	3

Semester Hours	14
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Spring

SPED 4869	Student Teaching Seminar for Special Education ²	2
SPED 4839	Supervised Student Teaching: Moderate/Intensive Intervention Specialist (requires field experience) ²	10

Semester Hours	12
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Total Semester Hours	124
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¹ Electives Second Year Spring Semester: Select one of the following:
 HIST 2605 Turning Points in United States History 1, HIST 2606 Turning Points in United States History 2, ENGL 3704 Literature for Middle School Readers, ENGL 3739 Writing for Middle School Teachers, POL 1560 American Government, GEOL 1504 The Dynamic Earth, PHYS 2607 Physical Science for Middle and Secondary Education.

² Upper Division Required