

BACHELOR OF SCIENCE IN EDUCATION IN PHYSICAL EDUCATION (PK-12) - MULTI- AGE LICENSE

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Multi-Age Education (PK-12) Physical Education OVERVIEW

In cooperation with various academic disciplines in the University, the Department of Teacher Education offers a four-year Multi-Age Education, Physical Education license (grades PK-12) program approved by the Ohio Department of Education.

The Multi-Age PK-12 Physical Education, Bachelor of Science in Education degree requires a minimum of 124 semester hours of coursework including a semester of student teaching. Please refer to the four-year plan for additional information. This teaching license requires passage of the Ohio Assessments for Educators in order to be eligible to student teach.

Employment Opportunities

Graduates of the Physical Education program will be qualified to teach in the PK-12 physical education classroom. Graduates also find rewarding careers in the private business sector with corporations that offer fitness programs for their employees and in the recreation sector. It is recommended that students in this major consider adding the Health Education license and the Adapted Physical Education endorsement to increase marketability.

Learning Outcomes

The following learning outcomes are based on The Ohio Standards for the Teaching Profession. These standards were developed for use as a guide for teachers as they continually reflect upon and improve their effectiveness as educators throughout all of the stages of their careers. These standards serve as an important tool for teachers as they consider their growth and development in the profession. These standards in developing and content of our teacher education programs. They are interrelated and connect in teachers' practice.

- Teachers understand student learning and development and respect the diversity of the students they teach.
- Teachers know and understand the content area for which they have instructional responsibility.
- Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.
- Teachers plan and deliver effective instruction that advances the learning of each individual student.
- Teachers create learning environments that promote high levels of learning and achievement for all students.
- Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.
- Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning. Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

Professional Dispositions:

In addition to the above learning outcomes, teacher candidates are expected to display the following professional dispositions:

- Creating fairness in the classroom
- Providing an inclusive environment that is safe and conducive to learning
- Demonstrating the belief that all students can learn
- Fostering collaborative relationships to support student learning and well-being
- Exhibiting professional skills

Field Experiences and Student Teaching

Students complete over 300 hours of pre-clinical experiences in addition to student teaching. Field experiences are included in the following courses and offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, whole class teaching).

Field Experiences

- FOUN 1501 Introduction to Education
- FOUN 3708 Education and Society
- SPED 2630 Individuals with Exceptionalities in Society
- TERG 3710 Reading Application in Content Areas, Middle Years

Pre-clinical Field Experiences

The pre-clinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during designated weeks. The physical education pre-clinical experience is occurs over two semesters. Applications for the pre-clinical experience must be submitted (1) one year in advance to BCOE Room 2101, by September 1 for fall pre-clinical and February 1 for spring pre-clinical. Contact the Beeghly College of Education, academic advisors for minimum pre-clinical prerequisites.

- Fall Semester Year 3
- HEPE 3767 Pedagogy in P-12 Physical Education
- HEPE 4808 Assessment Instruments and Strategies in Health and Physical Education
- Spring Semester Year 3
- HEPE 4876 Teaching of Elementary Physical Education
- Fall Semester Year 4
- HEPE 4878 Teaching of Middle/Secondary Physical Education
- HEPE 4895 Introduction to Adapted Physical Education

Student Teaching

Students complete a 16 week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 137 during this experience.

- SED 4842A Student Teaching Seminar for Secondary Education
- SED 4846 Supervised Student Teaching: Physical Education (K-12)

Advisement

Advisement is provided by the academic advisors in the Beeghly College of Education. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all adolescent/young adult majors must complete a pre-clinical experience.

Required Assessments

The Ohio Assessments for Educators (OAE) assess the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new license area. The assessments are

aligned with Ohio's New Learning Standards. Teacher candidates must pass these exams prior to student teaching.

004 Assessment of Professional Knowledge: Multi-Age (PK-12)

034 Physical Education

Endorsements

The Department of Teacher Education offers the Adapted Physical Education Endorsement. This endorsement may increase a teacher candidate's ability to acquire a teaching position. This endorsement may be added to an existing Physical Education PK-12 teaching license. This endorsement is not a major and does not stand alone as an area of study. See an academic advisor for additional information.

COURSE	TITLE	S.H.
General Education Requirements		
Core Competencies		12
ENGL 1550	Writing 1	
ENGL 1551	Writing 2	
CMST 1545	Communication Foundations	
Mathematics Requirement		3
One of the following courses may be taken to fulfill Math GER. Math 2652 is preferred math course if you are required to take Math Praxis Core.		
MATH 2623	Quantitative Reasoning	
Or:		
MATH 2652	Mathematics for Early Childhood Teachers 2	
General Education Knowledge Domains		
Some courses are categorized in more than one knowledge domain. Courses can only be used once within the General Education model. Courses listed below for GERs are required in the program.		
Arts and Humanities		6
Natural Sciences (2 courses, one must include a lab)		8
BIOL 1545 & 1545L	Allied Health Anatomy and Physiology and Allied Health Anatomy and Physiology Laboratory	
Natural Science Course		
Social Science		6
PSYC 1560	General Psychology	
Social Sciences Course		
Social and Personal Awareness		6
PHLT 1568	Healthy Lifestyles	
FNUT 1551	Normal Nutrition	
General Education Elective / First-Year Experience		3
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE	
Subject Area Curriculum		
HEPE 1567	Performance and Analysis of Invasion Games	3
HEPE 1574	Performance and Analysis of Target and Fielding Games	3
HEPE 1575	Performance and Analysis of Net and Wall Games	2
HEPE 1579	Rhythmic Movement for Children	1
HEPE 2610	Introduction to Outdoor Pursuits	3
HEPE 2628	Movement for Early Childhood	3
HEPE 2661	Games Analysis	3
HEPE 2672	Mechanical Principles of Movement	3
HEPE 2689	Scientific Basis of Fitness	3
HEPE 3766	Principles and Analysis of Motor Development	3
HEPE 3768	Advocacy and Best Practices in Health and Physical Education	2
HEPE 4851	Cultural Aspects of Physical Education and Sport	3

HEPE 4895	Introduction to Adapted Physical Education ²	4
HEPE 4899	Physiological Effects of Exercise on Children and Adolescents	3
PSYC 2692	Human Sexuality	3
Professional Education Curriculum		
FOUN 1501	Introduction to Education	3
FOUN 3708	Education and Society ^{1,2}	3
PSYC 3709	Psychology of Education	3
SPED 2630	Individuals with Exceptionalities in Society ¹	3
TERG 3710	Reading Application in Content Areas, Middle Years	3
Preclinical Curriculum		
(Blocked courses must be taken concurrently and in the following sequence)		
Preclinical 1 (Fall Semester)		
HEPE 3767	Pedagogy in P-12 Physical Education ¹	3
HEPE 4808	Assessment Instruments and Strategies in Health and Physical Education ¹	3
Preclinical 2 (Spring Semester)		
HEPE 4876	Teaching of Elementary Physical Education ²	3
HEPE 4878	Teaching of Middle/Secondary Physical Education ²	3
Preclinical 3 (Fall Semester)		
HEPE 3780	Methods of Teaching Dance ²	2
Student Teaching Curriculum		
SED 4846	Supervised Student Teaching: Physical Education (K-12) ²	10
SED 4842A	Student Teaching Seminar for Secondary Education ²	2
Total Semester Hours: 124 s.h.		

¹ Prerequisites for perclinical curriculum.

² Upper division course.

BCOE Notes:

- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the BCOE's Teacher Education Programs or candidacy for a teaching license. Formal Admission to Teacher Education (Upper-Division) is required before students are allowed to enroll in junior and senior level courses in the college. Undetermined Education students must declare a major before applying for admission to the Teacher Education Program.
- Admission to the Teacher Education Program is obtained upon satisfactory completion of the following requirements:
 - Minimum completion of 50 s.h.
 - Minimum 2.75 overall GPA
- Meet one of the following criteria:
 - Overall GPA 3.4 or better, OR
 - ACT scores of Reading 21, English 18, Mathematics 22, OR
 - SAT scores of Reading 450, Writing 430, Mathematics 520, OR
 - Praxis CORE scores, Reading 156, Writing 162, Mathematics 150
- Grade of "B" or better in:
 - ENGL 1550
 - ENGL 1551
 - If failure to receive a grade of "B" or better in ENGL 1550 and ENGL 1551 - ENGL 2601 grade must be a "B" or better. If you receive a "C" or below, you will need to retake the course.
- Grade of "B" or better in the following courses. If you do not have a "B" or better, you will need to retake one or more of these courses until the "B" is achieved.

- FOUN 1501
- CMST 1545
- SPED 2630
- HEPE 2628/HEPE 2624
- Professional education, preclinical, and student teaching courses may only be repeated one time.
- Minimum requirements for teachers' licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University.

Upper Division Notes:

Upper Division Application (The application and forms must be completed and printed from the BCOE website.)

- After candidates have completed a minimum of 50 s.h., they should submit an Upper Division application along with the completion of the Good Moral Character Statement, a copy of BCI and FBI clearances, and Dispositional Assessment to the BCOE Office of Student Services, room 2101, no later than:
 - September 1 - to register for upper division courses for Spring
 - February 1 - to register for upper division courses for summer and fall
- Each completed application must be reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, the student will be allowed to register for upper division courses the following semester. Applications submitted after the deadline will not be processed until the end of the respective semester.

Preclinical Application with Request for Graduation Evaluation

- The application must be completed and printed from the BCOE website.
- Preclinical application with the Graduation Evaluation Request summary is to be submitted one year prior to the intended preclinical semester to the BCOE Office of Student Services no later than
 - September 1 - for Fall preclinical
 - February 1 - for Spring preclinical
- Preclinical candidates are screened for eligibility because specific course and grade point average prerequisites must be met.

Student Teaching Notes:

- Prerequisites: BCOE upper division and senior status, overall 2.75 GPA, minimum of 2.67 GPA in subject area curriculum and professional education courses with no grade less than a "C", and passage of OAE test(s) and ACTFL tests for foreign language.
- Instructions for completing the Student Teaching application and forms are available on BCOE website. The application and forms must be completed and printed from the BCOE website and submitted to the BCOE Office of Student Services no later than:
 - September 1 - to student teach the following spring semester
 - February 1 - to student teach the following fall semester

Graduation Process

- Apply for graduation during the first three weeks of the semester you plan to graduate (you must have a graduation evaluation completed in advance).

Completing a Bachelor of Science in Education without Licensure:

- Students choosing to graduate without licensure must apply for approval to graduate without licensure at the BCOE Office of Student Services, 2101 Beeghly Hall, 330-941-3268.
- Once approved, students must complete all program requirements except for student teaching curriculum. In place of student teaching curriculum, students will take TCED 4830 Undergraduate Capstone Course for Education Majors .

General Education Requirements:

- All students must satisfy General Education requirements; some majors, prescribe specific GE courses.
- Courses taken for the major may be applied toward satisfying General Education requirements but credit hours toward graduation cannot be double counted.
- Approved General Education courses can be found at <http://web.yzu.edu/ger>.

Financial Aid:

- Eligibility to continue receiving federal financial aid is affected by your "satisfactory academic progress." Carefully review details on the Office of Financial Aid and Scholarship website, <http://cfweb.cc.yzu.edu/finaid/index.cfm> or http://cfweb.cc.yzu.edu/finaid/sec_sap.cfm.

Advisement:

- Freshmen, athletes, and students on warning and probation are required to meet with an advisor before registration.
- It is recommended that all majors meet with a faculty advisor every semester.

Other:

- Residency rule requires the last 30 semester hours of your degree and at least 16 semester hours in your major and 21 semester hours in upper-division courses to be completed at YSU.

Course	Title	S.H.
Year 1		
Fall		
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE	3
ENGL 1550	Writing 1	3
FNUT 1551	Normal Nutrition	3
CMST 1545	Communication Foundations	3
PSYC 1560	General Psychology	3
Semester Hours		15
Spring		
HEPE 1575	Performance and Analysis of Net and Wall Games	2
HEPE 1579	Rhythmic Movement for Children	1
FOUN 1501	Introduction to Education	3
PHLT 1568	Healthy Lifestyles	3
ENGL 1551	Writing 2	3
PSYC 2692	Human Sexuality (GER Elective)	3
Semester Hours		15
Year 2		
Fall		
BIOL 1545	Allied Health Anatomy and Physiology (Natural Sciences GER)	5
HEPE 2628	Movement for Early Childhood	3
HEPE 1567	Performance and Analysis of Invasion Games	3
HEPE 1574	Performance and Analysis of Target and Fielding Games	3
HEPE 2610	Introduction to Outdoor Pursuits	3
Semester Hours		17
Spring		
HEPE 2672	Mechanical Principles of Movement	3
HEPE 2661	Games Analysis	3
HEPE 2689	Scientific Basis of Fitness	3
SPED 2630	Individuals with Exceptionalities in Society	3

HEPE 3768	Advocacy and Best Practices in Health and Physical Education	2
Math GER Requirement		3
Semester Hours		17
Year 3		
Fall		
HEPE 4851	Cultural Aspects of Physical Education and Sport	3
HEPE 4808	Assessment Instruments and Strategies in Health and Physical Education	3
PSYC 3709	Psychology of Education	3
HEPE 3767	Pedagogy in P-12 Physical Education	3
TERG 3710	Reading Application in Content Areas, Middle Years	3
Social Science GER		3
Semester Hours		18
Spring		
HEPE 3766	Principles and Analysis of Motor Development	3
HEPE 4876	Teaching of Elementary Physical Education ¹	3
HEPE 4895	Introduction to Adapted Physical Education	4
FOUN 3708	Education and Society	3
Arts and Humanities GER		3
Semester Hours		16
Year 4		
Fall		
HEPE 4899	Physiological Effects of Exercise on Children and Adolescents	3
HEPE 3780	Methods of Teaching Dance	2
HEPE 4878	Teaching of Middle/Secondary Physical Education	3
Arts and Humanities GER		3
Natural Science GER		3
Semester Hours		14
Spring		
SED 4846	Supervised Student Teaching: Physical Education (K-12)	10
SED 4842A	Student Teaching Seminar for Secondary Education	2
Semester Hours		12
Total Semester Hours		124

¹ Courses must be taken concurrently if the student is majoring in both health and physical education