

BACHELOR OF SCIENCE IN EDUCATION IN ITALIAN (PK-12) - MULTI-AGE LICENSE

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Multi-Age Education (PK-12) Italian OVERVIEW

The program in Italian Education prepares students to become a teacher of foreign language at the high school, middle school, and elementary school levels in the state of Ohio. Graduates are fully licensed to teach Italian in Ohio (Multi-age P-12 Licensure) and are fully prepared in their knowledge of the target language, of best practices and standards in general pedagogy, and of specific Second Language Acquisition (SLA) theories and foreign language education techniques. Students enter student teaching in the last semester of study with a level of Advanced Low in both oral and written communication in the target language, as measured by the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) and as required by the American Council on the Teaching of Foreign Languages (ACTFL).

The Multi-Age Italian License, Grades P-12, Bachelor of Science in Education degree requires a minimum of 122 semester hours of course work. This teaching field also requires passage of the Ohio Assessments for Educators in order to be eligible to student teach.

Professional Dispositions

In addition to the above learning outcomes, teacher candidates are expected to display the following professional dispositions:

- Creating fairness in the classroom
- Providing an inclusive environment that is safe and conducive to learning
- Demonstrating the belief that all students can learn
- Fostering collaborative relationships to support student learning and well-being
- Exhibiting professional skills

Field Experiences and Student Teaching

Students complete over 120 hours of pre-clinical experiences in addition to student teaching. Field experiences are included in the following courses and offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, whole class teaching).

Field Experiences:

- EDFN 1501 Introduction to Education
- EDFN 3708 Education and Society
- SPED 2630 Individuals with Exceptionalities in Society
- TERG 3711 Reading Application in Content Areas, Secondary Years

Pre-clinical Field Experiences

The pre-clinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during designated weeks. The Italian Education pre-clinical experience is scheduled during the fall semester. Applications for the pre-clinical experience must be submitted (1) one year in advance to BCOE Room 2101, by September 1 for the

pre-clinical experience. Contact the Beeghly College of Education, academic advisors for minimum pre-clinical prerequisites.

- FNLG 4801 Methods of Foreign Language Teaching
- SED 3706 Principles of Teaching Adolescents
- EDFN 3710 Educational Assessment

Student Teaching

Students complete a 16 week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 37 during this experience.

- SED 4827 Supervised Student Teaching: Language (K-12)
- SED 4842A Student Teaching Seminar for Secondary Education

Required Assessments

The Ohio Assessments for Educators (OAE) assess the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new license area. The assessments are aligned with Ohio's New Learning Standards. Teacher candidates must pass these exams prior to student teaching.

004 Assessment of Professional Knowledge: Multi-Age (PK-12)

ACTFL Oral Proficiency Interview

Writing Proficiency Test

These exams are administered by Language Testing International/ACTFL.

Advisement

Advisement is provided by the academic advisors in the Beeghly College of Education. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all adolescent/young adult majors must complete a pre-clinical experience.

COURSE	TITLE	S.H.
General Education Requirements		
Core Competencies		12
ENGL 1550	Writing 1	
ENGL 1551	Writing 2	
CMST 1545	Communication Foundations	
Mathematics Requirement		
One of the following courses may be taken to fulfill Math GER:		
Math 2652 is preferred math course if you are required to take Math Praxis Core		
MATH 2623	Quantitative Reasoning	
or MATH 2652	Mathematics for Early Childhood Teachers 2	
or PHIL 2619	Introduction to Logic	
or STAT 2601	Introductory Statistics	
General Education Knowledge Domains		
Some courses are categorized in more than one knowledge domain. Courses can only be used once within the General Education model. Some majors prescribe specific GE courses. If a course has been added to the domains, it is required.		
Arts and Humanities		6
Natural Sciences (2 courses, 1 lab)		7
Social Science		6
PSYC 1560	General Psychology	
Social Science GER		
Social and Personal Awareness		6

General Education Elective / First-Year Experience		3
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE	
Subject Area Curriculum		
ITAL 2600	Intermediate Italian (A student who starts with ITAL 2605, may take ITAL 2600 Credit by Examination)	4
ITAL 2605	Advanced Intermediate Italian	4
ITAL 3702	Intensive Italian Review	4
ITAL 3724	Italian Linguistics and Phonetics	4
ITAL 4880	Italian Conversation and Composition Capstone ¹	4
FNLG 4899	Professional Development for Teachers	1
ENGL 4851	Language Acquisition	3
Five of the following courses:		20
ITAL 3735	Italian Civilization and Culture (4 s.h.)	
ITAL 3740	Survey of Italian Literature 1 (4 s.h.)	
ITAL 3741	Survey of Italian Literature 2 (4 s.h.)	
ITAL 3750	Contemporary Italian Literature (4 s.h.)	
ITAL 3760	Literary Representations of 19th Century Italy (4 s.h.)	
ITAL 3798	Study Abroad in Sicily (4 s.h.)	
Professional Education Curriculum (39 s.h.)		
EDFN 1501	Introduction to Education	3
SED 3706	Principles of Teaching Adolescents ²	3
PSYC 3709	Psychology of Education	3
SPED 2630	Individuals with Exceptionalities in Society ¹	3
EDFN 3708	Education and Society	3
TERG 3711	Reading Application in Content Areas, Secondary Years ²	3
Preclinical Curriculum		
FNLG 4801	Methods of Foreign Language Teaching	3
EDFN 3710	Educational Assessment	3
Student Teaching Curriculum		
SED 4827	Supervised Student Teaching: Language (K-12) ²	10
SED 4842A	Student Teaching Seminar for Secondary Education ²	2
Total Semester Hours: 120		

¹ Prerequisites for preclinical curriculum

² Upper Division Courses

BCOE Notes:

Advisement:

- It is highly recommended that all teacher candidates meet with an academic advisor every semester.
- Freshmen, athletes, and students on warning and probation are **required** to meet with an advisor before registration.
- **At the completion of 30 SH any teacher candidate who: 1) was required to and has not passed PRAXIS Core Exam(s), or 2) holds a GPA of 2.25 or below** will be referred to Central Advising for advising and career services. If at a later date the teacher candidate passes all required parts of the Praxis Core Exam and attains a GPA of 2.25 or higher that student may return to BCOE for advising.

Important Notes:

- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the BCOE's Teacher Education Programs or candidacy for a teaching license.

• **Formal Admission to Teacher Education (Upper-Division) is required before teacher candidates are allowed to enroll in certain junior and senior level courses in BCOE.**

- Undetermined education majors must declare a major before applying for admission to a Teacher Education Program.
- Admission to a Teacher Education Program is obtained upon satisfactory completion of the following requirements:

____ Minimum completion of 50 SH

____ Minimum 2.75 overall GPA

- Meet one of the following criteria:

____ Overall GPA 3.4 or better, **OR**

____ ACT scores of Reading-21, English-18, Math-22, **AND/OR**

____ SAT scores of Reading-450, Writing-430, Math-520, **AND/OR**

____ Praxis CORE scores, Reading-156, Writing-162, Math-150

(Attach a copy of your CORE scores to the application)

- "B" average or better (A-C, B-B) for:

____ ENGL 1550 ____ ENGL 1551

If failure to meet "B" average above must also complete:

____ ENGL 2601 grade of "B" or better. **If you receive a "C" or below you will need to retake the course.**

- "B" average or better (B-B-B, A-B-C) across the following:

____ EDFN 1501 ____ CMST 1545

____ SPED 2630 ____ ITAL 2605

If student does not have a "B" average, student will be required to **retake one or more of these courses until the "B" average is achieved.**

- A grade of "C" or better is required in all required major courses. Courses taken as "CR/NC" will not count towards the major
- Professional education and block courses may only be repeated **one** time.
- Minimum requirements for teaching licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University. (YSU Undergraduate Catalog).

Upper-Division Application Process

- Upper division application and forms must be printed from the BCOE website.
- After completing a minimum of 50 SH, submit the following:
 - Upper Division application
 - Good Moral Character Statement
 - copy of BCI & FBI clearances
 - schedule an upper division interview with the BCOE Office of Student Services, room 2101, no later than:
- Upper Division Application Deadline
 - **September 1**—to register for Upper Division Courses for Spring
 - **February 1**—to register for Upper Division courses for Summer & Fall
- Each completed application is reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, the teacher candidate may register for Upper Division courses for the following semester. Upper Division courses are the courses designated with the "+" symbol. Applications submitted after the deadline will not be processed until the end of the respective semester.

Program Notes:

- If Math concentration is chosen, Math GER is not required. If Science concentration is chosen, Natural Science GER is fulfilled through subject area curriculum. If Language Arts concentration is chosen, Arts & Humanities GER is fulfilled through subject area curriculum. If Social Studies concentration is chosen, Social Sciences GER is fulfilled through subject area curriculum.
- Candidates will not be permitted to take the following professional education courses more than twice: EDFN 1501, EDFN 3708, PSYC 3709, SPED 2630, TERG 2601, 3701, 3702, 3703, 2610, 3711, TEMC 4802, SED 4800, ECIS 2629, ECIS 3700, all preclinical experience courses, student teaching, and student teaching seminar.
- If the program is concerned regarding teacher candidate performance in the preclinical experience, as determined by CPAST criteria, the program coordinator may require the teacher candidate to complete an additional preclinical experience prior to the student teaching experience.

Preclinical Application with Request for Graduation Evaluation

- Preclinical application is completed on TaskStream. Directions are available on the BCOE website.
- Preclinical application and graduation evaluation request must be submitted one year prior to the intended preclinical semester no later than:
 - **September 1**—for Fall preclinical
 - **February 1**—for Spring preclinical
- Preclinical candidates are screened for eligibility based on GPA and course completion.

Student Teaching:

- Prerequisites:
 - BCOE Upper Division and Senior status,
 - Overall 2.75 GPA
 - Minimum of 2.67 GPA in subject area curriculum and professional education courses with no grade less than a “C” (each computed individually),
 - Passage of OAE test(s) and ACTFL tests for foreign language.
- Instructions for completing the Student Teaching Application and Forms are available on BCOE website. The application and forms must be completed and printed from the BCOE website and submitted to the BCOE Office of Student Services no later than:
 - September 1—to Student Teach the following Spring Semester
 - February 1—to Student Teach the following Fall Semester

Graduation Process:

- Apply for graduation during the first three weeks of the semester you plan to graduate. Graduation evaluation must be completed in advance of application for graduation.

Completing a Bachelor of Science in Education without Licensure:

- Teacher candidates who choose to graduate without licensure must apply for approval in the BCOE Office of Student Services.
- Once approved, teacher candidates graduating without licensure must take TCED 4830 (3 SH) capstone in place of student teaching.

Course	Title	S.H.
Year 1		
Fall		
ITAL 2600	Intermediate Italian	4
ENGL 1550	Writing 1	3
MATH 2623	Quantitative Reasoning	3
Or:		
MATH 2652	Mathematics for Early Childhood Teachers 2	

Or:		
PHIL 2619	Introduction to Logic	
Or:		
STAT 2601	Introductory Statistics	
Natural Science GER		3
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE	3
Semester Hours		16
Spring		
ENGL 1551	Writing 2 (GER requirement)	3
ITAL 2605	Advanced Intermediate Italian	4
CMST 1545	Communication Foundations (GER requirement)	3
PSYC 1560	General Psychology (GER #1)	3
Arts and Humanities GER		3
Semester Hours		16
Year 2		
Fall		
EDFN 1501	Introduction to Education	3
ITAL 3702	Intensive Italian Review	4
Natural Scienc/ Lab GER		4
Social and Personal Awareness GER		3
Semester Hours		14
Spring		
SPED 2630	Individuals with Exceptionalities in Society	3
ITAL 37XX ¹		4
Social and Personal Awareness GER		3
ITAL 3798	Study Abroad in Sicily ²	4
Social Science GER		3
Semester Hours		17
Year 3		
Fall		
ITAL 37XX ¹		4
PSYC 3709	Psychology of Education	3
EDFN 3708	Education and Society	3
ENGL 4851	Language Acquisition	3
ITAL 37XX ¹		4
Semester Hours		17
Spring		
ITAL 37XX ¹		4
SED 3706	Principles of Teaching Adolescents	3
TERG 3711	Reading Application in Content Areas, Secondary Years	3
FNLG 4899	Professional Development for Teachers	1
GER AH		3
Semester Hours		14
Year 4		
Fall		
ITAL 37XX ¹		4
ITAL 4880	Italian Conversation and Composition Capstone (or Elective)	4
FNLG 4801	Methods of Foreign Language Teaching	3
EDFN 3710	Educational Assessment	3
Semester Hours		14

Spring

SED 4827	Supervised Student Teaching: Language (K-12)	10
SED 4842A	Student Teaching Seminar for Secondary Education	2
Semester Hours		12
Total Semester Hours		120

¹ Each semester one or two of the following courses will be offered: ITAL 3724, or ITAL 3735, or ITAL 3740, or ITAL 3741, or ITAL 3750, or ITAL 3760.

² Take ITAL 3798 during even year for 4 sh; or take Elective during odd year for 3 sh.

³ Take Elective during odd year for 3 sh; or take ITAL 3798 during even year for 4 sh.

1. Prior to student teaching, students must achieve a level of Advanced Low on the Oral Proficiency Interview and on the Writing Proficiency Test, both administered by the American Council on the Teaching of Foreign Languages.
2. Students who change from the B.S. in Italian Education to the B.A. in Italian will need to complete a minor and, in addition to coursework in the Italian major, will need 20 hours at the 3700 level or higher.

Learning Outcomes

- Cultural Understanding – The student will develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken.
- Reading Comprehension – The student will be able to read and understand a variety of materials written in the target language. These materials may include but are not limited to: novels, plays, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).
- Listening Comprehension – The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, formal lectures, song, and film.
- Oral Expression – The student will be able to carry on a conversation and deliver a speech in the target language. The student will achieve a level of Advanced Low on the Oral Proficiency Interview administered by the American Council on the Teaching of Foreign Languages.
- Written Expression – The student will be able to compose in the target language a variety of written documents. These documents may include but are not limited to: formal and casual correspondence, essays, and creative works. The student will achieve a level of Advanced Low on the Writing Proficiency Test administered by the American Council on the Teaching of Foreign Languages.