

ENDORSEMENTS

Adapted Physical Education (Grades K-12)

The Department of Teacher Education offers the Adapted Physical Education Endorsement. This endorsement is approved by the State of Ohio and offered online in collaboration with Otterbein University. This endorsement may be added to an existing P-12 Physical Education teaching license. This endorsement allows a person with a P-12 Physical Education license to teach Adapted Physical Education in the K-12 classroom. This is not a major and does not stand alone as an area of study.

16 s.h. of required coursework in addition to HEPE 4895 Adapted Physical Education (taken as a degree requirement)

PHED 5000 Sport and Recreation for Individuals with Disabilities

University: Otterbein University

Credit Hours: 4.0

COURSE PREREQUISITE: PHED 3600 or instructor permission

CATALOG DESCRIPTION:

This course is designed to investigate recreation and sports organizations that serve individuals with disabilities as well as the practical application of principles underlying the provision of services. The course will focus on individual populations and the respective barriers to participation, the process of program planning and resources development that alter these limitations, and the practical experience of application of a particular plan. Topics to be explored include the role of the United States Olympic Committee, Committee on Sports for the Disabled, classification of athletes for competition, role of the National Governing Bodies in promoting sports, and ways people with disabilities can access sports & non-competitive opportunities. Attention will also be devoted to a study of successful community and institutional programs.

PHED 5500 Adapted Physical Education Assessment & Program Planning

University: Otterbein University

Credit Hours: 4.0

COURSE PREREQUISITE: PHED 3600 or instructor permission

CATALOG DESCRIPTION:

Focus will be on assessment and program planning for students in a Physical Education Setting. Students will be exposed to principles for adapting both curriculum and equipment in the physical education environment to meet the diverse needs of learners in inclusive and exclusive learning environments. This course will require practical experiences with students in a physical activity setting including assessment and application of the latest assessment instruments for students with and without identified disabilities.

PHED 6000 Field Experience and Seminar in Adapted Physical Education

University: Otterbein University

Credit Hours: 3.0

COURSE PREREQUISITES: PHED 5000 and PHED 5500

COURSE COREQUISITE: PHED 6500 or instructor permission

CATALOG DESCRIPTION:

This course is designed to provide students the opportunity to explore the field in depth. Focus will be on examination of issues in Adapted Physical Education as they relate to physical and motor performance behavior of

children with disabilities. This course will primarily be designed around case study discussion, research literature and analysis of program-related field observations.

PHED 6500 Field Experience and Seminar in Adapted Physical Education Lab (Otterbein) or HPES 6990 Independent Study (Youngstown State University)

University: The field experience is offered at both universities

Credit Hours: 1.0

COURSE PREREQUISITES: PHED 5000 and PHED 5500

COURSE COREQUISITE: PHED 6000 or instructor permission

CATALOG DESCRIPTION:

COURSE DESCRIPTION: The course is designed to provide the student with experience with children who have a variety of physical, cognitive, sensory, and emotional needs in the physical education environment.

Early Childhood Generalist (Grades 4-5)

The Department of Teacher Education offers the Early Childhood Generalist (Grades 4-5) endorsement. This endorsement is approved by the State of Ohio and offered online. This endorsement may be added to an existing Early Childhood Education (P-3) license, for teaching grades 4-5 in Math, Science, Social Studies, and Language Arts. This is not a major and does not stand alone as an area of study.

Offered summer semesters, through web-based instruction. A 50-hour field experience is required. Passage of the OAE 018 (subtest 1) and 019 (subtest 2) examinations are required.

EMCE 5801 Early Childhood Generalist Science

EMCE 5802 Early Childhood Generalist Math

EMCE 5803 Early Childhood Generalist Language Arts

EMCE 5804 Early Childhood Generalist the Arts, Health and Fitness

EMCE 5805 Early Childhood Generalist Social Studies

Middle Childhood Generalist (Grades 4-5)

The Department of Teacher Education offers the Middle Childhood Generalist Endorsement. This endorsement is approved by the State of Ohio and may be added to an existing Middle Childhood License. An endorsement to teach grades 4 – 6 in one or more additional areas can be added to a present Middle Childhood License. This endorsement also requires the passage of the OAE Elementary Education subtest 1 – 018 with a passing score of 220 or higher & subtest 2 – 019 with a passing score of 220 or higher or the respective content area test.

Approved English Courses

ENGL 3704 Literature for Middle School Readers

ENGL 3739 Writing for Middle School Teachers

Score of 220 on the OAE Middle Grades Language Arts (028).

Approved Mathematics Courses

MATH 1564 Foundations of Middle School Mathematics 1

MATH 2665 Foundations of Middle School Mathematics 2

Score of 220 on the OAE Middle Grades Math test (030).

Approved Science Courses

GEOL 1504 The Dynamic Earth

PHYS 2607 Physical Science for Middle and Secondary Education

Score of 220 on the OAE Middle Grades Science test (029).

Reading Endorsement (K-12)

The Department of Teacher Education offers the Reading Endorsement (Grades K-12). This endorsement is approved by the State of Ohio and can be added to any standard teaching license or certificate. This endorsement also requires the passage of OAE (Ohio Assessments for Educators) Reading – Sub test I (038) passing score of 220 or higher; and OAE Reading - Sub test II (039) passing score of 220 or higher. Candidates must purchase a TaskStream account.

TERG 6923 Literacy and Phonics Instruction

TERG 6924 Content Literacy

TERG 6926 Reading and Language Arts Assessment 1

TERG 6927 Practicum: Coaching for Effective Literacy Instruction

TERG 6928 Practicum: Case Study in Reading and Language Arts

TESOL (Teaching English to Speakers of Other Languages) (Grades K-12)

The Department of Teacher Education offers the Teaching English to Speakers of Other Languages (TESOL) Endorsement in cooperation with the Department of English. This can be added to any teaching license. This endorsement requires the passage of OAE (Ohio Assessments for Educators) #21 English to Speakers of Other Languages, passing score of 220 or higher. The 18 s.h. of required coursework includes:

ENGL 2651 Introduction to Language

Or:

ENGL 3755 Principles of Linguistic Study

ENGL 4850 Sociolinguistics

ENGL 4851 Language Acquisition

ENGL 4852 Linguistics and Literacy

ENGL 4856 TESOL Methods

ENGL 4857 TESOL Practicum