

BACHELOR OF SCIENCE IN EDUCATION IN SPANISH (PK-12) - MULTI-AGE LICENSE

Dr. Jennifer Behney, Program Coordinator

Multi-Age Education (PK-12) Spanish

OVERVIEW

The program in Spanish Education prepares students to become a teacher of foreign language at the high school, middle school, and elementary school levels in the state of Ohio. Graduates are fully licensed to teach Spanish in Ohio (Multi-age PK-12 Licensure) and are fully prepared in their knowledge of the target language, of best practices and standards in general pedagogy, and of specific Second Language Acquisition (SLA) theories and foreign language education techniques. Students enter student teaching in the last semester of study with a level of Advanced Low in both oral and written communication in the target language, as measured by the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) and as required by the American Council on the Teaching of Foreign Languages (ACTFL).

The Multi-Age Spanish License, Grades PK-12, Bachelor of Science in Education degree requires a minimum of 120 semester hours of course work. This teaching field also requires passage of the Ohio Assessments for Educators in order to be eligible to student teach.

Professional Dispositions:

In addition to the above learning outcomes, teacher candidates are expected to display the following professional dispositions:

- Creating fairness in the classroom
- Providing an inclusive environment that is safe and conducive to learning
- Demonstrating the belief that all students can learn
- Fostering collaborative relationships to support student learning and well-being
- Exhibiting professional skills

Field Experiences and Student Teaching

Students complete a number of field experiences to support the learning of content and best practices in teaching. Field experiences offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, whole class teaching).

Preclinical Field Experiences

The preclinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during designated weeks. The Spanish Education preclinical experience is scheduled during the fall semester. Applications for the preclinical experience must be submitted to the Office of Student Field Experience, one year in advance (September 1st).

- FNLG 4801 Methods of Foreign Language Teaching
- EDFN 3710 Educational Assessment

Student Teaching

- SED 4827 Supervised Student Teaching: Language (K-12)
- SED 4842A Student Teaching Seminar for Secondary Education

Students complete a 16-week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 37 during this experience.

Advisement

Advisement is provided by the academic advisors in the Beeghly College of Education. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all Spanish education majors must complete a preclinical experience.

Required Assessments

The Ohio Assessments for Educators (OAE) assesses the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new license area. The assessments are aligned with Ohio's New Learning Standards. Teacher candidates must pass these exams prior to student teaching.

OAE 004 Assessment of Professional Knowledge: Multi-Age (PK-12)

ACTFL Oral Proficiency Interview, Writing Proficiency Test. These exams are administered by Language Testing International/ACTFL.

COURSE	TITLE	S.H.
General Education Requirements		
Core Competencies		12
ENGL 1550	Writing 1	
ENGL 1551	Writing 2	
CMST 1545	Communication Foundations	
Mathematics Requirement		
One of the following courses may be taken to fulfill Math GER:		
Math 2652 is preferred math course if you are required to take Math Praxis Core		
MATH 2623	Quantitative Reasoning	
or MATH 2652 Mathematics for Early Childhood Teachers 2		
or PHIL 2619 Introduction to Logic		
or STAT 2601 Introductory Statistics		
Arts and Humanities		6
Natural Sciences (2 courses 1 lab)		7
Social Science		6
PSYC 1560	General Psychology	
Social Science GER		
Social and Personal Awareness		6
General Education Elective / First-Year Experience		3
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE	
Subject Area Curriculum		
SPAN 2600	Intermediate Spanish (A student who starts with SPAN 2605, may take SPAN 2600 Credit by Examination)	4
SPAN 2605	Advanced Intermediate Spanish	3
SPAN 3702	Intensive Spanish Review	3
SPAN 3724	Spanish Pronunciation	3
SPAN 3735	Advanced Spanish Grammar and Composition	3
SPAN 3736	Introduction to Spanish Linguistics	3
SPAN 3755	Advanced Spanish Conversation	3
SPAN 4880	Spanish Conversation and Composition Capstone	3
FNLG 4899	Professional Development for Teachers	1
ENGL 4851	Language Acquisition	3
Five of the following courses:		15

SPAN 3740	Business Spanish	
SPAN 3758	Culture and Literature of Spanish-Speaking Groups in the United States	
SPAN 3762	Culture: Spain	
SPAN 3763	Introduction to Literature: Spain	
SPAN 3766	Culture: Spanish-America	
SPAN 3767	Introduction to Literature: Spanish-America	
Professional Education Curriculum		
SED 3706	Principles of Teaching Adolescents ²	3
EDFN 1501	Introduction to Education	3
SPED 2630	Individuals with Exceptionalities in Society ¹	3
EDFN 3708	Education and Society	3
PSYC 3709	Psychology of Education	3
TERG 3711	Reading Application in Content Areas, Secondary Years ²	3
Preclinical Curriculum		
FNLG 4801	Methods of Foreign Language Teaching	3
EDFN 3710	Educational Assessment	3
Student Teaching Curriculum		
SED 4827	Supervised Student Teaching: Language (K-12) ²	10
SED 4842A	Student Teaching Seminar for Secondary Education ²	2
Total Semester Hours		120

¹ Prerequisites for preclinical curriculum

² Upper Division Courses

BCOE Notes:

Advisement:

- It is highly recommended that all teacher candidates meet with an academic advisor every semester.
- Freshmen, athletes, and students on warning and probation are required to meet with an advisor before registration.
- At the completion of 30 SH any teacher candidate who: 1) was required to and has not passed PRAXIS Core Exam(s), or 2) holds a GPA of 2.25 or below will be referred to Central Advising for advising and career services. If at a later date the teacher candidate passes all required parts of the Praxis Core Exam and attains a GPA of 2.25 or higher that student may return to BCOE for advising.

Important Notes:

- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the BCOE's Teacher Education Programs or candidacy for a teaching license.
- Formal Admission to Teacher Education (Upper-Division) is required before teacher candidates are allowed to enroll in certain junior and senior level courses in BCOE.
- Undetermined education majors must declare a major before applying for admission to a Teacher Education Program.
- Admission to a Teacher Education Program is obtained upon satisfactory completion of the following requirements:

____ Minimum completion of 50 SH

____ Minimum 2.75 overall GPA

- Meet one of the following criteria:

____ Overall GPA 3.4 or better, **OR**

____ ACT scores of Reading-21, English-18, Math-22, **AND/OR**

____ SAT scores of Reading-450, Writing-430, Math-520, **AND/OR**

____ Praxis CORE scores, Reading-156, Writing-162, Math-150

(Attach a copy of your CORE scores to the application)

- "B" average or better (A-C, B-B) for:

____ ENGL 1550 ____ ENGL 1551

If failure to meet "B" average above must also complete:

____ ENGL 2601 grade of "B" or better. **If you receive a "C" or below you will need to retake the course.**

- "B" average or better (B-B-B, A-B-C) across the following:

____ EDFN 1501 ____ CMST 1545

____ SPED 2630 ____ SPAN 2605

If student does not have a "B" average, student will be required to **retake one or more of these courses until the "B" average is achieved.**

- A grade of "C" or better is required in all required major courses. Courses taken as "CR/NC" will not count towards the major
- Professional education and block courses may only be repeated **one** time.
- Minimum requirements for teaching licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University. (YSU Undergraduate Catalog).

Upper-Division Application Process

- Upper division application and forms must be printed from the BCOE website.
- After completing a minimum of 50 SH, submit the following:
 - Upper Division application
 - Good Moral Character Statement
 - copy of BCI & FBI clearances
 - schedule an upper division interview with the BCOE Office of Student Services, room 2101, no later than:
- Upper Division Application Deadline
 - **September 1**—to register for Upper Division Courses for Spring
 - **February 1**—to register for Upper Division courses for Summer & Fall
- Each completed application is reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, the teacher candidate may register for Upper Division courses for the following semester. Upper Division courses are the courses designated with the "+" symbol. Applications submitted after the deadline will not be processed until the end of the respective semester.

Program Notes:

- If Math concentration is chosen, Math GER is not required. If Science concentration is chosen, Natural Science GER is fulfilled through subject area curriculum. If Language Arts concentration is chosen, Arts & Humanities GER is fulfilled through subject area curriculum. If Social Studies concentration is chosen, Social Sciences GER is fulfilled through subject area curriculum.
- Candidates will not be permitted to take the following professional education courses more than twice: EDFN 1501, EDFN 3708, PSYC 3709, SPED 2630, TERG 2601, 3701, 3702, 3703, 2610, 3711, TEMC 4802, SED 4800, ECIS 2629, ECIS 3700, all preclinical experience courses, student teaching, and student teaching seminar.
- If the program is concerned regarding teacher candidate performance in the preclinical experience, as determined by CPAST criteria, the program

coordinator may require the teacher candidate to complete an additional preclinical experience prior to the student teaching experience.

Preclinical Application with Request for Graduation Evaluation

- Preclinical application is completed on TaskStream. Directions are available on the BCOE website.
- Preclinical application and graduation evaluation request must be submitted one year prior to the intended preclinical semester no later than:
 - **September 1**—for Fall preclinical
 - **February 1**—for Spring preclinical
- Preclinical candidates are screened for eligibility based on GPA and course completion.

Student Teaching:

- Prerequisites:
 - BCOE Upper Division and Senior status,
 - Overall 2.75 GPA
 - Minimum of 2.67 GPA in subject area curriculum and professional education courses with no grade less than a “C” (each computed individually),
 - Passage of OAE test(s) and ACTFL tests for foreign language.
- Instructions for completing the Student Teaching Application and Forms are available on BCOE website. The application and forms must be completed and printed from the BCOE website and submitted to the BCOE Office of Student Services no later than:
 - September 1—to Student Teach the following Spring Semester
 - February 1—to Student Teach the following Fall Semester

Graduation Process:

- Apply for graduation during the first three weeks of the semester you plan to graduate. Graduation evaluation must be completed in advance of application for graduation.

Completing a Bachelor of Science in Education without Licensure:

- Teacher candidates who choose to graduate without licensure must apply for approval in the BCOE Office of Student Services.
- Once approved, teacher candidates graduating without licensure must take TCED 4830 (3 SH) capstone in place of student teaching.

Year 1		S.H.
Fall		
SPAN 2600	Intermediate Spanish	4
ENGL 1550	Writing 1 (GER requirement)	3
MATH 2623	Quantitative Reasoning ((GER requirement))	3
Or:		
MATH 2652	Mathematics for Early Childhood Teachers 2	
Or:		
PHIL 2619	Introduction to Logic	
Or:		
STAT 2601	Introductory Statistics	
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE (GER Elective)	3
Social Science GER		3
Semester Hours		16
Spring		
SPAN 2605	Advanced Intermediate Spanish	3
ENGL 1551	Writing 2 (GER requirement)	3
CMST 1545	Communication Foundations (GER requirement)	3

PSYC 1560	General Psychology (Social Science GER)	3
Arts and Humanities GER		3
Semester Hours		15
Year 2		
Fall		
SPAN 3702	Intensive Spanish Review	3
EDFN 1501	Introduction to Education	3
Natural Sciences + Lab GER		4
Social and Personal Awareness GER		3
Arts and Humanities GER		3
Semester Hours		16
Spring		
SPED 2630	Individuals with Exceptionalities in Society	3
Social and Personal Awareness GER		3
Natural Science GER		3
SPAN 37XX ¹		3
SPAN 37XX ¹		3
Semester Hours		15
Year 3		
Fall		
PSYC 3709	Psychology of Education	3
EDFN 3708	Education and Society	3
ENGL 4851	Language Acquisition	3
SPAN 37XX ¹		3
SPAN 37XX ¹		3
Semester Hours		15
Spring		
FNLG 4899	Professional Development for Teachers	1
SED 3706	Principles of Teaching Adolescents	3
TERG 3711	Reading Application in Content Areas, Secondary Years	3
SPAN 37XX ¹		3
SPAN 37XX ¹		3
SPAN 37XX ¹		3
Semester Hours		16
Year 4		
Fall		
SPAN 4880	Spanish Conversation and Composition Capstone	3
FNLG 4801	Methods of Foreign Language Teaching	3
SPAN 37XX ¹		3
EDFN 3710	Educational Assessment	3
SPAN 37XX ¹		3
Semester Hours		15
Spring		
SED 4827	Supervised Student Teaching: Language (K-12)	10
SED 4842A	Student Teaching Seminar for Secondary Education	2
Semester Hours		12
Total Semester Hours		120

¹ Each semester, two of the following courses will be offered: SPAN 3724, SPAN 3735, SPAN 3736, SPAN 3755, SPAN 3740, SPAN 3758, SPAN 3762, SPAN 3763, SPAN 3766, SPAN 3767

Notes:

1. Prior to student teaching, students must achieve a level of Advanced Low on the Oral Proficiency Interview and on the Writing Proficiency Test,

both administered by the American Council on the Teaching of Foreign Languages.

2. Students who change from the B.S. in Spanish Education to the B.A. in Spanish will need to complete a minor and, in addition to coursework in the Spanish major, will need 20 hours at the 3700 level or higher.

Learning Outcomes

- Cultural Understanding – The student will develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken.
- Reading Comprehension – The student will be able to read and understand a variety of materials written in the target language. These materials may include but are not limited to: novels, plays, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).
- Listening Comprehension – The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, formal lectures, song, and film.
- Oral Expression – The student will be able to carry on a conversation and deliver a speech in the target language. The student will achieve a level of Advanced Low on the Oral Proficiency Interview administered by the American Council on the Teaching of Foreign Languages.
- Written Expression – The student will be able to compose in the target language a variety of written documents. These documents may include but are not limited to: formal and casual correspondence, essays, and creative works. The student will achieve a level of Advanced Low on the Writing Proficiency Test administered by the American Council on the Teaching of Foreign Languages.