

BACHELOR OF SCIENCE IN EDUCATION IN VISUAL ARTS (PK-12) - MULTI-AGE LICENSE

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Multi-Age Education (PK-12) Visual Arts OVERVIEW

The B.S. in Education Visual Arts, Pre-K-12 degree program is offered in collaboration with the Department of Art, CCAC and the Department of Teacher Education, BCOE. Art Education students are first and foremost artists who want to teach. They are dedicated to becoming lifelong learners, artists, researchers, and teachers. Prospective art teachers are leaders and advocates for the arts in schools, museums, community centers and other settings while also caring about students with diverse abilities, their learning, and nurturing their love of visual art. This program nurtures professional teaching skills along with creative and intellectual growth. Students work with art education faculty with diverse set of research interests ranging from the use of digital technology in the classroom, art curriculum and instruction, to international studies and multicultural art education. Small class sizes and hands-on field teaching experiences effectively prepare students to enter the profession of teaching.

The Multi-Age Visual Arts License, Grades PK-12, Bachelor of Science in Education degree requires a minimum of 135 semester hours of course work. This teaching field also requires passage of the Ohio Assessments for Educators in order to be eligible to student teach.

Employment Opportunities

Graduates of the Art Education program will be qualified to teach in the PK-12 Art Education classroom. Graduates find rewarding and meaningful employment in public and private schools, community centers, museums and galleries.

Field Experiences and Student Teaching

Students complete over 300 hours of pre-clinical experiences in addition to student teaching. Field experiences are included in the following courses and offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, co-teaching, whole class teaching).

Field Experiences

- EDFN 1501 Introduction to Education
- EDFN 3708 Education and Society
- SPED 2630 Individuals with Exceptionalities in Society
- TERG 2610 Reading Application in Content Areas Middle Years

Preclinical Field Experiences:

The preclinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during designated weeks. The Art Education preclinical experience is scheduled during over two semesters. Applications for the preclinical experience must be submitted (1) one year in advance to BCOE Room 2101, by September 1 for the fall preclinical experience and February 1 for the spring preclinical experience.

Contact the Beeghly College of Education, academic advisors for minimum preclinical prerequisites.

- ART 3737 Pre-K-4, Visual Arts Education
- ART 4837 Professional Practices in Middle School
- ART 4838 Professional Practices in Secondary School

Student Teaching

- SED 4843 Supervised Student Teaching: Art (K-12)
- SED 4842A Student Teaching Seminar for Secondary Education

Students complete a 16 week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 37 during this experience.

Advisement

Advisement is provided by the academic advisors in the Beeghly College of Education. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all adolescent/young adult majors must complete a preclinical experience.

Required Assessments

The Ohio Assessments for Educators (OAE) assess the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new licence area. The assessments are aligned with Ohio's New Learning Standards. Teacher candidates must pass these exams prior to student teaching.

004 Assessment of Professional Knowledge: Multi-Age (PK-12)

006 Art

COURSE	TITLE	S.H.
General Education Requirements		
Core Competencies		12
ENGL 1550	Writing 1	
ENGL 1551	Writing 2	
CMST 1545	Communication Foundations	
Mathematics Requirement		
One of the following courses may be taken to fulfill Math GER:		
Math 2652 is preferred math course if you are required to take Math Praxis Core		
MATH 2623	Quantitative Reasoning	
Or:		
MATH 2652	Mathematics for Early Childhood Teachers 2	
Or:		
PHIL 2619	Introduction to Logic	
Or:		
STAT 2601	Introductory Statistics	
Arts and Humanities		6
ART 1541	Survey of Art History 1	
ART 1542	Survey of Art History 2	
Natural Sciences (2 courses, 1 lab)		7
Social Science		6
PSYC 1560	General Psychology	
Social Science GER		
Social and Personal Awareness		6
General Education Elective		3
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE	
Subject Area Curriculum		
ART 1501	Fundamentals of 2D Design	3

ART 1502	Fundamentals of 3D Design	3
ART 1503	Foundation Portfolio Review ¹	1
ART 1521	Foundation Drawing	3
ART 1522	Intermediate Drawing	3
ART 2611	Introduction to Sculpture	3
ART 2615	Introduction to Metals	3
ART 2631	Introduction to Ceramics	3
ART 2650	Introduction to Painting	3
ART 2653	Watercolor	3
ART 2661	Introduction to Graphic Design	3
ART 2674	Introduction to Photography	3
ART 2691	Introduction to Digital Media	3
ART 3721	Expressive Drawing	3
ART 3737	Pre-K-4, Visual Arts Education	3
ART 3788	Theory of Art	3
ART 4837	Professional Practices in Middle School	3
ART 4838	Professional Practices in Secondary School	3
ART 5882	Twentieth Century Art from 1960	3
Select one of the following Art elective courses:		3
ART 2625	Introduction to Printmaking: Intaglio and Relief	
ART 2626	Introduction to Printmaking: Lithography and Screenprinting	
Select one of the following Art History elective courses:		3
ART 3741	Topics in Medieval Art	
ART 3742	Topics in Renaissance Art	
ART 3746	Nineteenth Century American Art	
ART 3782	Topics in Pre-Columbian Art	
ART 3783	History and Theory of Graphic Design	
ART 4880	Special Topics in Art History	
Professional Education Curriculum		
EDFN 1501	Introduction to Education	3
EDFN 3708	Education and Society	3
SPED 2630	Individuals with Exceptionalities in Society ²	3
PSYC 3709	Psychology of Education	3
Student Teaching Curriculum		
TERG 2610	Reading Application in Content Areas Middle Years	3
SED 4843	Supervised Student Teaching: Art (K-12) ³	10
SED 4842A	Student Teaching Seminar for Secondary Education ³	2
ART 4839	Seminar in Art Education (with student teaching) ³	1
Total Semester Hours		129

¹ All students must complete and pass this review to take additional studio classes.
² Prerequisite for preclinical courses
³ Upper Division Course

BCOE Notes:

Advisement:

- It is highly recommended that all teacher candidates meet with an academic advisor every semester.
- Freshmen, athletes, and students on warning and probation are required to meet with an advisor before registration.
- At the completion of 30 SH any teacher candidate who: 1) was required to and has not passed PRAXIS Core Exam(s), or 2) holds a GPA of 2.25 or below will be referred to Central Advising for advising and career services. If at a later date the teacher candidate passes all required parts of the

Praxis Core Exam and attains a GPA of 2.25 or higher that student may return to BCOE for advising.

Important Notes:

- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the BCOE's Teacher Education Programs or candidacy for a teaching license.
- **Formal Admission to Teacher Education (Upper-Division) is required before teacher candidates are allowed to enroll in certain junior and senior level courses in BCOE.**
- Undetermined education majors must declare a major before applying for admission to a Teacher Education Program.
- Admission to a Teacher Education Program is obtained upon satisfactory completion of the following requirements:

____ Minimum completion of 50 SH

____ Minimum 2.75 overall GPA

- Meet one of the following criteria:

____ Overall GPA 3.4 or better, **OR**

____ ACT scores of Reading-21, English-18, Math-22, **AND/OR**

____ SAT scores of Reading-450, Writing-430, Math-520, **AND/OR**

____ Praxis CORE scores, Reading-156, Writing-162, Math-150

(Attach a copy of your CORE scores to the application)

- "B" average or better (A-C, B-B) for:

____ ENGL 1550 ____ ENGL 1551

If failure to meet "B" average above must also complete:

____ ENGL 2601 grade of "B" or better. **If you receive a "C" or below you will need to retake the course.**

- "B" average or better (B-B-B, A-B-C) across the following:

____ EDFN 1501 ____ CMST 1545

____ SPED 2630 ____ ART 1541 or ART 1542

If student does not have a "B" average, student will be required to **retake one or more of these courses until the "B" average is achieved.**

- A grade of "C" or better is required in all required major courses. Courses taken as "CR/NC" will not count towards the major
- Professional education and block courses may only be repeated **one** time.
- Minimum requirements for teaching licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University. (YSU Undergraduate Catalog).

Upper-Division Application Process

- Upper division application and forms must be printed from the BCOE website.
- After completing a minimum of 50 SH, submit the following:
 - Upper Division application
 - Good Moral Character Statement
 - copy of BCI & FBI clearances
 - schedule an upper division interview with the BCOE Office of Student Services, room 2101, no later than:
- Upper Division Application Deadline

- **September 1**—to register for Upper Division Courses for Spring
- **February 1**—to register for Upper Division courses for Summer & Fall
- Each completed application is reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, the teacher candidate may register for Upper Division courses for the following semester. Upper Division courses are the courses designated with the “+” symbol. Applications submitted after the deadline will not be processed until the end of the respective semester.

Program Notes:

- If Math concentration is chosen, Math GER is not required. If Science concentration is chosen, Natural Science GER is fulfilled through subject area curriculum. If Language Arts concentration is chosen, Arts & Humanities GER is fulfilled through subject area curriculum. If Social Studies concentration is chosen, Social Sciences GER is fulfilled through subject area curriculum.
- Candidates will not be permitted to take the following professional education courses more than twice: EDFN 1501, EDFN 3708, PSYC 3709, SPED 2630, TERG 2601, 3701, 3702, 3703, 2610, 3711, TEMC 4802, SED 4800, ECIS 2629, ECIS 3700, all preclinical experience courses, student teaching, and student teaching seminar.
- If the program is concerned regarding teacher candidate performance in the preclinical experience, as determined by CPAST criteria, the program coordinator may require the teacher candidate to complete an additional preclinical experience prior to the student teaching experience.

Preclinical Application with Request for Graduation Evaluation

- Preclinical application is completed on TaskStream. Directions are available on the BCOE website.
- Preclinical application and graduation evaluation request must be submitted one year prior to the intended preclinical semester no later than:
 - **September 1**—for Fall preclinical
 - **February 1**—for Spring preclinical
- Preclinical candidates are screened for eligibility based on GPA and course completion.

Student Teaching:

- Prerequisites:
 - BCOE Upper Division and Senior status,
 - Overall 2.75 GPA
 - Minimum of 2.67 GPA in subject area curriculum and professional education courses with no grade less than a “C” (each computed individually),
 - Passage of OAE test(s) and ACTFL tests for foreign language.
- Instructions for completing the Student Teaching Application and Forms are available on BCOE website. The application and forms must be completed and printed from the BCOE website and submitted to the BCOE Office of Student Services no later than:
 - September 1—to Student Teach the following Spring Semester
 - February 1—to Student Teach the following Fall Semester

Graduation Process:

- Apply for graduation during the first three weeks of the semester you plan to graduate. Graduation evaluation must be completed in advance of application for graduation.

Completing a Bachelor of Science in Education without Licensure:

- Teacher candidates who choose to graduate without licensure must apply for approval in the BCOE Office of Student Services.
- Once approved, teacher candidates graduating without licensure must take TCED 4830 (3 SH) capstone in place of student teaching.

Year 1		S.H.
Fall		
ART 1501	Fundamentals of 2D Design	3
ART 1521	Foundation Drawing	3
ENGL 1550	Writing 1	3
EDFN 1501	Introduction to Education	3
MATH 2623	Quantitative Reasoning	3
TCED 1500	Introduction to Becoming a Teacher First Year Experience Course BCOE	3
Semester Hours		18
Spring		
ART 1502	Fundamentals of 3D Design	3
ART 1522	Intermediate Drawing	3
ENGL 1551	Writing 2	3
PSYC 1560	General Psychology	3
ART 1503	Foundation Portfolio Review	1
Natural Science/Lab GER		4
Semester Hours		17
Year 2		
Fall		
ART 2615	Introduction to Metals	3
ART 3721	Expressive Drawing	3
ART 1541	Survey of Art History 1	3
CMST 1545	Communication Foundations	3
Natural Science GER		3
Social and Personal Awareness GER		3
Semester Hours		18
Spring		
ART 2653	Watercolor	3
ART 1542	Survey of Art History 2	3
SPED 2630	Individuals with Exceptionalities in Society (Field Experience) ¹	3
ART Breadth Course ³		3
Social Science GER		3
Social and Personal Awareness GER		3
Request for Graduation Evaluation is completed online, printed and submitted to the BCOE Office of Student Services, room 2101, with the preclinical application.		
Semester Hours		18
Year 3		
Fall		
ART 3737	Pre-K-4, Visual Arts Education (Field Experience)	3
EDFN 3708	Education and Society	3
PSYC 3709	Psychology of Education	3
ART Breadth Course ³		3
TERG 2610	Reading Application in Content Areas Middle Years	3
Semester Hours		15
Spring		
ART 4837	Professional Practices in Middle School	3
ART 3788	Theory of Art	3
ART Breadth Course ³		3
ART Breadth Course ³		3
ART Breadth Course ³		3
Semester Hours		15

Year 4**Fall**

ART 4838	Professional Practices in Secondary School	3
ART 5882	Twentieth Century Art from 1960	3
Art History Elective ⁴		3
ART Breadth Course ³		3
ART Breadth Course ³		3
Semester Hours		15

Spring

ART 4839	Seminar in Art Education	1
SED 4843	Supervised Student Teaching: Art (K-12) (Field Experience)	10
SED 4842A	Student Teaching Seminar for Secondary Education	2
Semester Hours		13
Total Semester Hours		129

1 Prerequisite for preclinical curriculum

2 Upper Division Course

3 Based on semester offerings, choose one of the following required course offerings: Art 2611, ART 2631, ART 2650, ART 2661, ART 2674, ART 2691; OR choose one of the following Art Electives: Art 2625, or ART 2626

4 Based on semester offerings, choose from one of the following Art History Electives: ART 3741, ART 3742, ART 3746, ART 3782, ART 3783, or ART 4880

- Fostering collaborative relationships to support student learning and well-being
- Exhibiting professional skills

Learning Outcomes

The following learning outcomes are based on The Ohio Standards for the Teaching Profession. These standards were developed for use as a guide for teachers as they continually reflect upon and improve their effectiveness as educators throughout all of the stages of their careers. These standards serve as an important tool for teachers as they consider their growth and development in the profession. These standards in developing and content of our teacher education programs. They are interrelated and connect in teachers' practice.

- Teachers understand student learning and development and respect the diversity of the students they teach.
- Teachers know and understand the content area for which they have instructional responsibility.
- Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.
- Teachers plan and deliver effective instruction that advances the learning of each individual student.
- Teachers create learning environments that promote high levels of learning and achievement for all students.
- Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.
- Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning. Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

Professional Dispositions:

In addition to the above learning outcomes, teacher candidates are expected to display the following professional dispositions:

- Creating fairness in the classroom
- Providing an inclusive environment that is safe and conducive to learning
- Demonstrating the belief that all students can learn