

BACHELOR OF SCIENCE IN APPLIED SCIENCE IN FAMILY AND CONSUMER STUDIES, FAMILY STUDIES TRACK

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The Family Studies and Consumer Studies tracks are designed to provide an in-depth understanding of individuals and families across the life span and to prepare students to work in agencies serving children, families, and consumers. Students may create an unique program that reflects their career interests or graduate school goals, or find employment in a variety of community agencies and businesses related to their areas of study. The Family and Consumer Studies degree prepares the student to obtain CFCS (Certified in Family and Consumer Sciences) certification.

For more information, visit the Human Ecology Department in Cushwa Hall 3325 or contact Dr. Waithaka.

This program will no longer accept new majors beginning in spring 2020.

COURSE	TITLE	S.H.
General Education Requirement		
Core Competencies		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
MATH 2623	Quantitative Reasoning	3
Knowledge Domains		
Arts and Humanities (6 s.h.)		6
Natural Sciences (2 courses; 1 with lab) (6-7 s.h.)		7
Social Science (6 s.h.)		
PSYC 1560	General Psychology	3
SOC 1500	Introduction to Sociology	3
Social and Personal Awareness (6 s.h.)		
FNUT 1551	Normal Nutrition	3
PHLT 1568	Healthy Lifestyles	3
HAHS 1500	Introduction to the Bitonte College of Health and Human Services (First Year Experience course)	2
Major Requirements		
ECON 2610	Principles 1: Microeconomics	3
or ECON 1501	Economics in Action	
CHFM 3731	Individual and Family Development	3
MRCH 3764	Family Housing and Technology	3
HMEC 1550	Human Ecology Professions	1
HMEC 3780	Consumer Economics	3
HMEC 4836	Internship	3
HMEC 4890	Communication of Contemporary Issues	3
HMEC 4852	Family Resource Management	3
PSYC 2617	Research Methods for Psychology	3
HMEC 4876	Undergraduate Research	2
HMEC 4877	Research Capstone	2
Family Studies Option		

HMEC 5893	Work and Family	3
CHFM 3750	Parent and Professional Relationships	3
PHLT 2692	Human Sexuality	3
PSYC 3755	Child Development	3
Department Electives		16
May include course with CHFM, FNUT, HMEC, MRCH or HMG T prefix if pre-requisites are met		
Minor		18
Electives to meet 120 total hours (6 s.h.)		6
Total Semester Hours		120-121

Year 1

Fall	S.H.
ENGL 1550	Writing 1
or ENGL 1549	or Writing 1 with Support
HMEC 1550	Human Ecology Professions
PSYC 1560	General Psychology
PHLT 1568	Healthy Lifestyles (Permit required, see advisor)
CMST 1545	Communication Foundations
HAHS 1500	Introduction to the Bitonte College of Health and Human Services
Semester Hours	

Spring	
ENGL 1551	Writing 2
FNUT 1551	Normal Nutrition
SOC 1500	Introduction to Sociology
Natural Science + Lab	
Department Elective	
Semester Hours	

Year 2

Fall	S.H.
PHLT 2692	Human Sexuality
MATH 2623	Quantitative Reasoning
Arts and Humanities Elective	
Department Elective	
Natural Science Elective	
Semester Hours	

Spring	
ECON 2610	Principles 1: Microeconomics
or ECON 1501	or Economics in Action
Arts and Humanities Elective	
PSYC 3755	Child Development
Department Elective	
Minor Course	
Semester Hours	

Year 3

Fall	S.H.
CHFM 3750	Parent and Professional Relationships
MRCH 3764	Family Housing and Technology
PSYC 3758	Lifespan Development
HMEC 4875	Directed Individual Study
Minor Course	
Minor Course	
Semester Hours	
Spring	
HMEC 3780	Consumer Economics

CHFM 3731	Individual and Family Development	3
PSYC 2617	Research Methods for Psychology	3
Minor Course		3
Department Elective		2
Semester Hours		14
Year 4		
Fall		
HMEC 5893	Work and Family	3
HMEC 4890	Communication of Contemporary Issues	3
HMEC 4876	Undergraduate Research	2
Minor Course		3
Elective		3
Semester Hours		14
Spring		
HMEC 4836	Internship	3
HMEC 4852	Family Resource Management	3
Minor Course		3
University Elective		3
HMEC 4877	Research Capstone	2
Semester Hours		14
Total Semester Hours		120-121

Learning Outcomes

Graduates in the family and consumer studies major will be able to:

- Use family science research and human systems theory to describe the internal dynamics of families and the interrelationships of individuals and families with their environments.
- Identify factors that influence human development across the life span.
- Apply appropriate technologies, critical-thinking, research methods, and communication skills to address significant family and consumer issues.
- Use concepts of resource development, management, and sustainability to evaluate individual, family, and community resource allocation practices.
- Analyze ethical questions that affect families and consumers.
- Relate to others with concern and respect for diversity of family forms, cultural variations among families, and individual differences.
- Follow professional and ethical standards in professional practice settings.
- Evaluate public policies that impact the well-being of individuals, families, consumers, and communities.
- Plan, implement, and evaluate educational programs serving children, families, and consumers.