

# LITERACY

## Admission to this program has been suspended.

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## Introduction

The master's degree teacher education programs provide advanced professional preparation for teachers. The Department of Teacher Education and Leadership Studies provides master's degrees in three specialty areas for post-baccalaureate study toward the M.S. in Education: Content Area Concentration, Curriculum and Instruction, and Literacy. The Master's programs focus on the development of professional practitioners committed to quality teaching. These professionals are committed to reflecting on and applying knowledge, skills, and dispositions so that all students can learn. Central to the development of such professionals is the refinement of competencies in the areas of scholarship, teaching, leadership, management, communication, and interpersonal relations. Professional practitioners are committed to the belief that all children can learn.

For more information about the Department of Teacher Education and Leadership Studies, please contact the office at (330) 941-3251.

## Mission

The mission of the Department of Teacher Education and Leadership Studies is to empower teachers for professional practice. The mission commits the faculty to a theme of critical reflective practice where candidates are engaged in activities that build on their knowledge, skills, and dispositions related to effective teaching. Faculty members are committed to educating practicing professionals in the areas of: scholarship, teaching, leadership, management, communication, and interpersonal relations. The department also offers a variety of professional development courses and workshops.

### Accreditation

The master's programs in the Department of Teacher Education and Leadership Studies are accredited by the National Council for Accreditation of Teacher Education (NCATE). <http://www.ncate.org/>.

## Literacy Program

The Literacy Master and/or Reading (Pre K-12) Endorsement program specialty area prepares candidates to develop advanced cognitive and leadership skills appropriate for lead teacher, curriculum coordinator, and mentor in literacy. Literacy professionals with an endorsement and/or master's degree in literacy are responsible for meeting literacy needs of all students. The standards and criteria for judging candidates are established by the International Literacy Association (ILA) and mandated by the Ohio Department of Education.

COURSE	TITLE	S.H.
Core Requirements		9
TCED 6936	Curriculum, Assessment, and Instruction to Improve Learning	
TCED 6933	Brain Based Teaching and Learning or PSYC 6903 Psychology of Learning and Education	
TCED 6932	Action Research in Urban and Rural Education or FOUN 6904 Introduction to Educational Research	
Specialty Area Courses		24

The following courses should be taken in sequence. Please see advisor for more information.

TERG 6917	Literacy, Reading, and Language Arts Programs
TERG 6922	Organizing and Managing Diverse Literacy Environments
TERG 6923	Literacy and Phonics Instruction
TERG 6924	Content Literacy
TERG 6926	Reading and Language Arts Assessment 1
TERG 6927	Practicum: Coaching for Effective Literacy Instruction
TERG 6928	Practicum: Case Study in Reading and Language Arts
TERG 6929	The Reading and Language Arts Professional

**Total Semester Hours** **33**

Candidates must purchase a TaskStream account at the beginning of their studies, which is necessary for our accreditation through The Council for the Accreditation of Educator Preparation (CAEP).

All literacy candidates must pass a comprehensive examination covering all of the Specialty Area Courses. Please see the Department of Teacher Education for applications, times, and dates. Effective Summer 2017, all candidates will be completing a comprehensive eportfolio instead of the Comprehensive Examination.

"An endorsement of a teacher license, valid for teaching the subject or learners named, shall be issued to an individual who holds a baccalaureate degree; who is deemed to be of good moral character; who has successfully completed an approved program of preparation; who has successfully completed an examination prescribed by the State Board of Education; and who has been recommended by the dean or head of teacher education at an approved institution. The endorsement may be added to any standard teaching certificate, or provisional or professional teaching license." (From ODE, 2004, Teacher Education Licensure Standards) The courses required for the Endorsement are TERG 6923, TERG 6924, TERG 6926, TERG 6927, and TERG 6928.

Passage of the Ohio Assessments for Educators (OAE) is required by the Ohio Department of Education for the endorsement. There are two parts to this examination: OAE Reading-Subtest I (038) passing score of 220 or higher; and the OAE Reading-Subtest II (039) passing score of 220 or higher. To register for the exams go to <http://www.oh.nesinc.com>.

## Learning Outcomes

- Candidates develop a deep understanding of the critical concepts and principles of their field of preparation and, by completion, are able to use professional specialty practices flexibly to advance the learning of all P-12 students toward attainment of college- and career- readiness standards.
- Candidates demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through:
  - Applications of data literacy;
  - Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies;
  - Employment of data analysis and evidence to develop supportive school environments;
  - Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;
  - Supporting appropriate applications of technology for their field of specialization;
  - Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

- Advanced program completers learn and apply specialized content and discipline knowledge contained in approved state and/or national discipline-specific standards.

## ***Admission Requirements***

In addition to the minimum College of Graduate Studies admission requirements, all master's in special education applicants must have the following:

- Applicants must have earned above a 2.7 grade-point average. (If an applicant's GPA is slightly below the minimum required, an applicant may include a GRE or MAT score to have their application reviewed.);
- Three Letters of Reference or Reference forms, at least two of which should be prepared by current or former faculty;
- Official transcripts of all undergraduate or graduate work completed;
- Letter of intent – Candidates must provide a one page response to each of the following:
  - What are the personal attributes that have prepared you for this profession?
  - What is the purpose of obtaining this degree?
- Application Deadline: July 15th. Students admitted once per year for fall semester.

To take classes as a non-degree candidate, the approval of the department chair must be obtained. Non-degree candidates choosing to earn a degree must make formal application for admission to the degree program. A GPA of 3.0 must be maintained in order to convert from non-degree to regular status.

Candidates without a teaching certificate or license may be admitted on an individual basis to special education graduate programs. However, additional coursework may be required for licensure. Candidates with bachelor's degrees outside the College of Education will be required to complete additional coursework for licensure. For all candidates seeking a new area of licensure, the Ohio Reading Requirement including 12 s.h. in reading is required (TERG 3701, TERG 3702, TERG 3703, TERG 3701), and passage of the appropriate PRAXIS exam is required by the Ohio Department of Education (ODE).

Individuals without a teaching certificate will also need to complete the Ohio Reading Requirement (TERG 3701, TERG 3702, TERG 3703, TERG 3701), OAE APK exam (Special Education content) and Foundations of Reading tests, PSYC 3709 or PSYC 6903 or equivalent, SPED 4849 Supervised Student Teaching, and SPED 4869 Student Teaching Seminar, and passage of the appropriate licensure exam as required by ODE.