

HEALTH AND HUMAN SERVICES (HHS)

HHS 6900 Special Topics 1-3 s.h.

Topics may vary from semester to semester and will be announced along with prerequisites and hours. May be repeated once for a total of six hours.

HHS 6918 Program Planning and Evaluation 3 s.h.

Principles of planning, developing, implementing, and evaluating programs for nonprofits to improve outcomes.

Prereq.: College of Health and Human Services student or permission of instructor.

HHS 6922 Planning and Fiscal Management 4 s.h.

Principles and skills to conduct strategic plans, analyze and administer programs, develop budgets, and familiarize students with fiscal matters related to funding sources.

Prereq.: ACCT 2602 and HHS 6918 or permission of instructor.

HHS 6930 Health Informatics 3 s.h.

This course presents a detailed review of the structure of provider, payer, and other health care organizations along with the workflow in these types of organizations and their information system needs; how informatics assists these organizations; how information is used in business and clinical operations; and how information technologies interact with business and clinical stakeholders.

Prereq.: MHHS student or permission of instructor.

HHS 6932 Health Care Administration 3 s.h.

This course focuses on the fundamental philosophy and techniques common to healthcare Administration. Students will develop skills related to the following broad healthcare management competencies: (1) communication and relationship management, (2) professionalism, (3) leadership, (4) knowledge of the healthcare system, and (5) business skills and knowledge. A key feature of this course is the use of a well-known simulation model call FlexSim. Students utilize a copy of the simulation model and detailed case studies of the simulation from major hospital systems across the US.

Prereq.: acceptance to the MHHS Program.

HHS 6935 Clinical Informatics 3 s.h.

This course will provide Health and Human Services student with a comprehensive framework of Clinical informatics knowledge. It addresses how clinical informatics assists health care organizations, how information is used in clinical operations, and how information technologies interact with clinical stakeholders in provider, payer, and other healthcare organizations. Health care delivery applications include electronic health records, clinical information systems, Tele-health, patient safety, patient and community education, and care management. Students will analyze the informatics function and organizational relationships in their organizations.

Prereq.: Current enrollment in the MHHS or MSN program, or with permission of the instructor; Senior nursing students may take with permission from the Nursing department and the Graduate College.

HHS 6945 Health Care System Analysis 3 s.h.

This course presents a practical approach to introduce students to information technology and systems development. The course emphasizes the importance of system analysis and design in health care/business and clinical environments. The focus is on producing an add application that is integrated with your vendor applications.

Prereq.: Current enrollment in the MHHS or MSN program and successful completion of HHS 6930.

HHS 6949 Community Health Practice 3 s.h.

An examination of various physiological, psychological, and sociological factors which influence the health and provision of healthcare in a community.

Prereq.: AHLT 4810 and PHLT 3791 or equivalent or permission of instructor.

HHS 6949X Community Health Practice XR 3 s.h.

An examination of various physiological, psychological, and sociological factors which influence the health and provision of healthcare in a community.

Prereq.: AHLT 4810 and PHLT 3791 or equivalent or permission of instructor.

HHS 6953 Health Behavior 3 s.h.

A review of research studies, theories, and models which identify elements that influence behavior and determine factors which deter positive behaviors.

Prereq.: HHS 6949 or permission of instructor.

HHS 6955 Health Care Quality in the Electronic Health Record 3 s.h.

This course presents a review of the Electronic Health Record and the US National Health Information Network. Structure of provider, payer, and other health care organizations along with the work flow in these types of organizations and their information system's needs. It addresses how informatics assists these organizations, how information is used in business and clinical operations, and how information technologists interact with business and clinical stakeholders in provider, payer, and other healthcare organizations. Students will analyze the informatics function and organizational relationships in their organizations.

HHS 6958 Health Services Issues 3 s.h.

An examination of current philosophical, legal, and ethical issues in healthcare with the inclusion of the role of health professionals in national health policy, and healthcare reform.

Prereq.: HHS 6949 or permission of instructor.

HHS 6959 Foundation and Planning 3 s.h.

Developing effective health promotion programs through a study of the history, philosophy, ethics, and values of health promotion, as well as the principles of effective planning incorporating needs assessment and formulation of objectives.

Prereq.: CHHS student or permission of instructor.

HHS 6960 Health Education and Promotion 4 s.h.

Developing effective health promotion programs through a study of the history, philosophy, ethics, and values of health promotion.

Prereq.: Admission to the MHHS program or permission of the instructor.

HHS 6962 Health Care Reform 3 s.h.

The purpose of the course is to give students the skills necessary to understand all aspects of health and health care especially those related to Health Care Reform and recent and previous legislation. It will examine the supply of and demand for health services, and the analysis of health care systems and current, previous and potential future legislation relevant to health care reforms.

Prereq.: MHHS or OMBA major.

HHS 6971 Optimizing Performance and Commitment 3 s.h.

An examination of the motivational culture and performance in health and human services organizations. Includes the impact of resource management, personnel selection, recruitment, retention, and the motivational system in relation to employee performance and commitment.

Prereq.: AHLT 4810 or MGT 6900.

HHS 6980 Seminar 3 s.h.

A synthesis of the role of education and management in health or human services. Emphasis on specific problems, concerns, or relative issues related to various work settings. Researched, developed, and presented using manuscript form and PowerPoint.

Prereq.: HHS 6958 and any research class or permission of instructor.

HHS 6990 Internship 2 s.h.

Supervised internship in selected health and human services facilities offering health and human services administration experience.

Prereq.: Approval of advisor.

HHS 6999 Thesis 1-4 s.h.

HHS 8949 Community Health Practice 3 s.h.

An examination of various physiological, psychological, and sociological factors, which influence the health and provision of healthcare in a community.D. program in Educational Leadership and HSC 3791 Community Health or equivalent or permission of instructor. Ed.D. students who have not taken HHS 6949 are required to complete HHS 8949 and complete a supplemental, substantive course assignment involving the determinants of health and their relationship to socioeconomic factors, socioeconomic inequalities, and race vs. class.

Prereq.: Admission to Ed.

HHS 8953 Health Behavior 3 s.h.

A review of research studies, theories, and models, which identify elements that influence behavior and determine factors that deter positive behaviors.D. program in Educational Leadership and HHS 8949. Ed.D. students who have not taken HHS 6953 are required to complete HHS 8953 and complete a supplemental, substantive course assignment involving research on health and human services issues.

Prereq.: Admission to Ed.

HHS 8958 Health Services Issues 3 s.h.

An examination of current philosophical, legal, and ethical issues in healthcare with the inclusion of the role of health professionals in national health policy and healthcare reform.D. program in Educational Leadership and HHS 8949. Ed.D. students who have not taken EDAD 6958 are required to complete EDAD 8958 and complete a supplemental, substantive course assignment involving research on health and human services issues.

Prereq.: Admission to Ed.