

BACHELOR OF ARTS IN SPANISH

COURSE	TITLE	S.H.
FIRST YEAR REQUIREMENT -STUDENT SUCCESS		
YSU 1500	Success Seminar	1-2
or SS 1500	Strong Start Success Seminar	
or HONR 1500	Intro to Honors	
General Education Requirements		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
Mathematics Requirement		3
Arts and Humanities (6 s.h.)		6
Natural Sciences (2 courses, 1 with lab) (6-7 s.h.)		7
Social Science (6 s.h.)		6
Social and Personal Awareness (6 s.h.)		6
Major Requirements		
SPAN 2605	Advanced Intermediate Spanish	3
SPAN 3702	Intensive Spanish Review	3
SPAN 3735	Advanced Spanish Grammar and Composition	3
SPAN 3755	Advanced Spanish Conversation	3
SPAN 4880	Spanish Conversation and Composition Capstone ¹	3
Six of the following:		18-19
SPAN 3724	Spanish Pronunciation	
SPAN 3736	Introduction to Spanish Linguistics	
SPAN 3740	Business Spanish	
SPAN 3758	Culture and Literature of Spanish-Speaking Groups in the United States	
SPAN 3762	Culture: Spain	
SPAN 3763	Introduction to Literature: Spain	
SPAN 3766	Culture: Spanish-America	
SPAN 3767	Introduction to Literature: Spanish-America	
SPAN 3798	Study Abroad in Colombia (4 semester hours)	
Minor		18
Electives to meet 120 hours		31
Total Semester Hours		120-123

¹ In order to complete SPAN 4880 Spanish Conversation and Composition Capstone, the student must achieve the level of Advanced Low on the ACTFL Oral Proficiency Interview and Writing Proficiency Test.

Study Abroad in Colombia

In May and June of odd-numbered years, students who have completed SPAN 3702 Intensive Spanish Review may enroll in SPAN 3798 Study Abroad in Colombia. During this program, students live in Barranquilla, Colombia, and study Spanish at the Universidad del Norte. Contact the Department of World Languages and Cultures for additional information.

Year 1

Fall	S.H.	
YSU 1500	Success Seminar	1
SPAN 1550	Elementary Spanish	4
ENGL 1550	Writing 1	3-4
or ENGL 1549	or Writing 1 with Support	

MATH 2623	Quantitative Reasoning	3
or PHIL 2619	or Introduction to Logic	
or STAT 2601	or Introductory Statistics	
Social and Personal Awareness GER		3

Semester Hours 14-15

Spring	S.H.	
SPAN 2600	Intermediate Spanish	4
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
Arts and Humanities GER		3
Natural Science GER		3

Semester Hours 16

Year 2	S.H.	
Fall		
SPAN 2605	Advanced Intermediate Spanish	3
Social Science GER		3
Social and Personal Awareness GER		3
Arts and Humanities GER		3
Minor course		3

Semester Hours 15

Spring	S.H.	
SPAN 3702	Intensive Spanish Review	3
Natural Science with Lab GER		4
Social Science GER		3
Minor course		3
SPAN 3798	Study Abroad in Colombia ((if odd-numbered year) or elective (3 semester hours))	3-4

Semester Hours 16-17

Year 3	S.H.	
Fall		
SPAN 3700-level course ¹		3
SPAN 3700-level course ¹		3
Minor 2600/3700-level course		3
Elective		3
Elective 3700/4800-level		3

Semester Hours 15

Spring	S.H.	
SPAN 3700-level course ¹		3
SPAN 3700-level course ¹		3
Minor 2600/3700-level course		3
Elective 3700/4800-level		3
SPAN 3798	Study Abroad in Colombia ((if odd-numbered year) or elective (3 semester hours))	4-3

Semester Hours 16-15

Year 4	S.H.	
Fall		
SPAN 3700-level course ¹		3
SPAN 3700-level course ¹		3
Minor 3700/4800-level course		3
Elective 3700/4800-level		3
SPAN 3701	Service Learning in Spanish (or Elective 3700/4800 level)	2-3

Semester Hours 14-15

Spring	S.H.	
SPAN 3700-level course ¹		3
SPAN 3700-level course ¹		3

SPAN 4880	Spanish Conversation and Composition Capstone	3
Minor 3700/4800-level course		3
Semester Hours		12
Total Semester Hours		118-120

¹ Each semester at least two of the following courses will be offered: SPAN 3724, SPAN 3735, SPAN 3736, SPAN 3740, SPAN 3755, SPAN 3758, SPAN 3762, SPAN 3763, SPAN 3766, SPAN 3767, SPAN 3798.

Learning Outcomes

The department's learning outcomes for foreign language majors are as follows:

CULTURAL UNDERSTANDING

The student will develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken.

READING COMPREHENSION

The student will be able to read and understand a variety of materials written in the target language. These materials may include but are not limited to: novels, plays, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).

LISTENING COMPREHENSION

The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, formal lectures, song, and film.

ORAL EXPRESSION

The student will be able to carry on a conversation and deliver a speech in the target language. The student will achieve a level of Advanced Low on the Oral Proficiency Interview administered by the American Council on the Teaching of Foreign Languages.

WRITTEN EXPRESSION

The student will be able to compose in the target language a variety of written documents. These documents may include but are not limited to: formal and casual correspondence, essays, and creative works. The student will achieve a level of Advanced Low on the Writing Proficiency Test administered by the American Council on the Teaching of Foreign Languages.