

# EARLY CHILDHOOD AND INTERVENTION SPECIALIST (ECIS)

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## **ECIS 2600 Educating the Whole Child 3 s.h.**

This course is designed to provide teacher candidates with the knowledge and skills needed to educate the whole child. A balanced approach is studied which includes a strong foundation in core subjects in addition to the whole child tenets of: healthy, safe, engaged, supported, and challenged.

## **ECIS 2629 Best Practices in ECIS 3 s.h.**

This course provides teacher candidates with a research-based inquiry into early childhood education and promotes the acquisition of knowledge, skills, and dispositions in candidates that will facilitate best practices within the field. Field Hours Required.

**Coreq.:** TCED 1509.

## **ECIS 3700 Integrated Strategies in ECE/ECIS Inclusive Environments 4 s.h.**

This course examines developmentally appropriate teaching practices in a PK-3 inclusive classroom. Candidates will explore the concepts of differentiation, integration, universal design, IEPs and classroom designs, along with schedules that support learning for all students. Field Hours Required.

**Prereq.:** TELS Upper Division Status, ECIS 2629, SPED 3715.

**Coreq.:** CHFM 3733L.

## **ECIS 3790 Assessing Learning in Early Childhood Education PK3 3 s.h.**

This course examines the theoretical foundations and developmentally appropriate assessment strategies in a PK-3 classroom. Candidates will explore a variety of informal, formal, formative and summative classroom assessment strategies and critically investigate standardized assessments used in the current national and state movements toward accountability and "high-stakes" assessment. This course is a required part of the preclinical experience to provide candidates with an authentic classroom assessment experience. Field hours required.

**Prereq.:** TELS Upper-Division Status.

## **ECIS 4801 Teaching of Language Arts and Social Studies: The Early Years 4 s.h.**

Candidates focus on identifying and modeling developmentally appropriate strategies used for problem solving, communicating, and reasoning in early childhood language arts and social studies. Candidates create effective learning environments using content-specific pedagogy to make connections to stimulate students' development of language arts and social studies concepts and skills in a diverse PK-3 classroom. Field Hours Required.

**Prereq.:** TELS Upper-Division Status, ECIS 3700, TERG 3703, MATH 2652.

**Coreq.:** ECIS 4802, ECIS 3790.

## **ECIS 4802 Teaching of Mathematics and Science: The Early Years 4 s.h.**

Candidates focus on identifying and modeling developmentally appropriate strategies used for problem solving, communicating, and reasoning in early childhood math and science. Candidates create effective learning environments using content-specific pedagogy to make connections to stimulate students' development of math and science concepts and skills in a diverse PK-3 classroom. Field hours required.

**Prereq.:** TELS Upper-Division Status, ECIS 3700, TERG 3703, MATH 2652.

**Coreq.:** ECIS 4801, ECIS 3790.

## **ECIS 4841 Supervised Student Teaching: ECE/ECIS 1-10 s.h.**

Sixteen week supervised clinical teaching experience in licensure area. Provides candidate with opportunities to apply knowledge and skills, and display dispositions needed to effectively teach in diverse classrooms. CR/NC. **Prereq.:** TELS Upper Division Status with a minimum overall GPA 2.75, passing scores on OAE tests prior to the start of the student teaching semester, criminal background check, and successful completion of preclinical experience with minimum content of GPA 2.67, and professional education GPA of 2.67.

**Coreq.:** ECIS 4842, ECE 4841.

## **ECIS 4842 Student Teaching Seminar in ECE/ECIS 2 s.h.**

Student teaching seminar provides an opportunity to study relevant topics related to teaching and learning, application of professional and ethical practice and OSTP standards, research and theory, knowledge of learners, and reflection on practice. Completion of the edTPA is required. CR/NC.

**Prereq.:** TELS Upper Division Status; Admission to Student Teaching in Early Childhood/Early Childhood Intervention Specialist Program.

**Coreq.:** ECE 4841, ECIS 4841.