

# EDUCATIONAL FOUNDATIONS (EDFN)

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**EDFN 1501 Introduction to Education 3 s.h.**

Historical, political, legal, cultural and ethical perspectives on the work and roles of teachers and schooling. Issues confronting educators, voters, parents and children. Twenty-five hours of field work, orienting students to classrooms and to the organization and governance of school districts.

**EDFN 3708 Education and Society 3 s.h.**

School as a dynamic social institution. An analysis of how schools interact with diverse communities and with social, political, and cultural institutions and traditions. Twenty-five hours of field research.

**Prereq.:** Admission to the College of Education or permission of chairperson.

**EDFN 3710 Educational Assessment 3 s.h.**

Critical review of types, purposes, procedures, uses, and limitations of assessment strategies and techniques including authentic assessment, value-added assessment, and alternate assessment. Standardized testing and implications for current practice.

**Prereq.:** Upper Division.