

HEALTH AND HUMAN SERV COLLEGE (HAHS)

HAHS 1500 Strong Start FYE 2 s.h.

This freshman orientation (First Year Experience) course is designed to enhance students' transition to college life through exploration of personal, academic, and career development. The course includes exposure to YSU student services and activities, as well as academic policies and procedures. This class is graded and must be taken within the first 30 semester hours of course work.

HAHS 1510 Investigations into Social Classes in America 3 s.h.

The freshman orientation (First Year Experience) course examines the impact of social classes on individuals and communities. Investigating society's rules and resources provides a way to understand individuals, institutions, and society. Problem identification, analysis, and a structured process for change offer pathways to solutions for personal and community issues. This is a first year experience (FYE) course; specifically for students admitted with conditions to the University, but all students in BCHHS may substitute HAHS 1500 with this course.

HAHS 1511 Investigations into Social Classes in America 3 s.h.

The course examines the impact of social classes on individuals and communities. Investigating society's rules and resources provides a way to understand individuals, institutions, and society. Problem identification, analysis, and a structured process for change offer pathways to solutions for personal and community issues. (an elective credit course, non-first year experience (FYE) course; designated for CCP and High School Students). Facilities at the area high school are already available.

HAHS 1520 Success Seminar 1 s.h.

This course is designed to help students in the Student Support Services (TRIO) Program develop a solid foundation for success at YSU. Students learn what is expected of them as college students, identify and strengthen the skills needed to successfully manage their academic workload, develop habits of mind that promote resilience, learn requirements related to academic standing and financial aid eligibility, learn to use degree planning tools including degree plans and DegreeWorks, and learn how to set up and maintain an Individual Success Plan.

Prereq.: Student Support Services participant.

HAHS 2600 Service Learning and Community Engagement in Health and Human Services 3 s.h.

In this course, students will work with their peers and instructor to use their academic discipline and course content in understanding the underlying social, political, and economic issues that contribute to community difficulties. Students will learn how to become an educated community member and problem solve through serving the community and reflecting on the meaning of their service. This course is repeatable for different service site locations.

Prereq.: ENGL 1551, CMST 1545, and SOC 1500.

HAHS 3791 Community Medicine Seminar 3 s.h.

Exploration of a variety of contemporary community health issues using problem-solving methods from a community medicine perspective.

Prereq.: Admission to NEOMED-YSU BS/MD program.

HAHS 4800 Study Abroad in Health and Human Services 1-6 s.h.

Students travel to designated countries in order to provide services for citizens while immersed in diverse cultures and traditions. The country traveled to and the service activities engaged in vary. Assignments and evaluation are based on service course objectives supervised by Health and Human Service faculty. In some cases sophomore students may enroll (permission required). Course may be repeated each semester; fundraising and travel funds required.

Prereq.: junior standing, major in BCHHS, and permission of the Dean's Office.

HAHS 5875 Interprofessional Education for Health Professions 3 s.h.

This course promotes interprofessional collaborative learning through professional training. The core objectives are to promote values/ethics, roles/responsibilities, interprofessional community, and teamwork. This course capitalizes on cultivating collaborative experience for students to provide patient centered healthcare. The students will engage in directed readings and an interprofessional teamwork project through real cases provided by the Midlothian Free Health Clinic. The course entails the participation in a half-day workshop one Friday during the semester.

Prereq.: Junior status in HAHS or permission of instructor.