POST-MASTER'S CERTIFICATE COUNSELING PRACTICE

Certificate Director

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The Post-Master's Counseling Certificate for Counseling Program provides a pathway for individuals who already possess a Counseling master's degree to complete the additional coursework required to obtain training for employment in a new specialized area within the Counseling Profession.

Graduate degree in Counseling required. Graduate grade point average, a letter of intent, name and contact information of references, and a required interview are important factors in determining the admissibility of an applicant to the Post-Master's Counseling Certificate. Applicants will be interviewed by members of the Counseling Admissions Committee and must meet the standards prescribed in the counseling program's admission policies. The following are the admission requirements:

- Applicants must have earned above a 3.0 grade-point average. (If an applicant's GPA is slightly below the minimum required, an applicant may include a GRE or MAT score to have their application reviewed.)
- Letter of Intent (approximately 4 pages double-spaced) with response to
 the following items: a.) What factors are motivating you to pursue a PostMaster's Counseling Certificate at this time? b.) Please give an example
 of when you have determined to make desired changes in your life. What
 motivated you to seek this change and what obstacles did you overcome?
 c.) What do you believe are the most important counseling skills for
 helping a culturally-different individual? d.) The Counseling Program
 offers four (4) options; Addiction Counseling, Clinical Mental Health
 Counseling, School Counseling, and College Counseling/Student Affairs.
 Which Counseling Program option are you most interested in pursuing
 in your Post-Master's Counseling Certificate? What is your motivation to
 specialize in this area?
- · Names and contact information of three references
- Official transcripts of all undergraduate or graduate work completed
- Counseling Interview
- Application Deadlines: Fall Admission June 15th; Spring Admission -October 15th Summer Admission - March 15th

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Certificate Area (Select 9 credit Hours)			
(COUN 7002	Clinical Mental Health Counseling Practicum 2	
	or COUN 700	Practicum in Student Affairs	
	or COUN 700	School Counseling Internship Seminar	
(COUN 7005	Student Affairs Internship Seminar	
	or COUN 700	7School Counseling Practicum 2	
	or COUN 701	Clinical Mental Health Counseling Internship Seminar	
9	Students repeat	7005, 7007, or 7010 for a total of 6 credits	
Required (6 credit hours)			
COL	JN 7020	Field Experience Supervision (Course taken 2 times)	6
Elective (Select 3 credit hours)			3
(COUN 6920	Orientation and Ethical Issues in Clinical Mental Health Counseling	
(COUN 6961	Orientation and Ethical Issues in School Counseling	
(COUN 7026	Orientation and Functions of Student Affairs	
(COUN 6902	Theory and Foundation of Addictions Counseling	

COUN 6903	Addictions Counseling: Treatment and Intervention
COUN 6930	College Counseling and Student Mental Health
COUN 6980	Diagnosis of Mental Disorders
COUN 6991	Family Systems Counseling
COUN 6995	Trauma and Crisis Counseling
COUN 7001	Counseling Practicum 1
COUN 7003	Counseling Children and Adolescents
COUN 7018	Diagnosis and Treatment of Children and Adolescents
COUN 7019	School Counseling Program Development
COUN 7021	Legal and Ethical Issues in Student Affairs
COUN 7023	College Student Development
COUN 7031	Clinical Psychopathology and Treatment
COUN 7040	Principles and Techniques in Counseling Supervision
COUN 7043	Counseling Techniques
COUN 7044	Leadership and Administration in Student Affairs
COUN 7046	Assessment in Student Affairs Practice

Total Semester Hours

18

Learning Outcomes

- Students will demonstrate professionalism, professional identity, and fitness to practice.
- Students will demonstrate knowledge in a specific program area (i.e., Addiction, Clinical Mental Health, School, College Counseling & Student Affairs).

Emily Herman McMillan, Ph.D., Lecturer

School counseling; social emotional learning; social justice and education equity

Victoria E. White Kress, Ph.D., Professor

Self-injurious behavior; complex psychological trauma; child abuse, domestic violence, rape/sexual trauma survivors; DSM; strength-based/creative counseling interventions

Kenneth L. Miller, Ph.D., Professor

Measurement of cultural bias and discrimination; child abuse; technology use in clinical supervision; gender equity

Jake J. Protivnak, Ph.D., Professor

 $Counselor\ education;\ supervision;\ adolescent/college\ student\ interventions$