

POST-MASTERS SUPERINTENDENT CERTIFICATE

Certificate Coordinator

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To meet the needs of principals interested in pursuing a Superintendent License, Youngstown State University now offers a program specifically aligned to the Ohio Superintendent Standards and the National Educational Leadership Preparation (District Level) Standards. This fifteen-credit, five-course program can be completed within a one year time frame. Organized in a fully online format, candidates can complete coursework while operating as working professionals. This program is designed for candidates who aspire to become superintendents.

The program is delivered in a fully online format (<https://online.ysu.edu/degrees/education/superintendent-certificate/>).

Admission Requirements

In order to apply for the Superintendent Licensure Program at Youngstown State University, candidates must:

1. Minimum 3.0 Graduate GPA
2. valid state teacher license and at least two years of successful teaching
3. Possession of valid principal or administrative specialist license

Certificate Requirements

Course of Study: Superintendent Licensure

Graduate Certificate (15 Semester Hours)

COURSE	TITLE	S.H.
EDAD 7024	Collective Bargaining and Systems Issues in Human Resources Administration	3
EDAD 7025	Educational Governance: Advanced Law and Policy Seminar	3
EDAD 7026	Technology and Facilities for Learning Organizations	3
EDAD 7035	The Superintendency and Evolving Ways of Looking at Leadership	3
EDAD 7050A	Clinical Experience: Superintendency (The difference between 7050A and B is simply the placement of each 7 week session.)	1-3
EDAD 7050B	Clinical Experience: Superintendency	1-3

Clinical Requirement

EDAD 7050A/B will be taken as three one-credit sessions for a total of 3 clinical hours.

Program Prerequisites and Corequisites

Candidates must hold a principal or administrative specialist certificate/license with three years of successful experience in a position requiring a principal or administrative specialist certificate/license. Candidates must provide an official passing score on the state prescribed administrative licensure examination required for this license .

For information regarding ODE requirements, please visit: <http://education.ohio.gov/Topics/Teaching/Licensure> To register for the OAE Exam, please visit: <http://www.oh.nesinc.com/>

Graduate Faculty

Jane Beese, Ed.D., Associate Professor
Organizational leadership; economics of education; program evaluation

Charles Jeffords, Ed.D., Assistant Professor
Administrative practices; school and community relations; school finance

Karen H. Larwin, Ph.D., Associate Professor
Assessment; research design and methodology; statistics

Learning Outcomes

What are the program-level outcomes for this program?

1. **Mission, Vision, and Improvement:** Candidates will be able to “collaboratively lead, design and implement a district mission, vision and process for continuous improvement that reflects a core set of values and priorities” (NELP, 2018, pg. 13).
2. **Ethics and Professional Norms:** Candidates will be able to “promote the current and future success and well-being of each student and adult by applying ethical decisions and cultivate and enact professional norms” (NELP, 2018, pg. 15).
3. **Equity, Inclusiveness, and Cultural Responsiveness:** Candidates will be able to “develop and maintain a supportive, equitable, culturally responsive and inclusive district culture” (NELP, 2018, pg. 18).
4. **Learning and Instruction:** Candidates will be able to “evaluate, develop, and implement coherent systems of curriculum, instruction, supports and assessment” (NELP, 2018, pg. 21).
5. **Community and External Leadership:** Candidates will be able to “engage families, community, and other constituents in the work of schools and the district and to advocate for district, student and community needs” (NELP, 2018, pg. 25).
6. **Operations and Management:** Candidates will be able to “develop, monitor, evaluate and manage data-informed and equitable district systems for operations, resources, and human capital management” (NELP, 2018, pg. 28).
7. **Policy, Governance, and Advocacy:** Candidates will be able to “cultivate relationships, lead collaborative decision making and governance, and represent and advocate for district needs in broader policy conversations” (NELP, 2018, pg. 31).
8. **Internship:** Candidates will be able to synthesize and apply the above outcomes through substantial, sustained, standards-based work in real district settings.

Reference

National Educational Leadership Preparation (NELP) Program. (2018). National educational leadership preparation (NELP) program recognition standards—District level. Retrieved from www.npbea.org (<http://www.npbea.org>)