

# CERTIFICATE IN TEACHING OF WRITING

## Department of Languages

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### Certificate Description

This four-course certificate (12 semester hours) is valuable as an enhancement for employment as a writing instructor and also as a springboard to further graduate work in the field. It is designed to meet the needs of K–12 language arts teachers; writing instructors at two-year colleges; and YSU graduate students who would like to enter doctorate programs in rhetoric and composition. Students gain understanding of issues in the field of rhetoric and composition, such as:

- current writing pedagogy,
- assessment of writing,
- language theory,
- language varieties,
- multicultural literacies,
- electronic literacies, and
- teaching strategies incorporating electronic media.

Frequency of course offerings allows most students to finish the certificate in two to three semesters.

### Admission Requirements

To be eligible for the graduate certificate in teaching of writing, students need not have an undergraduate degree in English but must have a B.A. or B.S. degree and meet requirements for admission to the College of Graduate Studies at YSU.

### Certificate Requirements

COURSE	TITLE	S.H.
ENGL 6901	Methods of Composition Research	3
ENGL 6907	Teaching of Writing	3
Select one of the following:		3
ENGL 6900	Methods of Literary Research	
ENGL 6906	Teaching of Literature	
ENGL 6943	Public and Professional Writing	
ENGL 6956	TESOL Methods	
ENGL 6976	Studies in English Education <sup>1</sup>	
Select one of the following:		3
ENGL 6950	Sociolinguistics	
ENGL 6958	English Grammar	
ENGL 6993	Discourse Theory	
<b>Total Semester Hours</b>		<b>12</b>

<sup>1</sup> If topic applied to rhetoric and composition.

### Learning Outcomes

Learning Outcome 1: Teaching of Writing Certificate students will form an understanding of a range of historical and contemporary theories and methods

for teaching writing and learn to incorporate those philosophies into the classroom.

Learning Outcome 2: Teaching of Writing Certificate students will learn, analyze, and practice using various research methods for studying academic and nonacademic writing to draw conclusions about research questions.

Learning Outcome 3: Teaching of Writing Certificate students will collect, analyze, synthesize, and present primary and secondary research results and will credit sources according to chosen style guides.

Learning Outcome 4: Teaching of Writing Certificate students will collaborate with peers and instructors to write, revise, and edit written and designed materials thoroughly and effectively.