MASTER OF ATHLETIC TRAINING

Program Director
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Program Description
The Master of Athletic Training (MAT) degree is offered through the Bitonte College of Health and Human Services. The professional preparation coursework in this program encompasses the professional domains of athletic training. The overall objectives of the YSU Athletic Training Education Program are to instruct, evaluate, and provide learning-over-time for students in the following professional domains:

1. Injury/Illness Prevention and Wellness Protection: Students identify injury, illness and risk factors associated with participation in sport/physical activity and implement all components of a comprehensive wellness protection plan and injury prevention program.
2. Clinical Evaluation and Diagnosis: Students conduct a thorough initial clinical evaluation of injuries and illnesses commonly sustained by the athlete/physically active individual and formulate an initial diagnosis of the injury and illness for the primary purposes of administering care or making appropriate referrals to physicians for further diagnosis and medical treatment.
3. Immediate and Emergency Care: Students provide appropriate first aid and emergency care for acute injuries according to accepted standards and procedures, including effective communication for appropriate and efficient referral, evaluation, diagnosis, and follow up care.
4. Treatment and Rehabilitation: Students plan and implement a comprehensive treatment, rehabilitation and/or reconditioning program for injuries and illnesses, including long and short-term goals, for optimal performance and function.
5. Organizational and Professional Health and Well-being: Students plan, coordinate and supervise the administrative components of an athletic training program, comply with the most current BOC practice standards and state/federal regulations, and develop a commitment to life-long learning and evidence-based clinical practice.

The MAT Program at YSU prepares students for entry-level athletic training practice across health care settings involving people of all ages. The program is two years with enrollment in five consecutive semesters either with one year at the undergraduate level and one year at the graduate level (accelerated track program) or both years at the graduate level (two-year Graduate School option).

YSU AT students are educated in cognitive and psychomotor skills related to recognition, treatment, and rehabilitation of injuries and illnesses involving the physically active, as well as risk management, health care administration, pharmacology, diagnostic imaging, and medical ethics and legal issues. In addition to the coursework, students are required to complete a minimum number of clinical education hours in a variety of settings.

Admission Requirements
- Bachelor degree from an accredited institution
- Minimum 3.00 GPA average (based on 4.0 scale) in all coursework taken for the bachelor degree
- Complete the following prerequisite courses with a minimum grade of "C":
  - General Biology I and Lab
  - General Chemistry and Lab
  - Physics and Lab
  - Kinesiology or Biomechanics
  - Exercise Physiology
  - General Psychology
  - Normal Nutrition
  - Statistics

- Domestic student application deadline: April 15
- International student application deadline: February 15
- Approved Accelerated students should apply via the YSU application (https://ysu.elluciancmrrecruit.com/admissions/pages/welcome.aspx)
- All other applicants apply via ATCAS
- Athletic Training Application Form
- Three Applicant Recommendation Forms (one must be from a faculty member)
- A resume or curriculum vitae
- Proof of 50hrs of athletic training observation
- A personal statement (2pg maximum) of professional and educational goals to address the following:
  - What are your short- and long-term goals (i.e., education, training, work setting, etc.)
  - Discuss personal and professional influences that led you to want to become an athletic trainer and graduate student.
- Official Academic Transcripts

Graduate Faculty
Morgan Bagley, Ph.D., AT, ATC, Assistant Professor
Lower limb fatigability; aerobic capacity

Matthew Campbell, Ph.D., ATC, Assistant Professor
Experiential learning in athletic training education; clinical education, youth sports, physical literacy/motor learning; social justice issues in athletic training and athletic training education

Sara Michaliszyn, Ph.D., Associate Professor, Assistant Dean
Obesity; diabetes; pregnancy

Jennifer Pintar, Ph.D., Professor
Children with autism and the potential of exercise to reduce stereotypical behaviors; use of strength training to decrease low back pain and improve abdominal strength

Year 1

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<thead>
<tr>
<th>Semester</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>Summer</td>
<td>MAT 6900</td>
<td>Basic Athletic Training Laboratory 1</td>
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<tr>
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<td>MAT 6901</td>
<td>Emergency and Acute Care in Sports Medicine (Emergency &amp; Acute Care in Sports Medicine) 3</td>
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<td>MAT 6908</td>
<td>Functional Human Gross Anatomy 4</td>
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<td>MAT 6910</td>
<td>Clinical Practicum 1 1</td>
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<td>Semester Hours 9</td>
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<tr>
<td>Fall</td>
<td>MAT 6915</td>
<td>Evaluation and Management of Lower Extremity Injuries 4</td>
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<td>MAT 6920</td>
<td>Therapeutic Modalities 4</td>
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<td>MAT 6930</td>
<td>Clinical Practicum 2 2</td>
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<td></td>
<td>MAT 6950</td>
<td>Evidence-Based Practice/Research 3</td>
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<td>Semester Hours 13</td>
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<tr>
<td>Spring</td>
<td>MAT 6925</td>
<td>Evaluation and Management of Upper Extremity Injuries 4</td>
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Learning Outcomes

1. Students will be able to identify injury, illness and risk factors associated with participation in sport/physical activity and implement all components of a comprehensive wellness protection plan and injury prevention program.

2. Students will be able to conduct a thorough initial clinical evaluation of injuries and illnesses commonly sustained by the athlete/physically active individual and formulate an initial diagnosis of the injury and or illness for the primary purposes of administering care or making appropriate referrals to physicians for further diagnosis and medical treatment.

3. Students will be able to provide appropriate first aid and emergency care for acute injuries according to accepted standards and procedures, including effective communication for appropriate and efficient referral, evaluation, diagnosis, and follow up care.

4. Students will be able to plan and implement a comprehensive treatment, rehabilitation and/or reconditioning program for injuries and illnesses, including long and short-term goals, for optimal performance and function.

5. Students will be able to plan, coordinate and supervise the administrative components of an athletic training program, comply with the most current BOC practice standards and state/federal regulations, and develop a commitment to life-long learning and evidence-based clinical practice.

Graduate Courses

MAT 6900 Basic Athletic Training Laboratory 1 s.h.
This laboratory course is an introduction to psychomotor skills associated with sports and fitness injury recognition, evaluation and management. The course emphasizes the development of competency in essential entry-level athletic training skills. Topics include injury and illness assessment skills, injury prevention techniques, and prophylactic bracing, taping and support techniques.

Prereq.: Admitted to the program.
MAT 6935  Athletic Training Organization and Administration  3 s.h.
This course is a requirement for students in athletic training. It deals primarily with the administrative competencies necessary to accomplish the successful day-to-day operation of an athletic training program and facility.
Prereq.: MAT 6900, MAT 6910.

MAT 6940  Therapeutic Exercise  4 s.h.
A study of the indications, contraindications, physiological effects, special programs, and resistance methods that are used in the prevention and rehabilitation of athletic injuries. The focus of this course is to develop the cognitive competencies necessary for the safe, effective, and evidenced-based application of therapeutic rehabilitation techniques in a physically active patient population.
Prereq.: MAT 6920.

MAT 6945  General Medical Conditions  3 s.h.
Many conditions that beset athletes, performers, and other patients and not musculoskeletal in nature. The athletic trainer must be cognizant of these - and well versed in their diagnosis and management - in order to be fully equipped to administer proper and comprehensive healthcare.
Prereq.: MAT 6901.

MAT 6950  Evidence-Based Practice/Research  3 s.h.
This course will introduce the research process in athletic training. Coursework will address the conception and methodological procedures of designing and pursuing research. The importance of pursuing quality research will be stressed and the procedures necessary to complete this process will be presented. Students will develop skills and a knowledge base that will aid them while conducting and critically reviewing research.
Prereq.: MAT 6930.

MAT 6955  Performance and Health in Sports Medicine  2 s.h.
This course introduces athletic training students how physical activity and nutrients may influence athletic performance and general health. Behavioral change theories as well as knowledge in referrals to other healthcare practitioners will also be discussed.

MAT 6960  Clinical Practicum  3  2 s.h.
Involves both a clinical education experience which provides for integration of athletic training psychomotor, cognitive, and affective skills, and clinical proficiencies; and field experiences providing informal learning and practice and application of clinical proficiencies in a clinical environment under the supervision of an approved instructor.
Prereq.: MAT 6930.

MAT 6970  Pharmacology  3 s.h.
This course serves as an introduction to pharmacology for students pursuing careers in Athletic Training. The molecular world of pharmaceutical processes and cellular biochemical determinants of therapeutic interventions will be explored. An understanding of the fundamental principles of therapies for various conditions will be discussed. Constraints placed on athletes in the performance environment, and correct protocols with medication management for athletes will be discussed.
Prereq.: MAT 6945, MAT 6950.

MAT 6972  Radiology for Athlete Trainers  1 s.h.
Further, this course will prepare athletic training students how to communicate with physicians verbally and through written correspondence.
Prereq.: MAT 6915, MAT 6925.

MAT 6975  Advanced Seminar  3 s.h.
This course is designed to explore the identification and treatment of athletic injuries. The information and skills are intended for those students with relatively high level of sophistication in sports medicine. This course is a writing intensive and research orientated upper division course.
Prereq.: MAT 6935, MAT 6950.

MAT 6980  Clinical Practicum  4  1 s.h.
Involves both a clinical education experience which provides for integration of athletic training psychomotor, cognitive, and affective skills, and clinical proficiencies; and field experiences providing informal learning and practice and application of clinical proficiencies in a clinical environment under the supervision for an approved instructor. Athletic training students are required to be involved in clinical education and field experiences in order to gain entry-level proficiencies in the profession.
Prereq.: MAT 6960.

MAT 6985  Capstone Project  1  2 s.h.
This course will develop skills and a knowledge base that will aid the student while conducting and critically reviewing research in athletic training. Coursework will address the design of research in athletic training. The importance of pursuing quality research in athletic training will be stressed and the procedures necessary to complete this process will be presented.
Prereq.: MAT 6930 and MAT 6935.

MAT 6988  Clinical Practicum  5  2 s.h.
Athletic Training students will continue to practice and hone their clinical skills in pharmacology, manual medicine, and radiology in the sports medicine field. Students will learn and identify these skills through direct immersion in the clinical environment. Students will work with a preceptor directly for this course. The purpose of this course is to review and evaluate clinical proficiencies required by the National Athletic Trainers’ Association for certification and our professional accreditation through CAATE.

MAT 6990  Capstone Project  2  2 s.h.
Coursework will focus on developing the skills needed to critically synthesize material with accepted practice, and prepare professional presentations using acquired data and an appropriate statistical analysis. The importance of pursuing quality research in athletic training will be stressed and the procedures necessary to complete this process will be presented.
Prereq.: MAT 6950, MAT 6985.

MAT 6995  Clinical Practicum  6  2 s.h.
Athletic Training students will continue to practice and hone their clinical skills and knowledge as an entry-level athletic trainer. Students will learn and identify these skills through direct immersion in the clinical environment. Students will work with a preceptor directly for this course. The purpose of this course is to review and evaluate clinical proficiencies required by the National Athletic Trainers’ Association for certification and our professional accreditation through CAATE.

MAT 6998  Acute Medical Emergency Procedures  2 s.h.
This course is designed to make the athletic training student aware of common medical procedures that they may see in their medical practice as an athletic trainer, and prepare them to act in the event that there is an on-field emergency or absence of emergency medical services.