MASTER OF SCIENCE IN EDUCATION IN COUNSELING

Introduction
The counseling program prepares individuals as professional counselors in the areas of clinical mental health counseling, school counseling, student affairs and college counseling, and addiction counseling. Our program is designed to prepare graduates who have necessary knowledge, skills, and dispositions to best serve in mental health centers, schools, recovery centers, and colleges. Our program is exemplified by the quality and diversity of classroom instruction, field experiences, program options, students, faculty and the outstanding reputation of graduates in the community. The required core courses are those considered to represent basic knowledge and skills essential for professional counselors in all environments. The common CACREP core includes knowledge and skills in:

- professional orientation and ethics
- human growth and development
- social and cultural diversity
- helping relationships (e.g., counseling theory, counseling methods)
- career development
- group work
- assessment
- research and program evaluation

The Counseling Program also maintains the Community Counseling Clinic that provides free or reduced cost counseling services to residents of the Youngstown area. All students in the clinical, school, addiction and college counseling options take one practicum course and counsel clients via the clinic during their first practicum experience. We have a strong connection with alumni, program supervisors, agencies and schools, and community leaders who support the profession of counseling in the Youngstown area.

For more information about the Department of Counseling, School Psychology and Educational Leadership contact the Department Office at 330-941-3257 or visit our Department website (http://catalog.ysu.edu/undergraduate/colleges-programs/college-education/department-counseling-special-education-school-psychology).

Welcome
Our program is designed to prepare graduates that have necessary knowledge, skills, and dispositions to best serve in mental health centers, schools, recovery centers, and colleges in the area. Our program seeks to meet the Addiction Counseling, Clinical Mental Health Counseling, School Counseling, Student Affairs & College Counseling needs of Northeast Ohio, Western Pennsylvania and other areas of the state/country.

We are CACREP accredited and nationally awarded - 2015 ACES Outstanding Counselor Education Program Award and the 2014 NCACES Innovative Counselor Education Program Award. Our program is exemplified by the quality and diversity of classroom instruction, field experiences, program options, students, faculty and the outstanding reputation of graduates in the community. We have a 45 year history and over 1500 master's degree graduates who have served the area as licensed professional clinical counselors, licensed/certified school counselors, licensed/certified chemical dependency counselors, student affairs professionals, professors, agency directors, and public servants. We have a strong connection with alumni, program supervisors, agencies and schools, and community leaders who support the profession of counseling in the Youngstown area. Master's students will find a unique educational experience that prepares them for employment and/or advanced study in Counseling. I encourage you to review the website and to contact the program director with any questions.

Jake J. Protivnak, Ph.D.
Chair / Professor
Department of Counseling, School Psychology and Educational Leadership
(330) 941-1936
jjprotivnak@ysu.edu

Program Director
For specific questions about the Master of Science in Education Counseling program, please contact the program director.

Matthew Paylo, Ph.D., Associate Professor
3312 Beeghly Hall
(330) 941-3264
mpaylo@ysu.edu

Addiction Counseling
The Addiction Counseling Program prepares students to work in a variety of community settings, including addiction/recovery centers, residential/ community mental health centers, hospitals, employee assistance programs, and private practice. Students are taught to diagnose and treat mental and emotional disorders using a variety of interventions and methods. Students within this program focus on all areas of addiction including drug and alcohol, gambling, sexual, and other process addiction. The Addiction Counseling Program is currently accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) under the 2009 standards for Community Counseling programs as a Community Counseling program. The CACREP 2009 standards provide a new CACREP specialty in Addiction Counseling. Completion of this program will satisfy the educational portion of the requirements for Professional counselor and Professional Clinical Counselor licensure by the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board. In addition to the 63 semester hours of coursework, students complete experiential activities early in the program, a practicum, and a 600-hour internship in one of a variety of addiction settings in Northeast Ohio or Western Pennsylvania.

Clinical Mental Health Counseling
The Clinical Mental Health Counseling Program prepares students to work with children, adolescents, and/or adults and are employed in a variety of settings, including:

- community mental health centers
- hospitals
- addiction/recovery centers
- employee assistance programs
- private practices

Students are taught to diagnose and treat mental and emotional disorders using a variety of interventions and methods. Students are also taught ways to facilitate clients’ growth and wellness, and how to help people live optimally as they move through developmental changes. The Clinical Mental Health Counseling program is currently accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). A completed 600-hour internship in an appropriate community setting is required. Students interested in clinical mental health counseling complete a 63-semester-hour curriculum that is recognized by the state of Ohio’s Counselor, Social Worker, and Marriage and Family Therapist Board. The curriculum enables graduates to pursue Ohio Professional Counselor licensure and Professional Clinical Counselor licensure. Students seeking counselor licensure in other states, such as Pennsylvania, have the responsibility to ensure that they meet the requirements of those particular states.

School Counseling
The School Counseling option prepares students to work in public or private K-12 education settings. The program is designed to help students with or without teaching backgrounds to support the academic, career, and personal/
social development of all students within a school system. The program has an urban focus and seeks to prepare students who understand the impact of poverty and culture on disenfranchised populations. The School Counseling program is currently accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The program meets the education requirements for school counselor licensure in the state of Ohio. Students seeking school counselor licensure who do not have teacher certification in Ohio must have completed an approved school counseling program with a one-year induction process. Students must also pass the school counseling specialty portion of the Praxis Exam administered by Educational Testing Service for the State of Ohio or any other state required standardized testing. In addition to the 54 semester hours of coursework, students complete experiential activities early in the program, a practicum, and a 600-hour internship in one of a variety of school counseling settings in Northeast Ohio or Western Pennsylvania. Students seeking school counselor licensure/certification in other states, such as Pennsylvania, have the responsibility to ensure that they meet the requirements of those particular states.

Student Affairs and College Counseling

The Student Affairs & College Counseling program option prepares entry level student affairs practitioners and college counselors with the knowledge, skills, and practical experiences to facilitate the learning and development of college students. Preparation is guided by an understanding of student affairs and college counseling history and research, college student development theory, legal and ethical issues, college student diversity, current issues, administrative and leadership components, assessment practices, and an understanding of the dynamic nature of higher education. The Student Affairs and College Counseling program is currently accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Graduates from the Student Affairs & College Counseling program option pursue careers as professionals at college and universities across the country. Recent graduates have been:

- academic advisors
- career services coordinators
- international recruiters
- residence directors
- area coordinators
- directors of residence life
- directors of student activities
- faculty members

Individuals who complete the 66 hour licensure option are prepared to work with college students in community mental health centers, hospitals, addiction/recovery centers, employee assistance programs and private practices. Individuals are taught to diagnose and treat mental and emotional disorders using a variety of interventions and methods. Completion of the 66 semester hour licensure track will satisfy the educational portion of the requirements for licensure as a Professional Counselor and a Professional Clinical Counselor by the Ohio Counselor, Social Worker, and Marriage and Family Therapists Board. Individuals complete experiential activities early in the program, a practicum, and a 600-hour internship in one of a variety of college and university settings in Northeast Ohio or Western Pennsylvania.

Mission

The mission of the Counseling Program is to educate students, and to help them develop into counselors and related professionals who are sensitive to the impacts of human development, culture, and context upon students and consumers of counseling services; who are caring and compassionate counselors and people; who are self-reflective; who promote opportunity and social justice for the impoverished urban and rural populations; and, who are committed to empowering consumers of counseling services to thrive, and to achieve their fullest potential.

The Counseling Program advocates equality of opportunity for all persons. The curriculum and all educational experiences are designed to educate counselors in understanding and applying various counseling methods and techniques to aid a multicultural and diverse population with psychological, educational, vocational, and personal concerns. The Counseling Program fosters a learning environment that is challenging for both personal and professional development, humane in its emphasis upon respect for the dignity and worth of the individual, and realistic through its emphasis upon integration of academic, clinical, and field-based learning.

Program faculty are involved in scholarship, and university, professional, and community service, and to use those involvements to mentor students, to enhance students’ learning experiences, to serve the community, the counseling profession, and consumers of counseling services who reside in northeast Ohio.

Accreditation

The Counseling Program emphasizes high standards of professional competence. The Counseling Program continues to remain committed to its stated mission through ongoing accreditations by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), and National Council for Accreditation of Teacher Education (NCATE). The Counseling Program also emphasizes ethical practice and keeps with state and national standards for certification and licensure for practice in educational, mental health and social service environments. Department programs have full approval by the Ohio Counselor, Social Worker, and Marriage and Family Therapists Board (OCSWMFT), and the Ohio Department of Education (ODE). The Department engages in ongoing program development and refinement based on accrediting bodies’ and licensure boards’ developments and recommendations, and sensitivity to licensure requirements and legal and ethical issues is a priority.

Our program is fully accredited by CACREP through 2023. Our last site visit was December 4, 2014 and we will have our next campus visit prior to the date of our next accreditation review in 2023.

Admission Requirements

Students from a variety of undergraduate majors (i.e. psychology, social work, education, communication, sociology, religion, philosophy, business, general studies, etc.) may pursue a master’s degree in counseling. Undergraduate and/or graduate grade point average, a letter of intent, letters of recommendation, and a required interview are important factors in determining the admissibility of an applicant to the counseling degree program. Applicants will be interviewed by members of the Counseling Admissions Committee and must meet the standards prescribed in the counseling program's admission policies. The following are the admission requirements:

- Applicants must have earned above a 2.7 grade-point average. (If an applicant’s GPA is slightly below the minimum required, an applicant may include a GRE or MAT score to have their application reviewed.)
- Letter of Intent (approximately 4 pages double-spaced) with response to the following items:
  - What factors are motivating you to pursue a masters degree in Counseling at this time?
  - Please give an example of when you have determined to make desired changes in your life. What motivated you to seek this change and what obstacles did you overcome?
  - What do you believe are the most important counseling skills for helping a culturally-different individual?
- The Counseling Program offers four (4) options; Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling. Which Counseling Program option(s) are you most interested in pursuing? What is your motivation to specialize in this area and what type of work would you like to be doing in 5 years?
- Three Letters of Reference or Reference forms, at least two of which should be prepared by current or former faculty
Addiction Counseling Program Curriculum

1. Internship placement involves a minimum of 600 clock hours completed over two semesters. COUN 7002 Clinical Mental Health Counseling Practicum 2 is to be completed the semester immediately prior to beginning the internship. Students are to apply for their field placement for the fall or summer semesters no later than the fourth week of the spring semester. (Application forms are online and should be submitted to the internship coordinator.) If a student would like to begin his or her field placement in the spring semester, the student should apply no later than the fourth week of the fall semester. Students who fail to submit their field placement application form by the deadline will not be permitted to complete their field placement during the specified semester. For further information refer to the appropriate Fieldwork Handbook.

2. Not all courses are offered every semester. It is the student's responsibility to carefully plan his or her program of study in order to meet all prerequisite course and graduation requirements.

3. All candidates are required to purchase a Task Stream account to complete the critical task for each course which is essential for the CACREP accreditation.

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Internship

COUN 7010 Clinical Mental Health Counseling Internship 12

Total Semester Hours 66

Comprehensive examination prerequisites

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Clinical Mental Health Counseling Program Curriculum

1. Internship placement involves a minimum of 600 clock hours completed over two semesters. COUN 7002 Clinical Mental Health Counseling Practicum 2 is to be completed the semester immediately prior to beginning the internship. Students are to apply for their field placement for the fall or summer semesters no later than the fourth week of the spring semester. (Application forms are online and should be submitted to the internship coordinator.) If a student would like to begin his or her field placement in the spring semester, the student should apply no later than the fourth week of the fall semester. Students who fail to submit their field placement application form by the deadline will not be permitted to complete their field placement during the specified semester. For further information refer to the appropriate Fieldwork Handbook.

2. Not all courses are offered every semester. It is the student's responsibility to carefully plan his or her program of study in order to meet all prerequisite course and graduation requirements.
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2. Not all courses are offered every semester. It is the student’s responsibility to carefully plan his or her program of study in order to meet all prerequisite course and graduation requirements.

3. All candidates are required to purchase a Task Stream account to complete the critical task for each course which is essential for the CACREP and CAEP accreditation.

4. Not all school counseling courses are offered every semester. Students are responsible for carefully planning their programs of study in order to meet all prerequisite course and graduate requirements.

4. Students are required to purchase a Task Stream account to complete the critical tasks for each course which is essential for CACREP and CAEP.

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Total Semester Hours 63

**Comprehensive examination prerequisites**

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Total Semester Hours 54

**School Counseling Program Curriculum**

1. Internship placement involves a minimum of 600 clock hours completed over two semesters. COUN 7007 School Counseling Practicum 2 is to be completed in the fall semester immediately prior to beginning internship. Students are to apply for their field placement for the fall or summer semesters no later than the fourth week of the spring semester. (Application forms are online and should be submitted to the internship coordinator.) Students who fail to submit their field placement application form by the deadline will not be permitted to complete their field placement during the specified semester. For further information refer to the appropriate Fieldwork Handbook.

2. Internships must be completed in approved educational settings. In order to provide a comprehensive experience, Practicum II/Internship are only offered beginning in the fall semester of the final year in the program. This experience is comprised of 750 supervised hours in an approved setting in an August through June format.

3. Not all school counseling courses are offered every semester. Students are responsible for carefully planning their programs of study in order to meet all prerequisite course and graduate requirements.

4. Students are required to purchase a Task Stream account to complete the critical tasks for each course which is essential for CACREP and CAEP.

**Comprehensive examination prerequisites**

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Total Semester Hours 54

**Student Affairs and College Counseling Program Curriculum**

1. Internship placement involves a minimum of 600 clock hours completed over two semesters. COUN 7004 Practicum in Student Affairs and College Counseling is to be completed in the fall semester immediately prior to beginning internship. Students are to apply for their field placement (note: application forms are in the central office and should be turned in to the
Comprehensive examination prerequisites

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<td>COUN 6973</td>
<td>Group Counseling Theory and Practice</td>
<td>3</td>
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<td>&amp; 6973L</td>
<td>and Group Counseling Laboratory</td>
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<tr>
<td>COUN 6976</td>
<td>Social and Cultural Issues in Counseling</td>
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<tr>
<td>COUN 7021</td>
<td>Legal and Ethical Issues in Student Affairs</td>
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<td>COUN 7023</td>
<td>Life Span and College Student Development</td>
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<td>COUN 7026</td>
<td>Orientation and Functions of Student Affairs (take within the first 3 semesters)</td>
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<td>COUN 7044</td>
<td>Leadership and Administration in Student Affairs</td>
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<tr>
<td>COUN 7046</td>
<td>Assessment in Student Affairs Practice</td>
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Ohio Licensure Option

| COUN 5898    | Orientation and Ethical Issues in Community Counseling |      |
| COUN 6980    | Diagnosis of Mental Disorders                   |      |
| COUN 7031    | Clinical Psychopathology and Treatment          |      |
| COUN 7034    | Advanced Evaluation of Mental and Emotional Status |      |
| COUN 7041    | Case Conceptualization, Treatment Planning, and Clinical Supervision |      |
| COUN 7001    | Counseling Practicum 1 (permit required)        |      |

Practicum/Internship

| COUN 7004    | Practicum in Student Affairs and College Counseling (permit required) | 3    |
| COUN 7005    | Internship in Student Affairs and College Counseling (permit required) | 6    |
| COUN 7005    | Internship in Student Affairs and College Counseling | 6    |

Total Semester Hours 51

1 COUN 7004 Practicum in Student Affairs and College Counseling & COUN 7005 Internship in Student Affairs and College Counseling will have licensure and non-licensure track internship settings
2 Ohio Licensure Option will include an additional 18 semester hours of listed coursework. COUN 7021 will not be required for Non-Licensure students.

Learning Outcomes

1. Students will demonstrate an understanding of the curriculum content of CACREP’s eight core courses
2. Students will demonstrate the ability to use foundational counseling techniques/ micro-skills
3. Students will demonstrate knowledge of, and the ability to apply ethical standards and engage in ethical counseling and professional practices
4. Students will demonstrate knowledge of, and skills related to counseling diverse populations
5. Demonstrate a professional identity, as well as professionalism, and fitness to practice as a professional counselor
6. Students will demonstrate knowledge and skills specific to their program areas (i.e., Clinical Mental Health, School, Student Affairs)

Graduate Faculty

COUN 5821 Seminar in Guidance and Counseling 1-3 s.h.
Study of selected topics chosen by staff, e.g. career guidance, counseling process, and other contemporary issues in school personnel work.
Prereq.: Upper-division standing.

COUN 5822 Seminar in Guidance and Counseling 1-3 s.h.
Study of selected topics chosen by staff, e.g. career guidance, counseling process, and other contemporary issues in school personnel work.
Prereq.: Upper-division standing.

COUN 5823 Career Education and Career Guidance 2 s.h.
Study of public school career education and career guidance programs; the career education continuum, legislation relating to vocational programs, historical development, and principles of vocational education and vocational guidance. Also a survey of economic services: distributive education, human resources, programs, and placement.
Prereq.: Upper-division standing.

COUN 5825 Group Processes in the School 2 s.h.
An introduction to group activities applicable to the needs of students in the school setting. Includes the study of group processes and group dynamics for social and personal problem solving as well as in the general area of individual and group behavior. Also a study of programs that provide for counselor-teacher cooperation in the development of groups in the classroom.
Prereq.: Upper-division standing.

COUN 5879 Talented Students and Their Families 3 s.h.
A study of consulting and referral practices related to the developmental, social and personal difficulties often experienced by gifted/talented students and their families. Includes a field study component.
Prereq.: Upper-division standing.

COUN 5888 Introduction to Health and Wellness Counseling 3 s.h.
Provides an introduction to basic counseling principles with special focus on those factors encountered in the provision of health and wellness-related services.
Prereq.: Upper-division standing.

COUN 5895 Counseling Workshop 1-3 s.h.
Selected topics related to prevention and intervention approaches in school and community settings. Designed primarily as continuing professional education, this course is not included in counseling degree programs.
Prereq.: Upper-division standing.
COUN 5898  Orientation and Ethical Issues in Community Counseling  3 s.h.
This course provides students with an introduction to the field of professional counseling and the foundations of community counseling. The course addresses the following topics: history, philosophy, cultural dynamics, advocacy consultation, technology applications, and trends in professional and community counseling. The counseling profession’s ethical standards are also addressed with an emphasis on the ACA code of ethics and counselor ethical decision making processes. Requirements differ for undergraduate and graduate students.

COUN 5965  Counseling Workshop  1-5 s.h.
A workshop designed to examine contemporary topics in the field.

COUN 5967  Guidance Counseling Workshop  1-3 s.h.
A workshop designed to examine contemporary topics in the field.

COUN 6900  Counseling Methods and Practice  3 s.h.
Methods and practices of professional counseling relative to relationship, goals, process, and documentation. Relevant ethical guidelines are stressed. Includes experiential skill training. For counseling majors or by permission of Department of Counseling.
Prereq. or concurrently: COUN 6962.

COUN 6902  Theory and Foundation of Addictions Counseling  3 s.h.
This course provides a comprehensive overview of chemical dependency and process addictions. There will be an emphasis on all aspects of addiction, including etiology, classification, physiological effects of substances, theory, assessment, interventions, and recovery models.

COUN 6903  Addictions Counseling: Treatment and Intervention  3 s.h.
Knowledge, skills, and practice related to chemical dependency and process addictions. There will be an emphasis on assessment, models for treatment, and skills necessary to work in addiction/prevention programs in diverse settings.

COUN 6904  Crisis Counseling  3 s.h.
An overview of the professional concerns and issues school psychologists face working in public school systems. Orientation and preparation for the supervised internship experience will be discussed; future responsibilities as a professional and staff consultant. Legal and ethical issues pertaining to the role of a school psychologist will be reviewed.

COUN 6905  Cultural/Ethnic Issues Relating to Youth and Families  3 s.h.
Introduces pertinent theoretical cultural issues which relate to mental health professionals as they work with diversified populations. In particular, therapeutic skill enhancement of professionals will be advanced, since all counseling may be seen as cross-cultural. Group work and experiential exercises will provide an avenue for the professional and personal cultural growth of each participant. The goal is to also enhance participant’s level of cultural sensitivity.

COUN 6910  Human Development and Family Systems Counseling  3 s.h.
The purpose of this course is to provide students with the content knowledge of human development and systems theory in order to become effective in helping individuals and families change. Major theoretical approaches to life span development and family counseling will be addressed.

COUN 6911  International Area Study: Project Learning Around the World  3 s.h.
This course is designed to enhance mental health or teacher’s professional and personal level of sensitivity and competence via introducing them to innovative and traditional forms of intervention or healing in community and school settings in a developing country. Students will participate in philanthropic activities by helping to gather and deliver educational supplies via Project Learning Around the World (www.platw.org).

COUN 6912  Multilevel Tier Interventions Across General Education and Special Education Programming  3 s.h.
Direct experiences in planned multilevel interventions across the three tiers of services within educational school systems for regular education and children with disabilities. Participation in RTI team meetings, curriculum academic and applied and functional behavioral analysis, progress monitoring, goal attainment scaling and determining effectiveness of intervention plans will be introduced.

COUN 6930  College Counseling and Student Mental Health  3 s.h.
This course provides students with an overview of the field of college counseling. The course addresses the following topics: history, philosophy, theories, cultural dynamic, technology applications, assessment and evaluation responsibilities, legal and ethical issues, and current trends in college counseling settings. The college counselor’s role, function, and professional identity as a student advocate, program coordinator, individual/group counselor, and prevention specialist is addressed.

COUN 6961  Orientation and Ethical Issues in School Counseling  3 s.h.
This course provides students with an introduction to the field of professional counseling, and the foundations of school counseling. The course addresses the following topics: history, philosophy, cultural dynamics, advocacy, consultation, technology applications, classroom management issues, and trends in professional and school counseling. The counseling profession’s ethical standards are also addressed with an emphasis on the American Counseling Association (ACA) and American School Counselor Association (ASCA) code of ethics, and counselor ethical decision-making processes.

COUN 6962  Counseling Theory  3 s.h.
Basic principles of counseling in an educational context. Development of procedural bases for counseling and educationally oriented counseling theory. Ethics and limitations involved in counseling practices.

COUN 6963  Occupational and Educational Information in Guidance  2 s.h.
Principles of career development and use of educational and occupational information resources in the guidance program. Lecture and discussion are used to explore occupational structure of the United States, sources of educational and occupational information including community resources, and the collecting, classifying, filing, and organization of educational and occupational information for use in the guidance program.

COUN 6964  Appraisal Techniques in Counseling  3 s.h.
Overview of the administration, scoring, and interpretation of standardized tests and measures used in counseling practice with specific focus and supervised practice in the administration and interpretation of standardized ability, interest, intelligence, and aptitude tests.

COUN 6965  Applied Testing in Career Counseling  2 s.h.
Administration, scoring, and interpretation of selected assessment tools and their application to career counseling.
Prereq.: COUN 6964.

COUN 6968  Research in Counseling  3 s.h.
The study and application of quantitative and qualitative research in counseling with statistical application component.

COUN 6969  Administration of Personnel and Guidance Services  2 s.h.
A comprehensive study of the dynamic qualities inherent in planning, management, functioning, and structuring of personnel and guidance services in public schools.

COUN 6970  Counseling and Social Services in the Schools  2 s.h.
Examines the scope and comprehensive developmental programs for counseling and social services in the schools with consideration of need assessment and development of such programs.

COUN 6971  Human Relations for the Classroom  2 s.h.
The course focuses on skill development in human relations. These skills are studied and integrated with cognate skill development in the classroom, classroom planning and organization conflict resolution, and coping with behavior problems and motivation. Application is made to the classroom environment.

COUN 6972  Career Counseling  3 s.h.
Theories of vocational choice, vocational success and satisfaction, decision making, and vocational testing. Career counseling as related to the economic and social context.

COUN 6973  Group Counseling Theory and Practice  2 s.h.
Theories pertaining to group dynamics, process, interaction, consultation, and counselor intervention. For counseling majors or by permission of Department of Counseling.
Prereq. or concurrently: COUN 6962.
COUN 6973L  Group Counseling Laboratory  1 s.h.
Supervised experience in the use of interventions appropriate to stages of
group development. Emphasis will be placed on promoting self-awareness,
interpersonal skills, and group skills and techniques. Laboratory is taken
concurrently with COUN 6973.

COUN 6974  Case Studies in School Guidance and Field Experience in
Community Social Agencies  2-4 s.h.
Methods of collecting data, synthesis, and interpretation of data about a
person and relationship to environment. Real and assumed situations of
pupils over an extended period of time are presented for study and analysis.
The course includes practical field experience with various community social
agencies to acquaint the student with agency services and social casework
methods. Particular emphasis is placed on the disadvantaged and exceptional
child.

COUN 6975  Counselor Consultation and Prevention  3 s.h.
This course is a study of the theoretical models of consultation and
prevention. Techniques for implementation of consultation and prevention in
schools, agencies, and higher education settings will be presented.

COUN 6976  Social and Cultural Issues in Counseling  3 s.h.
Counseling theory and techniques related to social and economic change,
ethnic groups, subculture, issues of sexuality and gender, urban and rural
societies, cultural mores, the use of leisure time, and differing life patterns.

COUN 6977  College Admission Counseling  3 s.h.
This course provides practical information on advising student and parents
about the college admission process. The course is designed to promote
career advisement knowledge and skills related to: consultation with parents,
drop out prevention, student motivation, academic/career preparation,
assessment, application process, financial aid, and interventions to enhance
student and parents decisions regarding college admission process.

COUN 6980  Diagnosis of Mental Disorders  3 s.h.
Overview of Diagnostic and Statistical Manual of Mental Disorders, fourth
edition (DSM-IV-TR) format, with emphasis placed on the development of
diagnostic skills for the major mental and emotional disorders commonly
encountered in social service, educational, and community counseling
agencies.

COUN 6982  Educational Leadership in Primary and Intervention
Strategies  2 s.h.
This course will identify mental health issues that impact individuals, families,
and the educational system. Prevention and intervention strategies will be
explored, as well as issues and procedures of referral.

COUN 6990  Independent Study  1-3 s.h.
Individual investigation of advanced topics under guidance of selected staff.
Permission of instructor required. Special approval required.

COUN 6991  Family Systems  3 s.h.
Systems theory as applied to family functioning. Major theoretical approaches
to family counseling, including ethics and techniques, will be addressed.

COUN 7001  Counseling Practicum 1  3 s.h.
Supervised individual counseling practice with volunteer clients. Focus upon
process, clarification, and resolution of counsellee goals and counselor self-
awareness/evaluation. Students are required to attend a scheduled orientation
in the Community Counseling Clinic prior to the first class. Special approval
required.
Prereq.: COUN 5898 or COUN 6961, COUN 6900, COUN 6962, COUN 6973 (can
be taken concurrently), COUN 6980 (required for clinical counseling students
only).

COUN 7002  Clinical Mental Health Counseling Practicum 2  3 s.h.
Supervised individual and group counseling practices in settings appropriate
to student's programs. Requires field placement of 150 hours. Special approval
required.
Prereq.: COUN 7001, no PR grades, successful completion of counseling
program comprehensive exam, and permission of program area internship
coordinator.

COUN 7003  Counseling Children and Adolescents  3 s.h.
Various theories and respective techniques for counseling and psychotherapy
with children and adolescents. Research concerning the efficacy of such
approaches will also be studied. Special approval required.

COUN 7004  Practicum in Student Affairs and College Counseling  3 s.h.
This course will provide an orientation to the student services division, as well
as offering students the opportunity to gain experience in a higher education
setting. The program component will include individual and group supervision,
as well as supervised field experience. Special approval required.

COUN 7005  Internship in Student Affairs and College Counseling  6 s.h.
This course will provide a weekly supervision and 600 hours of supervised field
experience for student affairs and college counseling students. The internship
supervision is designed to promote the integration of theory and practitioner
experiences for students in a higher education setting and to help students
prepare for the transition to a professional student affairs position following
completion of the degree. Special Approval required.
Prereq.: COUN 6900, COUN 6962, COUN 7004, and COUN 7026.

COUN 7006  Guidance in the Classroom  2 s.h.
Studies various factors important to a facilitative climate in the classroom
and activities through which elementary counselors and teachers can provide
these conditions. Considered as classroom management and discipline
techniques based upon learning theory, implementation of democratic group
structure for elementary school classrooms, and organized activities designed
to promote the development of self-understanding and understanding of
others in the child's world. The course requires extensive reading and review
of published materials designed for classroom guidance in addition to
observation of classrooms and role playing experiences.

COUN 7007  School Counseling Practicum 2  3 s.h.
Supervised individual and group counseling practices in school counseling.
Requires field placement of 150 hours. Special approval required.
Prereq.: COUN 7001, no PR grades, successful completion of department
comprehensive exam, and permission of instructor.

COUN 7008  Assessment for Educational Decision Making  2 s.h.
Assessment procedures used for making leadership decisions in the
educational setting. Emphasis on community assessment, identifying high-risk
students, and the development of guidance and state testing programs.

COUN 7009  School Counseling Internship  6 s.h.
Supervised internship in approved school counseling programs. May be
repeated. For counseling majors. Special Approval required.
Prereq.: COUN 7002.

COUN 7010  Clinical Mental Health Counseling Internship  6 s.h.
Supervised internship in approved community agencies offering counseling
and other mental health services. May be repeated. For counseling majors.
Special Approval required.
Prereq.: COUN 7002.

COUN 7013  Topical Seminar in Counseling  1-3 s.h.
The course is for practicing counselors and counselor trainees and will include
a survey of literature in counseling, contemporary issues, individual and small
group study of special problems chosen by staff, for example, research in
counseling, counselor values, and the counseling process; student values and
drug abuse; team approach to counseling services; etc. May be repeated to a
maximum of 10 semester hours.

COUN 7014  Topical Seminar in Counseling  1-3 s.h.
The course is for practicing counselors and counselor trainees and will include
a survey of literature in counseling, contemporary issues, individual and small
group study of special problems chosen by staff, for example, research in
counseling, counselor values, and the counseling process; student values and
drug abuse; team approach to counseling services; etc. May be repeated to a
maximum of 10 semester hours.
COUN 7015 Topical Seminar in Counseling 1-3 s.h.
The course is for practicing counselors and counselor trainees and will include
a survey of literature in counseling, contemporary issues, individual and small
group study of special problems chosen by staff, for example, research in
counseling, counselor values, and the counseling process; student values and
drug abuse; team approach to counseling services; etc. May be repeated to a
maximum of 10 semester hours.

COUN 7017 Group Procedures in Counseling 2 s.h.
A laboratory course intended as an experimental introduction to dynamics of
groups. Students will participate in community experiences involving the entire
class as well as small group activities involving subdivisions of the class.
Readings on group processes and involvement in relevant projects and reports
are also included in the course.
Prereq.: Permission of instructor.

COUN 7018 Diagnosis and Treatment of Children and Adolescents 3 s.h.
Overview of Diagnostic and Statistical Manual of Mental Disorders, fifth
dition, text revision (DSM-V-TR) with emphasis placed on the development of
diagnostic skills for the major mental disorders commonly encountered in
social service, educational, and community counseling agencies. The course will
additionally focus on the development of diagnostic skills and treatment
strategies for working with children and adolescents.

COUN 7019 School Counseling Program Development 3 s.h.
This course provides students with a comprehensive framework for planning,
designing, implementing, evaluating, and enhancing content-based and
comprehensive developmental counseling programs. The course is designed
to promote knowledge and skills related to: prevention and crisis intervention
strategies; use of a student information system to collect, analyze, and
evaluate data in order to improve student outcomes; integration of the
school counseling program into the total school curriculum to assist preK-12
students.

COUN 7021 Legal and Ethical Issues in Student Affairs 3 s.h.
This course is designed to provide graduate students with an introduction to
the legal and ethical issues which affect higher education and student
affairs practice. The primary goal of this course is to provide an exploration
and understanding of legal issues pertaining to the various constituents of
colleges and universities (students, faculty, and administrators).

COUN 7023 Life Span and College Student Development 3 s.h.
The purpose of this course is to provide an introduction to the field of
college student and human development across the life span. Students will
be exposed to a range of human development theories and student
characteristics that offer insight into the processes of student learning,
growth, and development. Special focus will be directed toward understanding
patterns of growth and change during the college years for different student
subgroups and the implications of these changes for the practices of student
affairs and college counseling.

COUN 7026 Orientation and Functions of Student Affairs 3 s.h.
The primary purpose of this course is to provide students with a
comprehensive introduction to the functional areas of student affairs. The
application of a counseling-based knowledge and skills for student affairs
practitioners will be emphasized.

COUN 7028 Advanced Counseling Theory and Treatment Seminar 3 s.h.
Research and discussion on selected counseling theories (e.g., Adler, Rogers,
Ellis, Carlhuff, Berne) chosen by staff. May be repeated.

COUN 7029 Professional Issues in Student Affairs 3 s.h.
The purpose of this course is to expose graduate students to contemporary
issues shaping student affairs practice. Topics will vary but will focus on
the development of knowledge and skills in emerging areas relevant to
professionals in student affairs (e.g., enrollment management, retention,
assessment, finance and budget, grant writing).

COUN 7030 Human Relations Training for School Personnel 2 s.h.
Designed to improve the interpersonal relationships of administrators,
counselors, teachers, and other professional staff. Objectives include
examination of personal communication styles, the effect of the individual
on task groups, and increasing leadership potential. For counseling majors or
permission of Department of Counseling.

COUN 7031 Clinical Psychopathology and Treatment 3 s.h.
Counseling theories of abnormal behavior and mental disorders throughout
the total life cycle. Specific personality theories and examinations of
empirically-derived treatments will be included.
Prereq.: COUN 6962.

COUN 7032 Clinical Intellectual Testing 3 s.h.
Supervised practice in the administration and interpretation of standardized
intelligence and aptitude tests.
Prereq.: COUN 6964.

COUN 7033 Personality Objective/Projective Assessment 3 s.h.
Supervised practice in the administration and interpretation of standardized
objective and projective measures of personality.
Prereq.: COUN 6964.

COUN 7034 Advanced Evaluation of Mental and Emotional Status 3 s.h.
This course provides an advanced overview of the administration and
interpretation of intelligence and personality tests. The course is designed to
assist the student in becoming aware of testing procedures, testing practices
and professional issues concerning the topic of assessment and to provide the
student with practical assessment skills applicable to counseling.
Prereq.: COUN 6964.

COUN 7036 Consultation and Educational Approaches to Prevention 2 s.h.
The study of consultation theory and models. Educational approaches to
prevention of substance abuse, child abuse, family and marriage problems,
etc. will be included.

COUN 7037 Counseling and Psychopharmacological Treatments of Mental
and Emotional Disorders 3 s.h.
The study of pharmacological, behavioral, cognitive, and emotive strategies
and techniques associated with the treatment of mental and emotional
disorders commonly encountered in mental health settings.
Prereq.: COUN 6980 or COUN 7013A.

COUN 7038 Counseling with Couples 3 s.h.
Application of family systems theory to intervention and prevention strategies
with couples.

COUN 7039 Administration and Supervision of Mental Health Services 2 s.h.
A comprehensive study of management, planning, function, personnel
structuring, supervision, and counseling services in a mental health setting.

COUN 7040 Supervision Practicum 3 s.h.
Theory and practice of counselor supervision. Includes practicum assignment
in counselor education. For counseling majors only and by permission of
Department of Counseling.
Prereq.: COUN 7010.

COUN 7041 Case Conceptualization, Treatment Planning, and Clinical
Supervision 3 s.h.
The purpose of this course is to provide students with the advanced case
conceptualization, treatment/planning intervention (24 hours) and theory/
practice of supervision (24 hours). Includes 12 contact hours of supervision
of practicum students at the YSU Counseling Program Community Counseling
Clinic.
Prereq. or concurrent: COUN 7010.

COUN 7042 Administration and Organization in Higher Education 3 s.h.
The purpose of this course is to expose graduate students to the complex
study of administrative practices and organizational theory in the context
of examining campus environments. By developing an informed knowledge
base regarding the multiple perspectives of organizations and campus
environments, students will be better prepared to lead change in student
affairs settings.
COUN 7044 Leadership and Administration in Student Affairs  3 s.h.
This course provides students with an opportunity to read, reflect, and integrate theories, concepts, and practices related to leadership and administration. Students will be challenged to reflect on their core values and principles. Students will see leadership through a new paradigm, and formulate their own philosophy of leadership. Students will be challenged to employ visionary leadership in the planning and implementation stage of change.

COUN 7046 Assessment in Student Affairs Practice  3 s.h.
The purpose of this course is to promote the understanding of assessment and program evaluation in enhancing practice. The course will focus on how to utilize assessment to improve practice and to demonstrate the effectiveness of programs, as well as to provide opportunities to effectively assess various dimensions of the college experience. By learning the usefulness and appropriateness of various assessment methodologies, the emerging practitioner will learn to provide evidence for effective practice.

COUN 7050 College Counseling Internship  3 s.h.
Supervised experience in a college counseling clinic/center offering diagnosis and treatment of mental and emotional disorders. For counseling majors or by permission of program area internship coordinator.
Prereq.: COUN 7010.

COUN 7060 Thesis Research  1-6 s.h.
Design, proposal, completion, and reporting of scholarly research deemed acceptable by the department faculty. For counseling majors or by permission of Department of Counseling.
Prereq.: COUN 6964, COUN 6968, or permission of department chair.

COUN 7509 Family Systems Within an Educational Context  3 s.h.
The focus of the didactic and experiential course will be on identifying patterns of children’s symptoms, repositioning of the therapist within the educational system context and learning various therapeutic techniques to use with families of children with disabilities or other mental health issues.