CURRICULUM AND INSTRUCTION

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Introduction

The Teacher Education Master’s program in Curriculum and Instruction is a totally online program, focusing on the development of professional practitioners committed to quality teaching and committed to the belief that all children can learn. Central to the development of such professionals is the refinement of competencies in the areas of scholarship, teaching, leadership, management, communication, and interpersonal relations. Students who are admitted into this program will have two areas to focus their learning: Literacy and digital teaching and learning. The focused area of Literacy will support an increased depth of knowledge and skills in the area of language arts and reading. Digital Teaching and Learning will focus on the paradigm shift in teaching that utilizes technology as an effective tool in 21st-century classrooms, P-12.

For more information about the Department of Teacher Education, please contact the Teacher Education Office at (330)-941-3251.

Mission

The Department of Teacher Education’s mission is to empower teachers for professional practice. The mission commits the faculty to a theme of critical reflective practice where candidates are engaged in activities that build on their knowledge, skills, and dispositions related to effective teaching. Faculty members are committed to educating practicing professionals in the areas of: scholarship, teaching, leadership, management, communication, and interpersonal relations. The Department also offers a variety of professional development courses and workshops.

Accreditation

The master’s programs in the Department of Teacher Education are accredited by the National Council for Accreditation of Teacher Education (NCATE). http://www.ncate.org/.

Curriculum and Instruction Program

The Curriculum & Instruction program is a comprehensive program completely related to curriculum and instruction in the classroom. Additionally, this program gives students the opportunity to take other related courses of interest.

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<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>S.H.</th>
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<tbody>
<tr>
<td>TCED 6905</td>
<td>Introduction to Digital Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>TCED 6936</td>
<td>Curriculum, Assessment, and Instruction to Improve Learning</td>
<td>3</td>
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<tr>
<td>TCED 6933</td>
<td>Brain Based Teaching and Learning</td>
<td>3</td>
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<tr>
<td>TCED 6932</td>
<td>Action Research in Urban and Rural Education</td>
<td>3</td>
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<tr>
<td>Total Semester Hours</td>
<td></td>
<td>12</td>
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Areas of Emphasis

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<th>COURSE</th>
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<tbody>
<tr>
<td>TCED 6906</td>
<td>Designing Curriculum for the 21st Century Learner</td>
<td>3</td>
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TCED 6907  Literacy for Digital Teaching and Learning  3
TCED 6908  Digital Learning Environments  3
TCED 6910  Leadership for the 21st-Century  3
TCED 6911  Coding for Educators  3
TCED 6912  Gaming for Educators  3

Total Semester Hours  18

Candidates must purchase a TaskStream account at the beginning of their studies, which is necessary for our accreditation through The Council for the Accreditation of Educator Preparation (CAEP).

All candidates must take and successfully pass the Comprehensive Examination which covers their coursework.

Learning Outcomes

Candidates develop a deep understanding of the critical concepts and principles of their field of preparation and, by completion, are able to use professional specialty practices flexibly to advance the learning of all P-12 students toward attainment of college- and career-readiness. Candidates apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through:

Applications of data literacy;

• Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies;
• Employment of data analysis and evidence to develop supportive school environments;
• Reading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;
• Supporting appropriate applications of technology for their field of specialization;
• Application of professional dispositions, laws, and policies, codes of ethics and professional standards appropriate to their field of specialization;
• Advanced program completers learn and apply specialized content and discipline knowledge contained in approved state and/or national discipline-specific standards.

Admission Requirements

In addition to the minimum College of Graduate Studies admission requirements, applicants must have the following:

• Cumulative GPA in undergraduate work of at least a 2.5 on a 4.0 scale.
• Students with a GPA of 2.5-2.99 must present a satisfactory score on the general test of the GRE with scores of 150 verb., 148 quant., and 4.0 writing.
• Students with a GPA of 3.0 or above are eligible for a GRE waiver
• 3 references that include: name, email and phone number
• Teaching license