

## BIOL 2601L - General Biology I: Molecules and Cells Laboratory

Fall 2026 Syllabus, Section 10, CRN 40017,

Credit hours: 1

### Public Instructor Information

Instructor Title:

Instructor Professional Qualifications:

Instructor Office Location:

Instructor Office Phone:

### Course Description

2601L. General Biology I: Molecules and Cells Laboratory. The chemical and physical foundations of life, including scientific communication, cell biology, metabolism, basic molecular biology and diversity. Two hours of lab each week. Coreq.: BIOL 2601. Prereq. or Coreq.: CHEM 1515. 1 s.h.

### Course Readings

| Group | Title                                | Author                  | ISBN          |
|-------|--------------------------------------|-------------------------|---------------|
|       | General Biology 2601-2602 Lab Manual | Asch, Diggins and Renee | 9781792444432 |

<https://he.kendallhunt.com/Asch>

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

### Schedule of Topics and Assignments

| Day | Date  | Reading(s)                                                                                                                                           | Proposed Topic | Due/To Prepare for Class |
|-----|-------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------|
| Thu | 8/27  | No lab<br>Module 1 – Scientific Communication<br>Introduction Syllabus Introduction                                                                  |                |                          |
| Thu | 9/3   | Module 1 – Scientific Communication<br>The Scientific Method Introduction to Keeping a Laboratory Notebook<br>Reaction Time Experiment               |                |                          |
| Thu | 9/10  | Writing Laboratory Reports<br>Reaction time cont. Statistical Analyses<br>Creating Figures, Graphs, and Tables<br>Reaction Time Experiment – Part II |                |                          |
| Thu | 9/17  | Module 2 – Cell Biology<br>Osmosis I Laboratory Notebook Due for Module 1                                                                            |                |                          |
| Thu | 9/24  | Module 2 – Cell Biology<br>Osmosis II                                                                                                                |                |                          |
| Thu | 10/1  | Module 2 – Cell Biology<br>Fermentation I Laboratory Report on Osmosis Due                                                                           |                |                          |
| Thu | 10/8  | Module 2 – Cell Biology<br>Fermentation II                                                                                                           |                |                          |
| Thu | 10/15 | Laboratory Examination 1<br>Laboratory Notebook Due for Module 2                                                                                     |                |                          |
| Thu | 10/22 | Module 3 – Evolution and Diversity<br>Gel Electrophoresis                                                                                            |                |                          |
| Thu | 10/29 | Module 3 – Evolution and Diversity<br>Population Genetics: Hardy-Weinberg Equilibrium                                                                |                |                          |

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| Thu | 11/5 | Module 3 – Evolution and Diversity Bacteria<br>Laboratory Report on Gel Electrophoresis<br>Due |
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| Thu | 11/12 | Module 3 – Evolution and Diversity Data<br>collection from Bacteria |
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| Thu | 11/19 | Review for Lab exam 2 |
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| Thu | 11/26 | Laboratory Examination 2 Laboratory<br>Notebook Due for Module 3 |
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| Thu | 12/3 | Finals Week, No Lab |
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The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.