

CCCA 4844 - Supervised Student Teaching: Art/Music (K-12)

Fall 2026 Syllabus, Section 01, CRN 42630,

Credit hours: 10

Instructor

Samuel Adu-Poku

Email: sadupoku@ysu.edu

Joseph Louth

Email: jplouth@ysu.edu

Public Instructor Information

Instructor Title: Dr. Samuel Adu-Poku

Instructor Professional Qualifications:

Ph.D., Curriculum Studies (Art Education), University of British Columbia (UBC), Vancouver, Canada.

M.Ed., Curriculum & Instruction (Art Education), University of New Brunswick (UNB), Fredericton, Canada.

DAE., Graduate Diploma in Art Education, University of Science & Technology (UST), Ghana.

B.A., Fine Art, First Class Honors, University of Science & Technology (UST), Ghana.

Instructor Office Location: Bliss Hall 4001

Instructor Office Phone: (330) 941-3627

Instructor Title: Dr. Paul Louth

Instructor Professional Qualifications:

Ph. D., Music (Education), Western University

Master of Music Education, Western University

Bachelor of Education, University of Toronto

Bachelor of Music in Performance, University of Toronto

Diploma in Applied Music, Mohawk College of Applied Arts and Technology

Instructor Office Location: Bliss Hall 3149

Instructor Office Phone: (330) 941-1829

Course Description

4844. Supervised Student Teaching: Art/Music (K-12). Sixteen weeks supervised student teaching experience in K-12 art or music settings. Prereq.: Upper-division status in the art or music education program, passing scores on OAE Art or Music Content Exam, BCI/FBI background check, completion of all other course requirements in the program. Coreq.: CCCA 4842A. 10 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Student Teaching Handbook	Program Coordinator	n.a.
Optional	Strategies for teacher collaboration.	Aldinger, L., Warger, C., & Eavy, P.	n.a.
Optional	Supporting new teachers. Educational Leadership, 56(8).	ASCD	n.s.



Optional	Code of Ethics	Association of American Educators	n.a.
Optional	The art of learning to teach Preservice teacher narratives	Beattie, M.	978-0137917570
Optional	How to stay in teaching (when you really feel like crying). Educational Leadership 56(8),	Bradford, J.	n.a.
Optional	Making human beings human: Bioecological perspectives on human development.	Bronfenbrenner, U.	9780761927129
Optional	Building Classroom Discipline, 11th ed.	Charles, C.M.	978-0133075217
Optional	Handbook of Research on Teacher Education, 3rd. edition	Cochran-Smith et al	978-0805855661
Optional	Methods that Matter: Six Structures for Best Practice Classrooms	Daniels, B. & Bizar, M.	978-1571100825
Optional	Enhancing Professional Practice: A Framework for Teaching	Danielson, C. (1996)	978-0871202656
Optional	Models of Teaching: Connecting Student Learning with Standards	Dell'Olio, J. M. & Donk, T. (2007)	978-1412910057
Optional	Democracy and Education	Dewey, J.	978-1684221592
Optional	Strategies and Models for Teachers: Teaching Content and Thinking Skills (2006)	Eggen, P. & Kauchak, D. P.	978-0205469956
Optional	Classroom Management for Middle and High School Teachers	Emmer, E. T. & Evertson, C. M. (2009)	978-0135014389
Optional	Classroom Management for Elementary Teachers	Evertson, C. M. & Emmer, E. T. (2008)	978-0135014396
Optional	Multiple Intelligences: The Theory in Practice	Gardner, H.	978-0465018222
Optional	Changing Teacher Professionalism: International Trends, Challenges and Ways Forward	Gewirtz, S. et al.	978-0415413343
Optional	Making Learning Happen: Strategies for an Interactive Classroom	Golub, J.	978-0867094770
Optional	Looking in Classrooms	Good, T. L. & Brophy, J. E.	978-0205485451
Optional	Bridging Theory and Practice in Teacher Education	Gordon, M. & O'Brien, T. V.	978-9087900137
Optional	Integrating Technology for Meaningful Learning	Grabe, M. & Grabe, C.	978-0395689844
Optional	Democratic Discipline: Foundation and Practice	Hoover, R. & Kindsvatter, R.	978-0133744656
Optional	Professionalism in Teaching	Hurst, B. & Reding, G.	978-0130141639
Optional	Theory and Practice of Teaching	Jarvis, P.	978-0415391696
Optional	Comprehensive Classroom Management	Jones, V. & Jones, L.	978-0205462551
Optional	Models of Teaching	Joyce, B. R. & Weil, M.	978-0205593853
Optional	Surviving Your First Year of Teaching	Kellough, R.	978-0130895318
Optional	A Resource Guide for Secondary School Teaching	Kim, E. & Kellough, R.	978-0130811905
Optional	Contextualizing Teaching	Kincheloe, J. et al.	978-0321014888
Optional	Vygotsky's Educational Theory and Practice in Cultural Context	Kozulin, A. et al.	978-0521528535
Optional	Testing Teacher Candidates	Mitchell, K. et al.	978-0309074353
Optional	Teacher-Tested Classroom Management Strategies	Nissman, B.	978-0130141516

Optional	Strategies for Effective Teaching	Ornstein, A. & Lasley, T.	978-0072322303
Optional	Strategies for Successful Student Teaching	Pelletier, C.	978-0072322303
Optional	Intelligence and Affectivity	Piaget, J.	978-0824713737
Optional	Studies in Reflecting Abstraction	Piaget, J.	978-0864331557
Optional	Lawrence Kohlberg's Approach to Moral Education	Power, F. C. et al.	978-0231063632
Optional	Planning for Instruction: A Year-Long Guide	Queen, J. et al.	978-0130896087
Optional	Integrating Educational Technology into Teaching	Robyler, M. et al.	978-0135327298
Optional	Technology and Teaching	Sigafoos, J. & Green, V. A.	978-1600213816
Optional	Psychology Applied to Teaching	Snowman, J. & Biehler, R.	978-0395959929
Optional	Classroom Assessment for Student Learning	Stiggins, R. J. et al.	n.a.

The only required material is the Student Teaching Handbook, which will be supplied by the instructors.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24	ST: observe the classroom, assist CT with instruction and duties, and compile information for LP binder; if possible, present a lesson(s)	CPAST & Opioid modules; Weekly CT meeting; Weekly US meeting; Weekly progress log Compile info for LP binder
8/31	ST: observe the classroom, assist CT with instruction and duties, and compile information for LP binder; if possible, present a lesson(s)	Weekly progress log and meet with US / CT as needed
9/7	ST: teaching 1 instructional period; assist CT with instruction and duties	Weekly progress log and meet with US / CT as needed
9/14	ST: teaching 1 to 2 instructional period; assist CT with instruction and duties	First observation (approx.) with accompanying lesson plan
9/21	ST: teaching 2 instructional periods; assist CT with instruction and duties	Weekly progress log and meet with US / CT as needed
9/28	ST: teaching 2 to 3 instructional periods; responsible for CT duties	Second observation (approx.) with accompanying plan When notified, ODHE Preservice Teacher Survey
10/5	ST: teaching 3 instructional periods; responsible for CT duties	Midterm self-reflection
10/12	ST: teaching 3 to 4 instructional periods; responsible for CT duties	Midterm CPAST evaluation meeting
10/19	ST: teaching 4 instructional periods; responsible for CT duties	Third observation (approx.) with accompanying plan
10/26	ST: teaching 4 to 5 instructional periods; responsible for CT duties	Weekly progress log and meet with US / CT as needed
11/2	ST: teaching 5+ instructional periods; responsible for CT duties	Fourth observation (approx.) with accompanying plan
11/9	ST: teaching 5+ instructional periods; responsible for CT duties	Weekly progress log and meet with US / CT as needed
11/16	ST: teaching 5+ instructional periods; responsible for CT duties	Fifth observation (approx.) with accompanying plan
11/23	ST: teaching 5+ instructional periods; responsible for CT duties	Weekly progress log and meet with US / CT as needed
11/30	ST: teaching 5+ instructional periods; responsible for CT duties	CPAST evaluation meeting; all observation forms, self-reflection, and weekly progress logs uploaded to SL&L
12/7	ST: teaching 5+ instructional periods; responsible for CT duties	submit verification of field hours

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.