

CHFM 1514 - Introduction to Early Childhood Education

Fall 2026 Syllabus, Section 02, CRN 43975,

Credit hours: 3

Instructor

James Hilton

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Public Instructor Information

Instructor Title: Jim Hilton, Ed.D.

Instructor Professional Qualifications: M.Ed. Elementary Education, Ed.D. (Liberty University, 2008, 2020)

Instructor Office Location: By appointment virtually or face to face

Instructor Office Phone: N/A

Course Description

1514. Introduction to Early Childhood Education. Historical and theoretical foundations of early childhood education; overview of early childhood environments, relationships with children and families, and curricular issues. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Foundations of Early Childhood Education. Teaching Children in a Diverse Society, 7th ed.	Gonzalez-Mena, J.	ISBN-13: 978-1259913853, ISBN-10: 1259913856

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	No Assigned Readings	Course Introductions and Overview	
8/31	Chapter 1	Module 1: Early Childhood Education as a Career	Family Letter Check for Understanding #1
9/7	Chapter 2	Module 2: Health and Safety Through Observation and Supervision (K12, S1-4)	Health and Safety Checklist Check for Understanding #2
9/14	Chapter 3	Module 3: Communicating with Young Children (S2, D1)	Anecdotal Records Check for Understanding #3
9/21	Chapter 4	Module 4: Facilitating Young Children's Work and Play	Make a Makerspace Check for Understanding #4
9/28	Chapter 5	Module 5: Guiding Young Children's Behavior (K6-7)	Behavior Expectations Paper Check for Understanding #5
10/5	Chapters 6 & 7	Module 6: The Teacher as a Model	Check for Understanding #6
10/12	Chapter 8	Module 7: Setting Up the Physical Environment (S1-4)	Classroom Map & Description Check for Understanding #7
10/19	Chapter 9	Module 8: Creating a Social Emotional Environment	Name Your Culture Check for Understanding #8
10/26	Chapter 10	Module 9: Routines (S1-4)	Daily Schedule with Transitions Check for Understanding #9
11/2	Chapter 11	Module 10: Developmental Tasks as the Curriculum: How to Support Each Stage (S2)	Child Observation Check for Understanding #10

11/9	Chapter 12	Module 11: Observing, Recording, and Assessing (K12, S4)	Child Assessment Check for Understanding #11
11/16	Chapter 13	Module 12: Enhancing Children's Learning and Development Through Language and Emergent	Interest Area Literacy Checklist Check for Understanding #12
11/23	Chapter 14	Module 13: Fostering Joy in Developmentally Appropriate Experiences in Math and Science (K5)	Real-World Math Scenarios Check for Understanding #13
11/30	Chapter 15	Module 14: Integrating Art, Music, and Social Studies into a Holistic Curriculum (K5)	Music and Art Integration Check for Understanding #14
12/7	No Assigned Readings	Course Review	

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