

CHFM 3733L - Practicum in Early Childhood Settings

Fall 2026 Syllabus, Section 01, CRN 40872,

Credit hours: 3

Instructor

Patrick O'Leary

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Public Instructor Information

Instructor Title: Associate Professor

Instructor Professional Qualifications: PhD Child Development and Family Studies, Purdue University

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Course Description

3733L. Practicum in Early Childhood Settings. Includes field placement in a preschool setting. Observe, plan, and implement developmentally appropriate activities for preschool age children. Minimum of 60 hours fieldwork. One hour seminar per week. Prereq.: CHFM 2633. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Optional	No textbook		

All readings are provided. See section below for materials.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	None	Course Introduction	Student Introductions are due on 8/30 PreK Placement Discussion is due on 9/2 Cognitive Standards Review
8/31	NAEYC.com	Classroom Environment/Professionalism	
9/7	NAEYC.com	The Learning Environment	9NAEYC Observation is due on 9/13
9/14	Parents.com	Emotions	Big Emotions Journal is due on 9/21 Lesson #1 is due on 9/20
9/21	Guiding Children's Behavior The Basics of Prosocial Behavior	Prosocial Behavior	Prosocial Discussion is due on 9/27 Lesson #2 is due on 9/27
9/28	UofM Positive Discipline Edutopia (Beachboard)	Prosocial Guidance	No Recess Discussion is due on 10/4 Lesson #3 is due on 10/4
10/5	Head Start Effective Practice Guides	Infants	none
10/12	Head Start Effective Practice Guides	Toddlers	Reading Reflection Discussion is due on 10/18
10/19	Best Beginnings (Alaska)	PreKindergarten	none
10/26	Understanding the Whole Child PNC Lesson Center	PreKindergarten	Lesson #4 is due on 11/1 Teaching STEAM discussion is due on 11/1
11/2	Center for Disease Control	Needs Assessments/Developmental Profiles	Child Assessment is due on 11/8
11/9	Understanding the Whole Child	Language	Lesson #5 is due on 11/15
11/16	NAEYC.com	Literacy	Lesson #6 is due on 11/22

11/23	None	Half Day Teaching	Half Day is due on 11/29
11/30	None	Whole Day Teaching	Full Day is due on 12/6
12/7	None	Reflecting on Practice	Course Review is due on 12/9

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.