

COUN 6968 - Research in Counseling

Fall 2026 Syllabus, Section 02, CRN 41121,

Credit hours: 3

Instructor

Angela Cameron

Professional Qualifications:

MS Ed, Clinical and School Counseling, Youngstown State University (2013)

Bachelor's, Sociology, Ohio University (1995)

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Additional appointments scheduled as requested

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Public Instructor Information

Instructor Title: Part-Time Faculty

Instructor Professional Qualifications: MS Ed, Clinical and School Counseling, Youngstown State University; Bachelor's, Sociology, Ohio University

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Course Description

6968. Research in Counseling. The study and application of quantitative and qualitative research in counseling with statistical application component. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Publication manual of the American Psychological Association (7th ed.)	American Psychological Association (APA)	978-1-4338-3216-1
Required	Research design in counseling (4th ed.)	Heppner, P. P., Wampold, B. E., Owen, J., Thompson, M. N., & Wang, K. T. (2016)	978-0-357-67076-7
Required	Program Evaluation in Practice	Spaulding, D. T. (2014)	

Journals and Peer Reviewed Literature

Byrne, J. S., & Shufelt, B. (2014). Factors for personal counseling among counseling trainees. *Counselor Education & Supervision*, 53, 178-189. doi: 10.1002/j.1556-6978.2014.00056.x

Dass-Brailsford, P., & Hage Thomley, R. S. (2015). Using walk-in counseling services after hurricane Katrina: A program evaluation. *Journal of Aggression, Maltreatment & Trauma*, 24, 419-432. doi: 10.1080/10926771.2015.1022287

Larsen, D. J., & Stege, R. (2012). Client accounts of hope in early counseling sessions: A qualitative study. *Journal of Counseling & Development*, 90, 45-54. doi: 10.1111/j.1556-6676.2012.00007.x

O'Connell, W. P. (2012). Secondary school administrators' attitudes toward confidentiality in school counseling. *NASSP Bulletin*, 96, 350-363. doi: 10.1177/0192636512466936

Rowell, P. C., Mobley, A. K., Kemer, G., & Giordano, A. (2014). Examination of a group counseling model of career decision making with college students. *Journal of College Counseling*, 17, 163-174. doi: 10.1002/j.2161-1882.2014.00055.x

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Wed	8/26	Heppner ch 1 and 2 (pp. 18-23 only)	Importance of research in advancing the counseling profession Science and counseling (3.H.1)	
Wed	9/2	Workday		Program Narrowing Form Due
Wed	9/9	Heppner chapters 4 and 22 Spaulding ch. 1 APA Manual chapter 2, 8, 9, 10 Byrne & Shufelt (2013) on Blackboard	Introduction to research and program evaluation Overview of APA format How to critique research Critical evaluation of published research discussion (3.H.1)	Quiz #1 Research Mission Statement Critical Evaluation of Published Research Discussion Decide on Program Evaluation Topic
Wed	9/16	APA manual chapters 1, 4, 5, 6 Spaulding chapter 2 Heppner chapters 5, 18, and 19	Research writing Locating Resources How to describe a program (for paper) Developing a logic model (3.H.4., 3.H.7.) Program evaluation models and designs Part 1: Describing the program and selecting variables Identifying interests and operationalizing topics Independent and dependent variables (3.H.2., 3.H.7.)	Quizzes #2 & #3 Developing and Using a Logic Model Document on BB
Wed	9/23	Workday		
Wed	9/30	Heppner chapter 6 and 17 Spaulding pp 15-31 and chapter 7	Program evaluation models and designs Part 2: Selecting a program evaluation design and methods and identifying program evaluation goals, objectives, and variables Selecting research designs Mixed methods research and program evaluation (3.H.3., 3.H.4, 3.H.5., 3.H.7., 3.H.8.) Peer Review: Program Description	Quiz #4 Bring completed draft of Program Description (problem being addressed, research base supporting the program, program details, program goals and objectives, logic model, and APA-formatted reference list) for peer review Peer Review 1 in class activity Peer Review 1 form submission next day (10/1)
Wed	10/7	Heppner chapters 8, 11, and 12 Dass-Brailsford & Hage Thomley (2015) Heppner chapter 7, 13 and 23 Spaulding chapter 3-4 Program evaluation matrix reading on BB	Quantitative research methods Populations and sampling Critical evaluation of published research discussion (3.H.3.) Developing outcome measures for counseling programs Program and evaluation plan development 1: Quantitative methods Survey research designs Investigator and participant bias Issues of reliability and validity Developing an evaluation matrix (3.H.5., 3.H.7., 3.H.8.)	Quizzes #5 & #6 Critical Evaluation of Published Research Discussion Program Description and Logic Model submission on Blackboard Bring your Logic Model to class for Evaluation Matrix development

Wed	10/14	Heppner ch. 16 Spaulding chapters 6 and 11 Larsen & Stege (2012)	Program and evaluation plan development II: Qualitative methods Qualitative research methodologies Peer Review: Evaluation Matrix Critical Evaluation of Published Research (3.H.5., 3.H.6., 3.H.7., 3.H.8.)	Quiz #7 Bring completed Program Evaluation Matrix for peer review Peer Review 2 in class activity Peer Review 2 form submission next day (10/15) Critical Evaluation of Published Research Discussion
Wed	10/21	Mid-term exam and paperwork day		Mid-term exam (on BB) Program Evaluation Matrix submission on BB
Wed	10/28	Heppner chapter 10	Needs assessments Instrument/scale/ survey development (3.H.5, 3.H.6., 3.H.8)	Quiz #8 Needs Assessment development (in class activity)
Wed	11/4	Heppner chapters 3 and 9 Spaulding chapters 12 and 13 Rowell et al. (2014)	Ethical and cultural considerations and practices related to research and program evaluation Research and program evaluation and evidence-based practice Critical evaluation of published research discussion (3.H.9., 3.H.10., 3.H.11.)	Quiz #9 Critical Evaluation of Published Research Discussion
Wed	11/11	YSU Closed - Holiday		
Wed	11/18	Heppner chapters 15, 20, and 21 O'Connell article (2012)	Statistical methods and use of data in research and program evaluation Mass Media Research Reporting Discussion Peer Review: Program Evaluation Plan (3.H.8., 3.H.9., 3.H.10., 3.H.11.) Single-subject research Counseling outcome and process research Peer Review: Appendices and overall paper Critical evaluation of published research discussion Application to Real-World Practice: Counseling Program Assessment Process Description and Discussion (3.H.8., 3.H.9., 3.H.10., 3.H.11.)	Upload article for Mass Media discussion to Blackboard Quiz #10 Critical Evaluation of Published Research Discussion Bring completed Program Evaluation Paper (part 1, part 2, logic model, evaluation matrix, surveys/instruments/questions, needs assessment, needs assessment data & summary, references) for peer review Peer Review 3 in class activity Peer Review 3 form submission next day (11/19)
Wed	11/25	YSU Closed - Holiday		
Wed	12/2	Program evaluation poster presentations		Poster Presentation Final Program Evaluation Paper submission on Blackboard and on SL&L
Wed	12/9	Final exam		Final Exam (on BB) CITI Certificate on BB (optional)

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