
COUN 7005 - Student Affairs Internship Seminar

Fall 2026 Syllabus, Section 01, CRN 42428,

Credit hours: 3

Instructor

Madeleine Stevens

Email: mmstevens@ysu.edu

Public Instructor Information

Professor: Madeleine M. Stevens, Ph.D., LPCC-S, LPC NCC

Assistant Professor / Counseling Program Assessment Coordinator

College Counseling/Student Affairs Program Coordinator

Department of Psychological Sciences and Counseling

Professional Qualifications:

Ph.D., Counselor Education and Supervision, Ohio University 2021

M.S.Ed., Counseling, Youngstown State University 2018

B.S., Journalism, Ohio University 2011

Course Description

7005. Internship in Student Affairs. This course will provide a weekly supervision and 600 hours of supervised field experience for student affairs students. The internship supervision is designed to promote the integration of theory and practitioner experiences for students in a higher education setting and to help students prepare for the transition to a professional student affairs position following completion of the degree. Prereq.: COUN 7004. Coreq.: COUN 7020. 3 s.h.

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Course Readings

Group	Title	Author	ISBN
	See Below		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

CAS Individual Self-Assessment Guide (SAG)

Obtained from www.cas.edu (professor will send to you)

Multiple readings, podcasts, videos, etc. will also be provided throughout the course which will be used to complete assignments.

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Tentative Course Schedule (Subject to Change)

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24		Introduction to Internship • Review Syllabus and Placements; Discuss Portfolio Project and Core Counseling Skill Competency Paper • Purpose of Group Supervision • Sign up for Taped Interaction Presentations	Due: Purchase/provide proof of Malpractice Insurance Due: Field Agreement (both semesters)
8/31	Students identify relevant reading(s) to complete assignment	Article Review due to BB DB Required topic: 3.B SOCIAL AND CULTURAL IDENTITIES AND EXPERIENCES • 3.B.1. Theories and models of multicultural counseling, social justice, and advocacy	
9/7		Group Supervision/Peer Consultation SAG Parts 1 and 2 due for class discussion: Mission; and Programs/Services	Due: Goals and Objectives (both semesters) Due: Position Description (both semesters) Complete anonymous Student Reflection/ Check-in Survey as needed – link on Blackboard.
9/14	Students identify relevant reading(s) to complete assignment	Article Review due to BB DB Required topic: 3.C LIFESPAN DEVELOPMENT • 3.C.1. Theories of individual and family development across the lifespan	
9/21		Taped Interaction Presentation: Group Supervision/Peer Consultation SAG Parts 3 and 4 due for class discussion: Student Learning, Development, and Success; and Assessment	
9/28	Students identify relevant reading(s) to complete assignment	Article Review due to BB DB Required topic: 3.D CAREER DEVELOPMENT • 3.D.1. Theories and models of career development, counseling, and decision-making	



10/5		Taped Interaction Presentation: Group Supervision/Peer Consultation SAG Part 5 due for class discussion: Access, Equity, Diversity, and Inclusion	Complete anonymous Student Reflection/ Check-in Survey as needed – link on Blackboard
10/12	Students identify relevant reading(s) to complete assignment.	Article Review due to BB DB Required topic: 3.E COUNSELING PRACTICE AND RELATIONSHIPS • 3.E.1. Theories and models of counseling, including relevance to clients from diverse cultural backgrounds	
10/19	Students identify relevant reading(s) to complete assignment.	Article Review due to BB DB Required topic: 3.F. GROUP COUNSELING AND GROUP WORK • 3.F.1. Theoretical foundations of group counseling and group work	
10/26		Taped Interaction Presentation: Group Supervision/Peer Consultation SAG Parts 6 and 7 due for class discussion: Leadership, Management, and Supervision, and Human Resources	Complete anonymous Student Reflection/ Check-in Survey as needed – link on Blackboard.
11/2	Students identify relevant reading(s) to complete assignment	Article Review due to BB DB Required topic: 3.G ASSESSMENT AND DIAGNOSTIC PROCESSES • 3.G.2. Basic concepts of standardized and non-standardized testing, norm-referenced and criterion-referenced assessments, and group and individual assessments	
11/9		SAG Parts 8 and 9 due for class discussion: Collaboration and Communication; and Ethics, Law, and Policy	Complete anonymous Student Reflection/ Check-in Survey as needed – link on Blackboard.
11/16	Students identify relevant reading(s) to complete assignment.	Article Review due to BB DB Required topic: 3.H. RESEARCH AND PROGRAM EVALUATION • 3.H.2. Identification and evaluation of the evidence base for counseling theories, interventions, and practices	

11/23	Taped Interaction Presentation: Group Supervision/Peer Consultation SAG Parts 10 due for class discussion: Financial Management	Due: Student Affairs Shadowing Hours and Reflection Paper to BB (2nd semester) Due: Portfolio Peer Review (2nd semester) Complete anonymous Student Reflection/Check-in Survey as needed – link on Blackboard.
11/30	Individual student meetings as needed Article review due to BB DB Required topic: 3.A PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE 3.A.10: Ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling across service delivery modalities and specialized practice areas	
12/7	CACREP 2024 Standard 5.E.1 addressed via completion of Taped Interaction Paper (1st and 2nd semesters)	Due to BB: Complete Portfolio (2nd semester) Due: All signed weekly hours logs due to SLL Due: Site Supervisor Final Evaluation of Students (complete with your site supervisor in SLL) Due: Students' Evaluation of Site (completed in SLL at the end of the semester in which you are leaving your site) Due to SLL and BB: • Taped Interaction Paper (1st and 2nd semester) • Core Counseling Skill Competency paper (2nd semester) You will receive an "I" if these items are not turned in by 12/8/26

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.