

CRJS 2603 - Corrections

Fall 2026 Syllabus, Section 01, CRN 41958,

Credit hours: 3

Instructor

Latricia Kyle

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Public Instructor Information

Instructor Title: Dr. Latricia Kyle

Instructor Professional Qualifications: Ph.D., Public Policy & Administration; Specialization in Criminal Justice, Walden University Master's Criminal Justice, University of Phoenix; Bachelor's, Criminal Justice, University of Louisiana at Monroe, Associate; Criminal Justice, Northeast Louisiana University.

Instructor Office Location: Virtual

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Course Description

2603. Corrections. Development and description of the American correctional systems' history and philosophy; the constitutional foundations of its control, and the rights of those within it. Overview of treatment approaches. Prereq.: CRJS 1500. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Correction: The Essentials 5th edition, Sage Publishing	Mary K. Stohr & Anthony Walsh	9781071903728

Read Chapter 1: The Philosophical and Ideological Underpinnings of Corrections

Read Chapter 2: Early Corrections: From Ancient Times to Correctional Institutions

Read Chapter 3: Ethics and Corrections

Read Chapter 4: Sentencing: The Application of Punishment

Read Chapter 5: Jails and Detention Centers

Read Chapter 6: Community Corrections: Probation and Intermediary Sanctions

Read Chapter 7: Prisons and the Correctional Client

Read Chapter 8: The Corrections Experience for Staff

Read Chapter 9: Community Corrections: Parole and Prisoner Reentry

Read Chapter 10: Women and Corrections

Read Chapter 11: People of Color and Corrections

Read Chapter 12: Juveniles and Corrections

Read Chapter 13: Legal Issues in Corrections and the Death Penalty

Read Chapter 14: Correctional Programming and Treatment

Read Chapter 15: Corrections in the 21st Century



The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Read Chapter 1: The Basis of Corrections Read Chapter 2: The History of Corrections	Foundations of punishment, correctional philosophies, and the role of corrections within the CJ system.	Discussion 1 (due 10/26/2026) Quiz #1 due 10/26/2026
10/26	Read Chapter 3: Ethics ad Corrections Read Chapter 4: Sentencing	Ethical decision-making, professional conduct, and accountability in correctional practice	Quiz 2 due 11/02/2026 Discussion # 2: due 11/02/2026 Initial response due by Thursday and 2 responses to peers by Saturday
11/2	Read Chapter 5: Jails and Detention Centers Read Chapter 6: Probation and Intermediary Sanctions	Jail administration, operational challenges, and policy implications.	Discussion #3: due 03/30/2026 Initial response due by Thursday and 2 responses to peers by Saturday Quiz 3: due 11/09/2026
11/9	Read Chapter 7: Prisons Read Chapter 8: Corrections from a Staff Point of View	Prison organization, management, security, and institutional operations.	Discussion 4: due 11/16/2026 Initial response due by Thursday and 2 responses to peers by Saturday Midway Essay due: 11/16/2026
11/16	Read Chapter 9: Parole and Prisoner Reentry Read Chapter 10: Women and Corrections	Reentry strategies, supervision, recidivism research, and evidence-based practices.	Quiz 4: due 11/23/2026 Discussion 5 due 11/23/2026 Initial response due by Thursday and 2 responses to peers by Saturday
11/23	Read Chapter 11: Minorities and Corrections Read Chapter 12: Juveniles and Corrections	Disproportionate representation, systemic inequities, and policy critique.	Quiz 5 due 11/30/2026 Bibliography due: 11/30/2026
11/30	Read Chapter 13: Legal Issues in Corrections Read Chapter 14: Correctional Programming and Treatment Read Chapter 15: Corrections in the 21st Century	Evidence-based programs, treatment models, and program evaluation.	Discussion #6 due: 12/06/2026 Initial response due by Thursday and 2 responses to peers by Saturday Final Exam Quiz 6 due 12/06/2026

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.