CRJS 3715 - Criminal Justice Management Concepts

Fall 2026 Syllabus, Section 02, CRN 41968,

Credit hours: 3

Instructor

Latricia Kyle

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Public Instructor Information

Instructor Title: Dr. Latricia Kyle
Instructor Professional Qualifications: Ph.D., Public Policy & Administration; Specialization in Criminal Justice, Walden University Master's Criminal Justice, University of Phoenix; Bachelor's, Criminal Justice, University of Louisiana at Monroe, Associate; Criminal Justice, Northeast Louisiana University.

Instructor Office Location: Virtual

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Course Description

3715. Criminal Justice Management Concepts. Modern criminal justice management theory; organizational behavior, organizational development, personnel management, executive decision making, supervision problems. Must be a Criminal Justice major or have permission of chairperson. Prereq.: CRJS 2601 or CRJS 2602 or CRJS 2603. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Administration and management in criminal justice: A service quality approach.	Jennifer M. Allen	9781071878170

Read Chapter 1: Defining Management and Organizations

Read Chapter 2: Open versus Closed Systems

Read Chapter 3: Service Quality Approach

Read Chapter 4: Environmental Influences

Read Chapter 5: Conflict, Power and Ethical Issues

Read Chapter 6: Motivation

Read Chapter 7: Leadership

Read Chapter 8: Communication

Read Chapter 9: Police Administration

Read Chapter 10: Courts

Read Chapter 11: Probation and Parole

Read Chapter 12: Prisons, Jails, & Detention Centers

Read Chapter 13: Private Security Management

Read Chapter 14: Measuring Organizational Effectiveness and Service Quality

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Read Chapter 1: Defining Management and Organizations. Read Chapter 2: Open versus Closed Systems	Foundations of Criminal Justice Management and Organizational Structure.	Discussion 1 (due 08/31/2026) Initial response due by Thursday and 2 responses to peers by Saturday of this week Quiz #1 due 08/31/2026
8/31	Read Chapter 3: Service Quality Approach Read Chapter 4: Environmental Inluences	Political, Legal, and Social influences on Criminal Justice Organizations.	Discussion # 2: due 09/06/2026 Initial response due by Thursday and 2 responses to peers by Saturday of this week Discussion # 3 due 09/06/2026 Initial response due by Thursday and 2 responses to peers by Saturday of this week
9/7	Read Chapter 5: Conflict, Power, and Ethical Issues Read Chapter 6: Motivation	Ethical Decision-Making, Power Dynamics, and Conflict Management in Criminal Justice.	Discussion # 4: due 09/14/2026 Initial response due by Thursday and 2 responses to peers by Saturday of this week Quiz 2: due 09/14/2026 Quiz 3: due 09/14/2026
9/14	Read Chapter 7: Leadership Read Chapter 8: Communication	Organizational Communication and Information Flow in Criminal Justice Agencies	Midway Exam: due 09/21/2026
9/21	Read Chapter 9: Police Administration Read Chapter 10: Courts	Management and Operational Challenges in Modern Policing	Discussion 5 due 09/28/2026 Initial response due by Thursday and 2 responses to peers by Saturday of this week Quiz 4: due 09/28/2026
9/28	Read Chapter 11: Probation and Parole Read Chapter 12: Prisons, Jails, and Detention Centers	Institutional Corrections Management	Discussion 6 due 10/05/2026 Initial response due by Thursday and 2 responses to peers by Saturday
10/5	Read Chapter 13: Private Security Management Read Chapter 14: Measuring Organizational Effectiveness and Service Quality	Performance Measurement, Accountability, and Quality Assessment in Criminal Justice Organizations.	Quiz 5: due 10/11/2026 at 6:00 p.m. Final Exam due 10/11/2026 at 6:00 p.m.

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.