

ECON 3712 - Intermediate Macroeconomic Theory

Fall 2026 Syllabus, Section 01, CRN 40378,

Credit hours: 3

Instructor

Yaqin Wang

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Public Instructor Information

Instructor Title: Professor

Instructor Professional Qualifications: Ph.D. in Economics, University of Kansas, 2002

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Course Description

3712. Intermediate Macroeconomic Theory. The construction of national income and production accounts and the basic determinant of income, output, and employment. Determination of the level of employment, interest, and money through the classical versus Keynesian aggregate economics. Prereq.: ECON 2630 (C or better); 2.5 GPA. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	MindTap for Macroeconomics: Theory and Applications, 1st edition, Cengage	Lester	9780357723418

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Chapter 1	Defining and Measuring GDP	Group Formation
8/31	Chapter 1	Defining and Measuring GDP	Homework 1
9/7	Chapter 2	Production Functions	Homework 2
9/14	Chapter 3	The Solow Model and Economic Growth	Data Briefing Project 1
9/21	Chapter 3	The Solow Model and Economic Growth	Homework 3
9/28	Chapter 5	Money, Prices, and Nominal Interest Rates	Homework 5
10/5	Chapter 6	Saving, Investment, and the Real Interest Rate	Homework 6
10/12	Exam	Review and Exam	Exam, Data Briefing 2
10/19	Chapter 8	Labor Markets	Homework 8
10/26	Chapter 9	Government Spending	Homework 9
11/2	Chapter 10	Introduction to Business Cycles	Homework 10
11/9	Chapter 11	The IS-MP Model	Data Briefing 3
11/16	Chapter 11 and 12	The IS-MP-AS Model	Homework 11
11/23	Chapter 12	The IS-MP-AS Model	Homework 12
11/30	Chapter 15, Final Project	Bonds, Stocks, and Monetary Policy	Homework 15, Final Paper and Presentation
12/7	Exam	Review and Exam	Final Exam

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.