

EDAD 6915 - Learning, Teaching, and Instructional Leadership

Fall 2026 Syllabus, Section A01, CRN 43599,

Credit hours: 3

Instructor

Christopher Basich

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Public Instructor Information

Instructor Title: Dr. Chris Basich

Course Description

6915. Learning, Teaching, and Instructional Leadership. Leadership behaviors and expectations intended to build teacher commitment, increase teaching competence, and improve the learning climate of students. The importance of and role that adult development and learning play in teacher leadership regarding curriculum and instruction decisions are stressed. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	SuperVision and instructional leadership: A developmental approach (10th edition).	Glickman, C. D., Gordon, S. P., Ross-Gordon, J. M.	9780134449890
Optional	Publication Manual of the American Psychological Association. 7th Edition	American Psychological Association	9781433832154

Other Required Readings / Articles

Teaching and Learning

- Delisle, J. R. (2015). Differentiation doesn't work. *Education Week*. 34(15), 28-36.
- Hattie, J. (2012). Know thy impact. *Educational Leadership*. 70(1), 18-23.
- Tomlinson, C. A. (2015). Differentiation does, in fact, work. *Education Week*.
- Wormeli, R. (2011). Redos and retakes done right. *Educational Leadership*, 69(3), 22-26.

Instructional Leadership

- Ohio Principal Standards (2018). Ohio Department of Education.
- Ohio Standards for Principals (2007). Ohio Department of Education.
- Ohio Teacher Leader Framework (2017). Ohio Department of Education
- Redding, & J. Twyman (Eds.), *Handbook on personalized learning for states, districts, and schools* (pp. 221–235). Philadelphia, PA: Temple University, Center on Innovations in Learning. Retrieved from www.centeril.org
- Schifter, C. C. (2016). Personalizing professional development for teachers. In M. Murphy, S.
- Teacher Leader Model Standards (2011). Teacher Leadership Exploratory Consortium.

Teacher Evaluation

- Darling-Hammond, L. (2014). One piece of the whole: Teacher evaluation as part of a comprehensive system for teaching and learning. *American Educator*, 38(1), 4.
- Darling-Hammond, L. (2015). Can value added add value to teacher evaluation? *Educational Researcher*, 44, 2.
- Elfers, A. M. & Plecki, M. L. (2019). School leaders and teacher evaluation: Learning, leading, and balancing responsibilities. Center for the Study of Teaching and Policy, University of Washington.
- Minnici, A. (2014). The Mind Shift in Teacher Evaluation: Where We Stand—and Where We Need to Go. *American Educator*, 38(1), 22-26

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Glickman Textbook Pgs. 3-107 Differentiation, Supporting Effective Teaching Practices	Teaching Practices	Module 1 Discussion Question, Module 1 Reflection, Principal Interview
10/26	Glickman Textbook Pgs. 113-263, Challenging Grading Practices, Redo's and Retakes Done Right	Learning	Module 2 Discussion Question, Module 2 Reflection, Teaching and Learning Vision and Mission
11/2	Glickman Textbook Pgs. 267-384, Personalized Professional Development for Teachers, Previous Ohio Standards for Principals, Current Ohio Standards for Principals	Instructional Leadership	Module 3 Discussion Question, Module 3 Reflection, Instructional Rounds Project and Reflection
11/9	Glickman Textbook Pgs. 389-456, Ohio Teacher Leadership Framework, Teacher Leader Model Standards	Instructional Leadership	Module 4 Discussion Question, Module 4 Reflection, Science of Reading Assignment
11/16	Glickman Textbook Pgs. 389-456, Ohio Teacher Evaluations, Can Value-Added Add Value to Teacher Evaluation?	Teacher Evaluation	Module 5 Discussion Question, Module 5 Reflection, Professional Growth Plan to Build Teacher Capacity (Part 1+2)
11/23	One Piece of the Whole, The Mind Shift in Teacher Evaluation: Where we Stand and Where we Need to Go, School Leaders and Teacher Evaluation: Learning, Leading, and Balancing Responsibilities	Teacher Evaluation	Module 6 Discussion Question, Module 6 Reflection
11/30	The Ohio Teacher Evaluation System, MTSS	Teacher Evaluation	Module 7 Discussion Question, Module 7 Reflection, Professional Growth Plan to Build Teacher Capacity (Part 3+4)

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.