

EDAD 7019 - Special Education Law and Policy

Fall 2026 Syllabus, Section A02, CRN 42385,

Credit hours: 2

Instructor

Kathleen Poe

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Public Instructor Information

Instructor Title: Dr. Kathleen Poe

Instructor Professional Qualifications: YSU Doctorate, Educational Leadership

Instructor Office Location: n/a

Instructor Office Phone: n/a

Course Description

7019. Special Education Law and Policy. Provides an introduction to schools as political systems and the values that shape educational politics and policymaking. Examines the concept of educational change, the role of school leaders including the importance of implementation in attaining outcomes intended when introducing new initiatives. Uses special education law as vehicle for exploring change in educational policy and practice. Reviews the rights of pre and elementary and secondary students with disabilities to a free and appropriate education through an examination of state and federal laws, regulations, guidance documents and judicial interpretations of the Individual with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Explores issues of eligibility and evaluation; IEP development and student placement in LRE settings; related, assistive technology, and transition services; student discipline and behavior management; means of conflict or dispute resolution including mediation and due process hearings; as well as remedies available to parents for non-compliance under IDEIA. Prereq.: Admission to the MSED in Educational Administration. 2 s.h.

Course Readings

Group	Title	Author	ISBN
	Readings		

Required (2):

Jung, L.A., Frey, N., Fisher, D., & Kroener, J. (2019). Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms. Alexandria, VA: ASCD

Osborne, A. G., & Russo, C. J. (2014 OR 2020). Special education and the law: a guide for practitioners. Thousand Oaks: Corwin

Additional readings will be provided within the module resources

Recommended:

Smith, D., Frey, N., Pumpian, I., & Fisher, D. (2017) Building equity; policies and practices for all learners. Association for Supervision and Curriculum Development, Alexandria, VA.

Johnston, Peter H. Choice Words: How Our Language Affects Children's Learning. Stenhouse, 2004.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Read text- Your Student, My Students, Our Students	Required Text reflection on leadership philosophy regarding special education	Reflection paper



8/31	Readings in Module and course text	Special Education landmark Case law, federal law	Discussion and Quiz
9/7	Readings, media in Module; course text	IEP/MFE case study	Discussion, Quiz, paper
9/14	Readings, media in Module, course text	Parent rights in special education and parent engagement	Discussion, Quiz, Interview, paper
9/21	Readings, policies, media in Module, course texts	PBIS and Students with Disabilities	Discussion, Quiz, Analysis paper
9/28	Readings, media in Module, course text, Ohio Operating Standards for SWD	School accountability for students with disabilitiesOhio School Report Card and Special Education Profile	Discussion, comparison paper
10/5	Course assignments, textbooks, media	Action Research on identified area for growth	Discussion, Action Research template

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.