

EDAD 7025 - Educational Governance: Advanced Law and Policy Seminar

Fall 2026 Syllabus, Section A01, CRN 43602,

Credit hours: 3

Instructor

Robert Marino

Professional Qualifications:

Education:

Ed.D., 2006, Educational Leadership, Youngstown State University, Youngstown, Ohio

M. Ed., 1996, Educational Administration, Youngstown State University, Youngstown, Ohio

B.S. in Ed., 1990, Elementary Education, Youngstown State University, Youngstown, Ohio

Professional University Positions:

2007 – Present: Part-Time Professor, Beeghly College of Liberal Arts, Social Sciences and Education, Youngstown State University

2007 - 2008: Adjunct Professor, Department of Teacher Education, Notre Dame College, Cleveland, Ohio

Professional Education Positions:

Present: Superintendent, Trumbull County Educational Service Center, Niles, Ohio

2010 – 2025: Assistant Superintendent, Trumbull County Educational Service Center, Niles, Ohio

2008 – 2010 Director, Curriculum and Instruction, Niles City Schools, Niles, Ohio

2003 – 2008 Principal, Niles Middle School, Niles, Ohio

1998 – 2003 Principal, Edison Junior High School, Niles, Ohio

1996 – 1998 Assistant Principal, Edison Junior High School, Niles, Ohio

1992 – 1996 Classroom teacher, Niles City Schools, Niles, Ohio

1990 – 1992 Classroom teacher, Warren City Schools, Warren, Ohio



Military Service:

1985 - 1994 United States Air Force Reserves

Robert Marino Ed. D.

Professor

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Communication Expectations:

If you experience an emergency or need immediate assistance, please feel free to call me.

How to Refer to me:

Professor Marino

Course Description

7025. Educational Governance: Advanced Law and Policy Seminar. Explores emergent legal developments affecting P-12 education systems and the role and limits of the law in promoting educational emergent reform. Reviews social science literature on governance issues and factors that affect the nature, degree, and rate of organizational compliance. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	School Law and the public schools.	Essex, N. L.	9780135377079

Optional readings will be provided within modules.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

7025: Module Tasks

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	School law and the public schools: A practical guide for educational leaders (7th ed.): Chapter 1 & 3.	Task #1: Administrator Legal Dilemmas. (Paper) Task #2: Student Rights & Legal Authority (paper) Task #3: Quiz #1	Task #1: Last day of Module 1. (150 Points) Task #2: Last day of Module 1. (150 Points) Task 3: Last day of Module 1 (10 points)
8/31	School law and the public schools: A practical guide for educational leaders (7th ed.): Chapter 2.	Task #1: Church & State. (Paper) Task #2: Unraveling Ethics (Infographic) Task #3: Quiz #2	Task #1: Last day of Module 1. (100 Points) Task #2: Last day of Module 1. (100 Points) Task 3: Last day of Module 1 (10 points)
9/7	School law and the public schools: A practical guide for educational leaders (7th ed.): Chapter 4 & 11.	Task #1: School Attendance. (Discussion) Task #2: The Law, Policy And Practice (Paper) Task #3: Quiz #3	Task #1: Last day of Module 1. (150 Points) Task #2: Last day of Module 1. (150 Points) Task 3: Last day of Module 1 (10 points)
9/14	School law and the public schools: A practical guide for educational leaders (7th ed.): Chapter 5.	Task #1: Student Discipline. (Paper) Task #2: Discipline, Academics & You (Discussion) Task #3: Quiz #4	Task #1: Last day of Module 1. (150 Points) Task #2: Last day of Module 1. (150 Points) Task 3: Last day of Module 1 (10 points)
9/21	School law and the public schools: A practical guide for educational leaders (7th ed.): Chapter 6 & 8.	Task #1: Liability & You. (Paper) Task #2: Social Media (Discussion) Task #3: Quiz #5	Task #1: Last day of Module 1. (150 Points) Task #2: Last day of Module 1. (150 Points) Task 3: Last day of Module 1 (10 points)
9/28	School law and the public schools: A practical guide for educational leaders (7th ed.): Chapter 1- 11.	Critical Task #1: The Advanced Law and Policy Seminar (EDAD 7025), a required course in the Superintendent Licensure Program, employs a District Audit as a presentation assessment device. The audit aims to assess the candidate's knowledge of ethics and professional norms, as well as their capacity to identify, evaluate, make decisions, and communicate and advocate for legally and ethically sound arguments that promote the success and well-being of students and adults.	Critical Task: Last day of Module. (500 points)



10/5	School law and the public schools: A practical guide for educational leaders (7th ed.): (Chapters 1-11)	Critical Task #2: The Advanced Law and Policy Seminar (EDAD 7025), a required course in the Superintendent Licensure Program, employs a District Audit as a presentation assessment device. The audit aims to assess the candidate's knowledge of ethics and professional norms, as well as their capacity to identify, evaluate, make decisions, and communicate and advocate for legally and ethically sound arguments that promote the success and well-being of students and adults. Task #1: Comprehensive Practice Exam	Critical Task #2: Due last day of module (500 points). Task 2: Complete by last day of module. (25 points)
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The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.