EDAD 8125 - Educational Politics and Policymaking in the United States

Fall 2026 Syllabus, Section A02, CRN 42540,

Credit hours: 3

Instructor

Robert Marino

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Public Instructor Information

Instructor Title:
Instructor Professional Qualifications:
Instructor Office Location:
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Course Description

8125. Educational Politics and Policymaking in the United States. Reviews professional literature on politics and policy making at the local, state, and federal level, including the values, institutional actors, processes, and interest groups that shape educational policy. Explores means of identifying problems, analyzing policy alternatives, and measuring policy outcomes. Admission to the Ed.D program required. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Public policy: A concise introduction (3rd ed.)	Rinfret, S. R., Scheberle, D., & Pautz, M. C.	978-1-0719-6287-9

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Module 1: Rinfret, S. R., Scheberle, D., & Pautz, M. C. (2027). Public policy: A concise introduction (3rd ed.). CQ Press. Chapter 1 & 2	Task 1: Effective Board Governance and Leadership (Paper) Task 2: Policy, Advocacy, and Engagement (Paper)	Task 1: Last day of Module 1. (100 points) Task 2: Last day of Module 1. (100 points)
8/31	Module 2: Rinfret, S. R., Scheberle, D., & Pautz, M. C. (2027). Public policy: A concise introduction (3rd ed.). CQ Press. Chapter 3 & 4	Task: Governance Systems and Policy Analysis (Paper)	Task due the last day of the module. (200 Points)
9/7	Module 3: Rinfret, S. R., Scheberle, D., & Pautz, M. C. (2027). Public policy: A concise introduction (3rd ed.). CQ Press. Chapter 5 & 6	Task 1: Federal Impact on Schools (Discussion Post) Task 2: Educational Advocacy (Interviews & Paper)	Task 1: Last day of Module 3. (100 points) Task 2: Last day of Module 3. (100 points)
9/14	Module 4: Rinfret, S. R., Scheberle, D., & Pautz, M. C. (2027). Public policy: A concise introduction (3rd ed.). CQ Press. Chapters 7 & 8	Task 1: Policy and Staffing (Discussion Post) Task 2: Policy and Public Meetings (Paper)	Task 1: Last day of Module 4. (100 Points) Task 2: Last day of Module 4. (150 Points)
9/21	Module 5: Rinfret, S. R., Scheberle, D., & Pautz, M. C. (2027). Public policy: A concise introduction (3rd ed.). CQ Press. Chapter 9	Task 1: Policy and Conflict (Paper) Task 2: Navigating Policy (Infographic)	Task 1: Last day of Module 5. (150 points) Task 2: Last day of Module 5. (100 points)
9/28	Module 6: Critical Task	Critical Task: Part 1 (Paper) Critical Task: Part 2 (Presentation)	Task 1: Last day of Module 6. (600 points) Task 2: Last day of Module 6. (150 points)

10/5	Module 7: Federal/State and Local Policies	Task 1: AI and Education (Discussion Post) Task 2: Comprehensive Practice Exam Task 3: Comprehensive Exam	Task 1: Last day of Module 7 (200 Points) Task 2: Last day of Module 7. (250 Points) Task 3: Comprehensive Exam (REQUIRED)

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.