EDAD 8140 - Seminar in Administrative Theory

Fall 2026 Syllabus, Section A01, CRN 42296,

Credit hours: 3

Instructor

Laura Hebert

Email: lbhebert@ysu.edu

Public Instructor Information

Professional Qualifications:
Doctor of Education - Educational Leadership and Policy, December 2009
Virginia Polytechnic Institute and State University, Blacksburg VA
Dissertation Topic: “Leadership Characteristics of Administrators in Gang-Impacted Schools”
Certification, Licensure in Educational Administration, June 2006
Longwood University, Farmville VA
Graduate Licensure Program, Educational Leadership in Administration and Supervision
Master of Education - Curriculum and Instruction, August 1996
Ashland University, Ashland OH
Practicum Topic: A Staff Development Program in the Socratic Seminar
Bachelor of Science, Education - Comprehensive Social Studies, June 1980
The Ohio State University, Columbus OH

Instructor: EDAD 8140 (Seminar in Administrative Theory)

Email: lbhebert@ysu.edu

Office: Virtual

Fall 2026 Office Hours:
By request

Office Phone: (330) 941-3251

Preferred Contact Method: email

Communication Expectations:
I typically respond to emails with 24 hours and work to have submissions graded within one week.

How to Refer to me:
Dr. Hebert or Laura

Course Description

8140. Seminar in Administrative Theory. Extension of the administrator's abilities to analyze professional problems, develop leadership strategies, and exercise sound decision making. Nontraditional (nonfunctionalist) theories are stressed, with emphasis on deconstructing and purposefully framing educational issues. Case studies strengthen the application of the theories. Admission to the Ed.D program required. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The art of leadership	Manning, G. & Curtis, K.	978-264-53961-4
Required	Case studies on diversity and social justice education	Gorski, P, & Pothini, S.	978-1-032-50421-6
Choose One	Never split the difference	Voss, C.	
Choose One	The multiplier effect	Wiseman, L., Allen, L., & Foster, E.	
Choose One	Upstream	D. Heath	

Choose One	Change or die	Deutschman, A.
Choose One	Death by meeting	Lencioni, P.
Choose One	Five dysfuncitons of a team	Lencioni, P.
Choose One	Everyday courage for school leaders	Lassiter, C.
Choose One	Our iceberg is melting	Kotter, J.
Choose One	Power of Moments	Heath, C. & Heath, D.
Choose One	Y-Suze your business	Dorsey, J.
Choose One	Framework for understanding poverty	Payne, R.
Choose One	Made to stick	Heath, C. & Heath, D.
Choose One	Influencer	Patterson, K., Grenny, J., Maxwell, D., McMillan, R., & Switzler, A.
Choose One	Unreasonable Hospitality	Guidara, W.
Required	Reset	Heath, D.
Required	Dare to Lead	Brown, B.
Choose One	Radical Candor	Scott, K.

The options only allowed for Required, Optional or Choose One. For this course, please choose TWO books from the list titled "Choose One".

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Case Studies on Diversity and Social Justice Education, Chapters 1&2 The Art of Leadership, Chapter 1, 2,3 Choice Book #1	Leadership and Management	Submit Discussion Board Submit Initial Leadership Letter Create Reading Summary Chart Choose and Begin Reading Choice Book #1
10/26	Case Studies 6.3 and 6.4 The Art of Leadership, Chapter 13 Choice Book #1 Journal Article for Theory Digest #1	Social Justice	Submit Discussion Board Submit Theory Digest #1 Build on existing Reading Summary Chart Read Choice Book #1
11/2	Case Studies 5.3 and 11.1 The Art of Leadership, Chapters 12 and 15	Climate/Culture/Change	Submit Discussion Board Submit Choice Book Summary #1 Build on existing Reading Summary Chart
11/9	Case Study 3.4 The Art of Leadership, Chapters 8 and 9 Journal Article for Theory Digest #2 Choice Book #2	Visible Learning	Submit Discussion Board Submit Theory Digest #2 Build on existing Reading Summary Chart Choose and Begin Reading Choice Book #2
11/16	Case Studies 6.2 and 8.4 The Art of Leadership, Chapters 6 and 7 Journal Article for Theory Digest #3 Choice Book #2	Student Achievement and Leadership for Learning	Submit Discussion Board Submit Theory Digest #3 Read Choice Book #2 Build on existing Reading Summary Chart
11/23	Case Studies 9.3 and 8.3 The Art of Leadership, Chapters 16 and 20	Future Forward Leadership	Submmit Discussion Board Submit Choice Book Summary #2 Build on existing Reading Summary Chart
11/30	The Art of Leadership, Chapters 4 and 5	Leadership and Power	Submit Practice Comprehensive Exam Submit Reading Summary Chart Submit Final Leadership Letter

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.