
EDAD 8155 - Seminar in Current Educational Issues

Fall 2026 Syllabus, Section A01, CRN 42388,

Credit hours: 3

Instructor

Dr. Jane Beese

Professional Qualifications:

Ed.D. in Educational Administration; Professor

Professor

Email: jbeese@ysu.edu

Office: Asynchronous Online Course

Office Phone: 330-941-2236

Additional Contact Methods:

Virtual appointments are available by request. Students are encouraged to schedule meetings to discuss course content, assignments, research, or other questions related to the course.

Preferred Contact Method: Email

Communication Expectations:

Emails are typically answered within one business day (Monday–Friday). Emails received on weekends or university holidays may receive a response on the next business day. Assignments are generally graded within one week of the due date for on-time submissions. Major assignments, including the Critical Task, may require additional review time, and students will be notified if grading will take longer.

How to Refer to me:

Dr. Beese

Public Instructor Information

Instructor Title: Professor

Instructor Professional Qualifications: EdD Educational Administration

Instructor Office Location: Beeghley Rm 2309

Instructor Office Phone: 330-941-2236

Instructor Email: jbeese@ysu.edu

Additional Contact Methods:

Preferred Contact Method: Email

Communication Expectations:

How to Refer to me: Dr. Beese

Course Description

8155. Seminar in Current Educational Issues. This doctoral-level course explores the intersection of economics and education, focusing on the financial, policy, and leadership aspects that shape educational institutions. Through an analysis of economic theories, funding structures, and policy decisions, students will develop a comprehensive understanding of how economic factors influence educational access, quality, and outcomes. The course will also examine the role of leadership in navigating these economic challenges, with a special emphasis on integrating technology and aligning educational policies with best economic practices. Admission to the Ed.D program required. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	No required textbook	NA	NA
Required	Supplemental scholarly articles, book chapters, and instructional resources provided through Blackboard	Various	NA

There is no required textbook for this course. Required readings consist of scholarly journal articles, policy reports, leadership resources, and professional standards available through Blackboard.

Representative readings include seminal and contemporary works related to:

- Human Capital Theory
- Economics of Education
- Education Production Functions
- Returns to Education
- Teacher Quality and Effectiveness
- Technology Integration and Educational Leadership
- Education Funding and Resource Allocation
- Educational Leadership and Policy Implementation
- International Society for Technology in Education (ISTE) Leadership Standards

Students are expected to complete all assigned readings before participating in weekly learning activities, discussions, and written assignments.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24		Due 8/26 at 11:59pm: Blackboard Survey: EDAD 8155 Doctoral Program Entry Inventory
8/31		Due 8/30 before 11:59:51pm: Module 1 Discussion Due 8/30 at 11:59pm: Module 1: Assignment Hanushek 1986
9/7		Due 9/6 at 11:59pm: Module 2: Assignment Due 9/6 before 11:59:55pm: Module 2: Discussion Due 9/6 at 11:59pm: Feedback Fruits Assignment: Analyzing Hanushek's "Education and Economic Growth"
9/14		Due 9/13 at 11:59pm: FeedbackFruits Assignment: Analyzing the Returns to Education Module 3: Assignment Due 9/13 before 11:59:17pm: Module 3 Discussion

9/21	Due 9/20 before 11:59:32pm: Module 4: Discussion Due 9/20 at 11:59pm: FeedbackFruits Activity: Evaluating Teacher Quality and Effectiveness Module 4: Policy Analysis on Teacher Quality Assignment
9/28	Due 9/27 before 11:59:31pm: Module 5: Discussion Due 9/27 at 11:59pm: ISTE Leadership Standards Comprehensive Exams FeedbackFruits Peer Review Activity: Technology Integration Policy Briefs
10/5	Due 10/4 at 11:59pm: Module 6: Discussion Module 6 Assignment Evaluating Education Policy and Resource Allocation Due 10/10 at 11:59pm: Module 7: Assignment Due 10/10 before 11:59:16pm: Module 7: Discussion

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.