
EDAD 8155 - Seminar in Current Educational Issues

Fall 2026 Syllabus, Section A02, CRN 42389,

Credit hours: 3

Instructor

Dr. Jane Beese

Professional Qualifications:
Ed.D. in Educational Administration

Professor

Email: jbeese@ysu.edu

Office: Beeghly Hall Rm. 2309

Office Phone: 330.941.2236

Preferred Contact Method: Email

Communication Expectations:

Students should communicate professionally and use their YSU email account for all course correspondence.

Instructor emails are typically answered within 24 hours during the work week (Monday through Friday). Messages received on weekends, holidays, or university breaks will normally receive a response on the next business day.

Assignments submitted on time are generally graded within one week. Major assignments and critical tasks requiring extensive evaluation may require additional grading time.

Students are encouraged to contact the instructor early whenever questions or concerns arise rather than waiting until assignment deadlines.

How to Refer to me:

Dr. Beese

Public Instructor Information

Instructor Title: Professor

Instructor Professional Qualifications: Ed.D. in Educational Administration

Instructor Office Location: Beeghly Hall Rm. 2309

Instructor Office Phone: 330.941.2236

Instructor Email: jbeese@ysu.edu

Additional Contact Methods:

Preferred Contact Method: Email

Communication Expectations:

How to Refer to me: Dr. Beese

Course Description

8155. Seminar in Current Educational Issues. This doctoral-level course explores the intersection of economics and education, focusing on the financial, policy, and leadership aspects that shape educational institutions. Through an analysis of economic theories, funding structures, and policy decisions, students will develop a comprehensive understanding of how economic factors influence educational access, quality, and outcomes.

The course will also examine the role of leadership in navigating these economic challenges, with a special emphasis on integrating technology and aligning educational policies with best economic practices. Admission to the Ed.D program required. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	No required textbook	NA	NA
Required	Supplemental scholarly articles, book chapters, and instructional resources provided through Blackboard	Various	NA

There is no required textbook for this course. Required readings consist of scholarly journal articles, policy reports, leadership resources, and professional standards available through Blackboard.

Representative readings include seminal and contemporary works related to:

- Human Capital Theory
- Economics of Education
- Education Production Functions
- Returns to Education
- Teacher Quality and Effectiveness
- Technology Integration and Educational Leadership
- Education Funding and Resource Allocation
- Educational Leadership and Policy Implementation
- International Society for Technology in Education (ISTE) Leadership Standards

Students are expected to complete all assigned readings before participating in weekly learning activities, discussions, and written assignments.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics

Week of	Proposed Topic	Due/To Prepare for Class
8/24		Due 8/26 at 11:59pm: Blackboard Survey: EDAD 8155 Doctoral Program Entry Inventory
8/31		Due 8/30 before 11:59:51pm: Module 1 Discussion Due 8/30 at 11:59pm: Module 1: Assignment Hanushek 1986
9/7		Due 9/6 at 11:59pm: Module 2: Assignment Due 9/6 before 11:59:55pm: Module 2: Discussion Due 9/6 at 11:59pm: Feedback Fruits Assignment: Analyzing Hanushek's "Education and Economic Growth"
9/14		Due 9/13 at 11:59pm: FeedbackFruits Assignment: Analyzing the Returns to Education Module 3: Assignment Due 9/13 before 11:59:17pm: Module 3 Discussion
9/21		Due 9/20 before 11:59:32pm: Module 4: Discussion Due 9/20 at 11:59pm: FeedbackFruits Activity: Evaluating Teacher Quality and Effectiveness Module 4: Policy Analysis on Teacher Quality Assignment
9/28		Due 9/27 before 11:59:31pm: Module 5: Discussion Due 9/27 at 11:59pm: ISTE Leadership Standards Comprehensive Exams FeedbackFruits Peer Review Activity: Technology Integration Policy Briefs
10/5		Due 10/4 at 11:59pm: Module 6: Discussion Module 6 Assignment Evaluating Education Policy and Resource Allocation Due 10/10 at 11:59pm: Module 7: Assignment Due 10/10 before 11:59:16pm: Module 7: Discussion

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.