# EDAD 8191 - Seminar in Educational Research--Dissertation: Review of Literature

## Fall 2026 Syllabus, Section A04, CRN 44009,

Credit hours: 2

## Instructor

**Phyllis Paul**

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## Public Instructor Information

Instructor Title: Dr. Phyllis M. Paul, Professor
Instructor Professional Qualifications: Ph.D., Music Education, Florida State University, 2003
Instructor Office Location: N/A
Instructor Office Phone: N/A

## Course Description

8191. Seminar in Educational Research--Dissertation: Review of Literature. Students will build knowledge and skills in conducting a literature review to complete Chapter 2 of their dissertation. Writing will be broken down into manageable milestones, following the guidelines set forth by the YSU Educational Leadership Dissertation Guidelines and template. Prereq.: FOUN 8104, FOUN 8111, and FOUN 8112 or EDAD 8105, EDAD 8114, and EDAD 8115. 2 s.h.

## Course Readings

| Group | Title | Author | ISBN |
|---|---|---|---|
| Required | Publication Manual of the American Psychological Association | American Psychological Association | 978-1-4338-3216-1 |

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

## Schedule of Topics and Assignments

| Week of | Reading(s) | Proposed Topic | Due/To Prepare for Class |
|---|---|---|---|
| 8/24 | Module 1, Due Aug. 29 | Understanding the purpose and components of the Literature Review. Candidates will: 1) Identify key components of a quality Literature Review. (LO1) 2) Articulate the purpose of the Literature Review as it relates to their research. (LO2) | 1. Personal literature review purpose statement: Explain the purpose of your literature review as it relates to your research.<br>2. Practice: Outline of existing dissertation. |
| 8/31 | Module 2, Due Sept. 5 | Research techniques and resources. Candidates will: Identify key components of a quality Literature Review. (LO1) Utilize a variety of online research tools to uncover studies related to selected topic (LO4) Apply APA writing conventions to scholarly writing (LO5) | 1. Personal literature review timeline.<br>2. Gantt Chart for dissertation completion.<br>3. Practice: APA formatting practice.<br>4. Practice: Outline of existing dissertation. |
| 9/7 | Module 3, Due Sept. 12 | Developing your Literature Review outline. Candidates will: Design an outline that communicates the intent of their research and the underlying theory of that research (LO3) | 1. Personal literature review outline.<br>2. Proposed outline of dissertation. |

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| 10/12 | Module 4, Due Oct. 14 | Candidates will: Utilize a variety of online research tools to uncover studies related to the selected topic (LO4) Apply APA writing conventions to their scholarly writing (LO5) Complete Chapter 2: Literature Review for inclusion in their dissertation (LO6) | 1. First draft of Literature Review.<br>2. Schedule review meeting with instructor. |
| 11/16 | Module 5, Due Nov. 18 | Candidates will: Utilize a variety of online research tools to uncover studies related to the selected topic (LO4) Apply APA writing conventions to their scholarly writing (LO5) Complete Chapter 2: Literature Review for inclusion in their dissertation (LO6) | 1. Second draft of Literature Review.<br>2. Schedule review meeting with instructor. |
| 11/30 | FINAL PAPER, Due Dec. 2 | Candidates will: Utilize a variety of online research tools to uncover studies related to the selected topic (LO4) Apply APA writing conventions to their scholarly writing (LO5) Complete Chapter 2: Literature Review for inclusion in their dissertation (LO6) | 1. Final paper with any and all final edits. |

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.