

EDAD 8192 - Seminar in Educational Research: Introduction Proposal Defense

Fall 2026 Syllabus, Section A03, CRN 42513,

Credit hours: 2

Instructor

Nathan Myers

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Public Instructor Information

Instructor Title: Associate Professor

Instructor Professional Qualifications: Ph.D., B.A.

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Preferred Contact Method: Email

Communication Expectations: NA

Course Description

8192. Seminar in Educational Research: Introduction & Proposal Defense. This course is for Doctoral Candidates who are in the process of developing and completing Chapter 1 of their dissertation. Doctoral Candidates will develop Chapter 1 which includes the background to the problem, problem statement, purpose statement, theoretical frame, limitation, operational definitions, methods, etc. relevant to the proposed research study. Finally, they will develop a presentation and defend their proposal to their committee. Admission to the Ed.D program required. Prereq. or Coreq.: EDAD 8191 and EDAD 8193. 2 s.h.

Course Readings

Group	Title	Author	ISBN
Required	American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.).	American Psychological Association. I	9781433832161
Required	Surviving your dissertation: A comprehensive guide to content and process (4th ed.).	Rudestam, K. E., & Newton, R. R. (2015)	2781452203515
Required	Youngstown State University dissertation resources, including the Dissertation and Thesis Guide, dissertation template, Graduate School forms, dissertation defense guidelines, Blackboard course materials, and scholarly literature related to each student's proposed research study.	Various	NA

The required readings are designed to complement one another throughout the proposal development process. The *Publication Manual of the American Psychological Association* provides guidance on scholarly writing, manuscript preparation, citation, and formatting, while *Surviving Your Dissertation* offers practical strategies for developing the proposal, working effectively with the dissertation chair and committee, preparing for the proposal defense, and revising the proposal following committee feedback.

Students are also expected to consult current peer-reviewed scholarly literature related to their dissertation topic throughout the course and to use the Youngstown State University Dissertation Guidelines and Graduate School resources when preparing proposal materials.

The course readings are subject to change as necessary to reflect updates in university requirements, research developments, or instructional needs.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24		Due 8/26 at 12am: lms_1786058_1 Due 8/26 at 11:59pm: lms_1786067_1
8/31		Due 8/30 at 11:59pm: lms_1786040_1 lms_1786041_1 Due 8/30 before 11:59:04pm: lms_1786049_1 Due 8/30 before 11:59:54pm: lms_1786050_1
9/14		Due 9/13 at 11:59pm: lms_1786042_1 Due 9/13 before 11:59:53pm: lms_1786051_1
9/21		Due 9/20 at 11:59pm: lms_1786043_1 Due 9/27 before 3:41:56pm: lms_1786057_1 Due 9/20 before 11:59:43pm: lms_1786052_1
9/28		Due 9/27 at 11:59pm: lms_1786044_1
10/5		Due 10/4 at 11:59pm: lms_1786045_1 Due 10/4 before 11:59:39pm: lms_1786056_1
10/12		Due 10/11 at 11:59pm: lms_1786046_1 Due 10/11 before 11:59:22pm: lms_1786053_1
10/19		Due 10/18 at 11:59pm: lms_1786047_1 Due 10/18 before 11:59:12pm: lms_1786054_1 Due 10/18 at 11:59pm: lms_1786066_1
10/26		Due 10/25 at 11:59pm: lms_1786048_1 Due 10/25 before 11:59:04pm: lms_1786055_1
11/2		Due 11/1 at 11:59pm: lms_1786059_1

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.