

EDAD 8192 - Seminar in Educational Research: Introduction Proposal Defense

Fall 2026 Syllabus, Section A04, CRN 44230,

Credit hours: 2

Instructor

Phyllis Paul

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Public Instructor Information

Instructor Title: Dr. Phyllis M. Paul, Professor

Instructor Professional Qualifications: Ph.D., Music Education, Florida State University, 2003

Instructor Office Location: N/A

Instructor Office Phone: N/A

Course Description

8192. Seminar in Educational Research: Introduction & Proposal Defense. This course is for Doctoral Candidates who are in the process of developing and completing Chapter 1 of their dissertation. Doctoral Candidates will develop Chapter 1 which includes the background to the problem, problem statement, purpose statement, theoretical frame, limitation, operational definitions, methods, etc. relevant to the proposed research study. Finally, they will develop a presentation and defend their proposal to their committee. Admission to the Ed.D program required. Prereq. or Coreq.: EDAD 8191 and EDAD 8193. 2 s.h.

Course Readings

Group	Title	Author	ISBN
Required	American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.).	American Psychological Association	978-1-4338-3216-1
Required	Surviving your dissertation: A comprehensive guide to content and process (4th ed.).	Rudestam, K. E., & Newton, R. (2015)	2781452203515
	Youngstown State University dissertation resources, including the Dissertation and Thesis Guide, dissertation template, Graduate School forms, dissertation defense guidelines, Blackboard course materials, and scholarly literature related to each student's proposed research study.	Various	N/A

The required readings are designed to complement one another throughout the proposal development process. The *Publication Manual of the American Psychological Association* provides guidance on scholarly writing, manuscript preparation, citation, and formatting, while *Surviving Your Dissertation* offers practical strategies for developing the proposal, working effectively with the dissertation chair and committee, preparing for the proposal defense, and revising the proposal following committee feedback.

Students are also expected to consult current peer-reviewed scholarly literature related to their dissertation topic throughout the course and to use the Youngstown State University Dissertation Guidelines and Graduate School resources when preparing proposal materials.

The course readings are subject to change as necessary to reflect updates in university requirements, research developments, or instructional needs.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24		Due 8/26 by 11:59pm: Pre-Course Quiz Due 8/26 by 11:59pm: Blackboard Survey: EDAD 8192 Dissertation Proposal Inventory
8/31		Due 8/30 by 11:59pm: Module 1: Assignment Due 8/30 by 11:59pm: Module 1: Discussion Due 8/30 by 11:59pm: Module 2: Assignment Due 8/30 by 11:59pm: Module 2: Discussion
9/14		Due 9/13 by 11:59pm: Module 3: Assignment Due 9/13 by 11:59pm: Module 3: Discussion
9/21		Due 9/20 by 11:59pm: Module 4: Assignment Due 9/20 by 11:59pm: Module 4: Discussion
9/28		Due 9/27 by 11:59pm: Module 5: Assignment Due 9/27 by 11:59pm: Module 5: Discussion
10/5		Due 10/4 by 11:59pm: Module 6: Assignment Due 10/4 by 11:59:39pm: Module 6: Discussion
10/12		Due 10/11 by 11:59pm: Module 7: Assignment Due 10/11 by 11:59:22pm: Module 7: Discussion
10/19		Due 10/18 by 11:59pm: Module 8: Assignment Due 10/18 by 11:59:12pm: Module 8: Discussion Due 10/18 by 11:59pm: Intent to Produce a Dissertation Form/ Dissertation Committee Payment Packet
10/26		Due 10/25 by 11:59pm: Module 9: Assignment 1 Due 10/25 by 11:59pm: Module 9: Discussion
11/2		Due 11/1 by 11:59pm: Assignment: IRB Application

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.