

EDAD 8193 - Seminar in Educational Research--Dissertation: Methodology

Fall 2026 Syllabus, Section A04, CRN 42857,

Credit hours: 2

Instructor

Edwin Christmann

Email: echristmann@ysu.edu

Public Instructor Information

Instructor Title: Doctor

Instructor Professional Qualifications:

PhD, Education, Old Dominion University;

M.Ed, Educational Administration, Pennsylvania State University,

AdvDip, Research in the Sciences, University of Cambridge,

BSEd, Education, Pennsylvania Western University

Instructor Office Location: Beehly Hall

Instructor Office Phone: 330-941-3251

Course Description

8193. Seminar in Educational Research--Dissertation: Methodology. Students will build knowledge and skills in developing Chapter 3 of their dissertation. Writing of Chapter 3 will be broken down into manageable milestones, following the guidelines set forth in the YSU Educational Leadership Dissertation Guidelines and template. Admission to the Ed.D program required. Prereq. or Coreq.: EDAD 8191. 2 s.h.

Course Readings

Group	Title	Author	ISBN
	Research design#: qualitative, quantitative, and mixed methods approaches	Creswell, J. W., & Creswell, J. D.	
	Surviving your dissertation: A comprehensive guide to content and process (4th ed.)	Rudestam, K. E. & Newton, R. E. (2014)	
	Publication manual of the American Psychological Association (7th ed.).	The American Psychological Association.	

Writing Chapter 3: Introduction, Research Questions, Method, Role of the Researcher, Participant Sample

Read in APA Manual pgs. 29-31, 111-124

Read in Rudestam & Newton pgs. 27-66, 99-136

Read Creswell & Creswell pp. 1-79

Writing Chapter 3: Data Collection / Instruments, Analysis, Validity & Limitations

Read Creswell & Creswell pp. 79-155

Writing Chapter 3: Ethical Considerations & Summary

Read Creswell & Creswell pp. 156-260

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
9/14	Introduction Research Questions Method Role of the Researcher Participants	Sept 18
10/5	Data Collection / Instruments Data Analysis, Validity, and Limitations	Oct 9
11/2	Ethical Considerations Summary	Nov 6
11/30	Final Draft of Chapter 3 Due	Dec 4
	IRB Application Due	Dec 4

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.