

EDAD 8193 - Seminar in Educational Research--Dissertation: Methodology

Fall 2026 Syllabus, Section A06, CRN 44253,

Credit hours: 2

Instructor

Phyllis Paul

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Public Instructor Information

Instructor Title: Dr. Phyllis M. Paul, Professor

Instructor Professional Qualifications: Ph.D., Music Education, Florida State University, 2003

Instructor Office Location: N/A

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Course Description

8193. Seminar in Educational Research--Dissertation: Methodology. Students will build knowledge and skills in developing Chapter 3 of their dissertation. Writing of Chapter 3 will be broken down into manageable milestones, following the guidelines set forth in the YSU Educational Leadership Dissertation Guidelines and template. Admission to the Ed.D program required. Prereq. or Coreq.: EDAD 8191. 2 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Qualitative Research: A guide to design and implementation (4th Ed)	Merriam, S.B. & E.J. Tisdell	111900361X, 9781119003618
Required	Surviving your dissertation: A comprehensive guide to content and process. 4th Edition	Rudestam, K. E. & R. R. Newton	9781452260976

Required Texts:

- Merriam, S.B. & E.J. Tisdell (2016). *Qualitative Research: A guide to design and implementation*. 4th Edition. Jossey Bass: San Francisco.
- Rudestam, K.E. & R.R. Newton (2015). *Surviving your dissertation: A comprehensive guide to content and process*. 4th Edition. Sage: Los Angeles.
- Morrissey, C.T. The two-sentence format as an interviewing technique in oral history fieldwork. "Oral History Review", 15(1), 43-53. <https://www.jstor.org/stable/3674957>
- YSU's elements of informed consent
- YSU's IRB website

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	1) Merriam & Tisdell, pp. 76-80 2) Rudestam & Newton, pp. 99-107	Research Method, Sample, & Role of Researcher	1) Module 1 Assignment: Write the following subsections (40 Points) *Introduction of Chapter *Research Method *Participants-Sample/Role of Researcher/Validity 2) Discussion (2 Points): What is an appropriate role for a researcher?



9/28	1) Merriam & Tisdell, pp. 107-136; pp. 195-236 2) Rudestam & Newton, pp. 108-135 3) Morrissey, pp. 43-53	Data Collection & Analysis	1) Module 2 Assignment: Write the following subsections (20 Points) *Data Collection/ Instruments *Data Analysis, Validity, Limitations 2) Discussion (2 points) Identify someone who you feel is a good interviewer. What qualities make that person a good collector of data?
10/19	1) Rudestam & Newton, pp. 313-332 2) YSU's Elements of Informed Consent	Ethical Considerations & Summary of Chapter	1) Module 3 Assignment: Write the following subsections (20 points): *Ethical Considerations *Summary of Chapter 2) Discussion (2 points) Give an example from your own work or life of an ethical dilemma associated with discovering or reporting information. How does your status as an insider / outsider to an organization affect your ability to gain knowledge?
11/9	1) YSU's IRB Website 2) YSU's Informed Consent Template	Complete an IRB Application	1) Module 4 Assignment (4 points) *Upload your completed IRB application 2) Discussion (Optional) Students may post to discussion board about any questions/ concerns with the IRB application.
11/30		Make final revisions to Chapter 3	Module 5 Assignment (10 points) *Upload a consolidated document that tracks changes (i.e., you show the edits made) to all subsections. In other words, you are revising and resubmitting Modules 1-3.

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.