

EDAD 8194 - Seminar in Educational Research – Dissertation: Data Collection Analysis

Fall 2026 Syllabus, Section A04, CRN 42867,

Credit hours: 2

Instructor

Edwin Christmann

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Public Instructor Information

Instructor Title: Doctor

Instructor Professional Qualifications:

PhD, Education, Old Dominion University;

M.Ed, Educational Administration, Pennsylvania State University,

AdvDip, Research in the Sciences, University of Cambridge,

BSEd, Education, Pennsylvania Western University

Instructor Office Location: Beehly Hall

Instructor Office Phone: 330-941-3251

Course Description

8194. Seminar in Educational Research – Dissertation: Data Collection & Analysis. The purpose of this course is to build candidate knowledge and skills in developing Chapter 4 of their dissertation. Students will collect the data for their dissertation and complete the analysis of that data and write up their findings in Chapter 4 of their dissertation, broken down into manageable milestones, following the guidelines set forth in the YSU Educational Leadership Dissertation Guidelines and template. Prereq.: EDAD 8191, EDAD 8192, and EDAD 8193. 2 s.h.

Course Readings

Group	Title	Author	ISBN
	Research design#: qualitative, quantitative, and mixed methods approaches	Creswell, J. W., & Creswell, J. D.	
	Surviving your dissertation: A comprehensive guide to content and process (4th ed.)	Rudestam, K. E. & Newton, R. E. (2014)	
	Publication manual of the American Psychological Association (7th ed.).	The American Psychological Association.	
	Intermediate Statistics: Using SPSS. SAGE Publications	Knapp, H (2018)	
	Qualitative Research: A guide to design and implementation. 4th Edition. Jossey Bass: San Francisco.	Merriam, S.B. & E.J. Tisdell (2016)	

Rudestam, 209 – 227

Read Creswell & Creswell pp. 1-79

Merriam 191-236

Read Creswell & Creswell pp. 79-155

Merriam 267-292

Read Creswell & Creswell pp. 156-260

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
9/14	Introduction Subsection	Sept 18
10/5	Finding #1-#2 etc, Discussion & Summary	Oct 9
11/2	Data Analysis Confirmation	Nov 6
11/30	Final Draft of Chapter 4 Due	Dec 4
	Data Interpretation	Dec 4

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.