

EDAD 8194 - Seminar in Educational Research – Dissertation: Data Collection Analysis

Fall 2026 Syllabus, Section A05, CRN 44161,

Credit hours: 2

Instructor

Nathan Myers

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Public Instructor Information

Instructor Title: Associate Professor

Instructor Professional Qualifications: Ph.D., B.A.

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Course Description

8194. Seminar in Educational Research – Dissertation: Data Collection & Analysis. The purpose of this course is to build candidate knowledge and skills in developing Chapter 4 of their dissertation. Students will collect the data for their dissertation and complete the analysis of that data and write up their findings in Chapter 4 of their dissertation, broken down into manageable milestones, following the guidelines set forth in the YSU Educational Leadership Dissertation Guidelines and template. Prereq.: EDAD 8191, EDAD 8192, and EDAD 8193. 2 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Qualitative Research: A guide to design and implementation.	Merriam & Tisdell	
Required	Surviving your dissertation: A comprehensive guide to content and process.	Rudestam & Newton	

Chenail, R.J. Presenting Qualitative Data. *The Qualitative Report*, 2(3), 1-9.

Merriam, S.B. & E.J. Tisdell (2016). *Qualitative Research: A guide to design and implementation*. 4th Edition. Jossey Bass: San Francisco.

Rudestam, K.E. & R.R. Newton (2015). *Surviving your dissertation: A comprehensive guide to content and process*. 4th Edition. Sage: Los Angeles.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Rudestam & Newton, p. 209-227	Ch. 4 Introduction	Write Introduction; Post to discussion
8/31	Merriam 191-236	Finding #1 Part I	Post to discussion thread
9/14	Merriam 267-292 Chenail 1-9	Finding #1 Part II	Write up Finding #1 After completing readings, viewing lecture and reviewing lecture notes for Module 3, write up Finding #1. Remember that you need to account for all of your participants in each finding (if you do not account for all of them, I will return the draft and ask you to do so). It is OK if your participants disagree about a finding... This gives you an opportunity to explain what is going on.

11/2	Findings, Discussion & Summary	After completing readings, viewing lecture and reviewing lecture notes for Module 4, write up the following sections: All remaining findings (Finding #2, #3, etc.) Discussion Summary of Chapter
11/16	Final Draft	Combine all previous written work from Modules 1-4 into a master document that thoroughly addresses my previous questions and suggested edits. This assignment is intended to be an advanced/final draft of Chapter 4.

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.