

EDFN 1501 - Introduction to Education

Fall 2026 Syllabus, Section 02, CRN 40073,

Credit hours: 3

Instructor

Shannah Scotch

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Public Instructor Information

Instructor Title: Professor

Instructor Professional Qualifications:

- BS In Early Childhood & Elementary Education- Youngstown State University
 - Professional Teaching License/Ohio & FL
- MA in Educational Leadership- University of North Florida
 - Professional Principal's License/Ohio & FL
- School Superintendent Certified- Ashland University
 - Professional Superintendent's License/Ohio

Instructor Office Location: Beeghly Hall, Office 2406

Instructor Office Phone: 330-941-3270

Course Description

1501. Introduction to Education. Historical, political, legal, cultural and ethical perspectives on the work and roles of teachers and schooling. Issues confronting educators, voters, parents and children. Observe the organization and governance of school districts. Field hours required. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Foundations of American Education	Webb & Metha	13-9780134027647

Textbook

Foundations of American Education. New York: Pearson.

Webb & Metha. (2017)

ISBN-13 9780134027647 (Standard/Hardcover/eText)

ISBN-13 9780134027661 (Loose-Leaf Version)

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Review Syllabus prior to class 1	Course Introduction, Instructor Expectations and Intro to Field Experience	
8/31	CHAPTER 1	Foundation of Education Fingerprinting requirements for Field Experience	

9/7	CHAPTER 2	What is the current status of the profession?	Wednesday, 9/9: Reaction Paper #1 Due on Blackboard by 11:59 pm
9/14	CHAPTER 2, part 2	How has the teaching profession changed in the last century?	Wednesday, 9/16: Reaction Paper #2 Due on Blackboard by 11:59 pm
9/21	CHAPTER 13	What factors influence how our schools are financed?	Wednesday, 9/21: Reaction Paper #3 Due on Blackboard by 11:59 pm
9/28	CHAPTER 14	Which factors are most significant in influencing curriculum and instruction in our schools?	Wednesday, 9/30: Reaction paper #4 Due on Blackboard by 11:59 pm
10/5	CHAPTER 4	What has been the impact of Educational Theory on Education practice?	Wed Wednesday, 10/7: Reaction Paper #5 Due on Blackboard by 11:59 pm
10/12	CHAPTER 6	Which historical factors led to the founding of our current educational system?	Wednesday, 10/14: Exam (on chapters 1, 2, 13 and 14). Exam will include Reaction Paper #6
10/19	CHAPTER 7	What is the overall impact of the progressive movement on American Education?	Wednesday, 10/21: Professional Resume Due in SL&L AND a copy must be emailed to Mrs. Scotch by 11:59 pm
10/26	CHAPTER 8	Does society influence the school or does the school influence society?	Wednesday, 10/28: Reaction Paper #7 Due on Blackboard by 11:59 pm
11/2	CHAPTER 9	How do we prepare our students to work in a diverse society?	Wednesday, 11/4: Exam 2 (on chapters 4, 6, 7 and 8). Exam will also include Reaction Paper #8
11/9	CHAPTER 11	What impact has the law had on teaching and learning in our classrooms?	Monday, 11/9: Reaction Paper #9 Due on Blackboard by 11:59 pm
11/16	CHAPTER 11, Cont.	What impact does the law have on the educational arena?	
11/23	CHAPTER 12	What rights do students have in the classroom?	Monday, 11/23: Professional Reflection Paper Due on Blackboard by 11:59 pm
11/30	CHAPTER 12, Cont.	What are the legal responsibilities of teachers in the classroom?	Monday, 11/30: Teacher Verification & Evaluation due to Room 3310 Monday, 11/30: Field Experience Verification Form due to SL&L by 11:59 pm
12/7	FINALS WEEK		Monday, 12/7: Exam #3 (on chapters 9, 11 and 12)

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.