

EDFN 1501 - Introduction to Education

Fall 2026 Syllabus, Section 10, CRN 41913,

Credit hours: 3

Instructor

Daniel Wakefield

Email: drwakefield@ysu.edu

Public Instructor Information

Instructor Title: Mr. Daniel Wakefield

Instructor Professional Qualifications:

Master's, History, John Carroll University

Master's, Curriculum & Instruction, University of Nevada, Las Vegas

Bachelor's, History, Youngstown State University

Bachelor's, Education, Youngstown State University

Instructor Office Location: Beeghly Hall, Room 2308

Instructor Office Phone: 330-941-1353

Course Description

1501. Introduction to Education. Historical, political, legal, cultural and ethical perspectives on the work and roles of teachers and schooling. Issues confronting educators, voters, parents and children. Observe the organization and governance of school districts. Field hours required. 3 s.h.

Required: Pre-Service Permit

The 3-Year Pre-Service Teacher Permit is required for candidates who are enrolled in educator preparation programs to complete student teaching or other training experience involving students in P-12 schools. This class requires you to apply for a Pre-Service Teacher Permit. You have been enrolled in a Blackboard course which is listed under Organizations (not courses) and titled Pre-Service Teacher Permits. This course will outline the process to apply for a permit. If you have additional questions concerning these permits, please visit the State Board of Ohio website at: <https://sboe.ohio.gov/educator-licensure/apply-for-a-new-license/pre-service-teacher-permit>

Field Hours Requirement

Each student will be required to complete at least 15 hours of field work. Students must complete the required field work component of the class in order to pass and receive a grade for the course.

Fingerprinting & Background Check

Ohio Revised Code 3319.39 identifies 81 criminal offenses, felonies, and misdemeanors, which bar Ohio teaching licensure and employment in a school district. For a complete listing of these offenses, felonies, and misdemeanors, see the Handbook. All EDFN1501 students are required to be fingerprinted and undergo a Web Check to determine if they have been convicted of, or plead guilty to, any of these offenses. Based on the review of this Web Check, students will be counseled and may be denied access to the tutoring experience of the course. Judgments are determined on a case-by-case basis. Students who fail to complete this requirement will receive an "I" in the course.

Course Fees

Fees attached to the EDFN1501 course covers the expenses and charges incurred for the Bureau of Criminal Investigation background check. Students in the classes are required to complete 15 hours of tutoring to complete this class. The State of Ohio requires that all persons have a background check performed before interacting with children.

A Pre-Service Permit is also required. There is a cost associated with this permit. More details will be covered in class during the presentation from the Office of Field Work Experiences.

Course Readings

Group	Title	Author	ISBN
Required	Foundations of American Education.	Webb & Metha	
Required	Beeghly College of Liberal Arts, Social Sciences, and Education Handbook	YSU	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Chapter 1	Course Introduction & Introduction to Field Experience Component	
8/31	Chapter 1	Foundation of Education & Fingerprinting	
9/7	Chapter 2	What Is the Current Status of the Profession?	Reaction Paper 1
9/14	Chapter 2	How Has the Teaching Profession Changed in the Last Century?	Reaction Paper 2
9/21	Chapter 13	What Factors Influence How Our Schools Are Financed?	Reaction Paper 3
9/28	Chapter 14	Which Factors Are Most Significant in Influencing Curriculum & Instruction in Our Schools?	Reaction Paper 4 Group Presentation
10/5	Chapter 4	What Has Been the Impact of Educational Theory on Educational Practice?	Reaction Paper 5
10/12	Chapter 6	Which Historical Factors Led to the Founding of Our Current Educational System?	Exam 1 Reaction Paper 6
10/19	Chapter 7	What Was the Overall Impact of the Progressive Movement on American Education?	Resume Assignment
10/26	Chapter 8	Does Society Influence the School, or Does the School Influence Society?	Reaction Paper 7
11/2	Chapter 9	How Do We Prepare Our Students to Work in a Diverse Society?	Exam 2 Reaction Paper 8
11/9	Chapter 11	What Impact Has the Law Had on Teaching and Learning in Our Classrooms?	Reaction Paper 9
11/16	Chapter 11	What Impact Does the Law Have on the Educational Arena (continued)?	
11/23	Chapter 12	What Rights Do Students Have in the Classroom?	Professional Reflection Paper
11/30	Chapter 12	What Are the Legal Responsibilities of Teachers in the Classroom?	Field Verification
12/7			Exam 3

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.