

EDFN 3708 - Education and Society

Fall 2026 Syllabus, Section 03, CRN 40992,

Credit hours: 3

Instructor

Patrick Spearman

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Public Instructor Information

Instructor Title: Associate Professor

Instructor Professional Qualifications: B.A. African American Studies University of Cincinnati (1992); Ed.M. Educational Foundations, University of Cincinnati (2000); Ph.D. Urban Education, Temple University (2004)

Instructor Office Location: Beeghly Hall 4409

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Course Description

3708. Education and Society. School as a dynamic social institution. An analysis of how schools interact with diverse communities and with social, political, and cultural institutions and traditions. Field hours required. Prereq.: Fifty semester hours. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Light in their Eyes	Sonia Nieto	9780807750544
Required	Hunger for Memory	Richard Rodriguez	0053272934

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Course Schedule

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Syllabus	Course Introductions and Assignments	
8/31	Nieto: Prologue and Introduction	What is the current state of the profession?	Discussion Card 1
9/7	Nieto: Chapter 1	Experience and Learning	Discussion Card 2
9/14	Nieto: Chapter 2	Learning and Inequality	Discussion Card 3 Educational Autobiography
9/21	Nieto: Chapter 3	Culture and Learning	Discussion Card 4
9/28	Rodriguez: Prologue & Chapter 1	Aria	Discussion Card 5
10/5	Rodriguez: Chapter 2	Achievement of Desire	Discussion Card 6
10/12	Rodriguez: Chapter 3	Credo	Midterm Exam
10/19	Rodriguez: Chapter 4	Complexion	Discussion Card 7
10/26	Rodriguez: Chapter 5	Profession	Discussion Card 8 Essay on Culture
11/2	Rodriguez: Chapter 6 Nieto: pp. 101-113	Mr. Secrets Who Does the Accommodating	Discussion Card 9
11/9	Nieto: pp. 113-129	Who Does the Accommodating cont.	Discussion Card 10
11/16	Nieto: Chapter 5	Critical Pedagogy	
11/23	Nieto: Chapter 6	Student and Teacher Transformations	Field Research Project

11/30	Nieto: Chapter 7	Where do we go from here?	Field Research Project Presentations
12/7		Final Exam Week	Final Exam

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.