ELIS 3700 - Building Pro-Social Learning Environments P-5

Fall 2026 Syllabus, Section 01, CRN 41858,

Credit hours: 3

Instructor

Courtney Cruz

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Public Instructor Information

Instructor Title: Dr. Courtney Cruz
Instructor Professional Qualifications:

Ph.D., Special Education, Kent State University

M.Ed., Early Childhood Education, Youngstown State University

B.A., Early Childhood Education, Mount Vernon Nazarene University

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Department of Teacher Education and Leadership Studies

Beeghly College of Liberal Arts, Social Sciences, and Education (BCLASSE)

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Course Description

3700. Building Pro-Social Learning Environments P-5. This course will explore the essential component of social-emotional learning (SEL) within the context of a P-5 learning environment. Students will explore the concept of SEL, identify SEL strategies that build positive and effective learning environments, and appreciate the importance of building a positive mind-set as a classroom teacher to support SEL. Field hours required. Prereq.: TELS Upper Division Status. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Positive mindset habits for teachers.	Stevens, G.	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25	BB materials	Course Overview & Building Class Community What Is Classroom Management?	Submit: Picture/info on Class Canva
Thu	8/27	BB materials	Course Overview & Building Class Community What Is Classroom Management?	
Tue	9/1	BB materials	The Teacher as the Foundation Setting the Stage Teacher Self-Regulation	

Thu	9/3	BB materials	The Teacher as the Foundation Setting the Stage Teacher Self-Regulation	Begin Artifact #1: Teaching & Learning Environment Philosophy
Tue	9/8	BB materials	Teacher Conflict Responses & Professional Judgment	
Thu	9/10	BB materials	Teacher Conflict Responses & Professional Judgment	Confirm identifying field/interview contacts
Tue	9/15	BB materials	Building Classroom Community & Belonging	Begin Artifact #2: Classroom Community & Belonging Toolkit
Thu	9/17	BB materials	Building Classroom Community & Belonging	Community Forum #1
Tue	9/22	BB materials	Expectations, Rules & Routines	Begin Artifact #3: Expectations, Routines & Procedures Resource
Thu	9/24	BB materials	Expectations, Rules & Routines	In-Class: Expectations & Routines Teaching Practice
Tue	9/29	BB materials	Transitions, Instructional Flow & Active Engagement	
Thu	10/1	BB materials	Transitions, Instructional Flow & Active Engagement	Submit: Portfolio Check-In #1: Artifacts 1–3
Tue	10/6	BB materials	PBIS: Building a Pro-Social Classroom System	
Thu	10/8	BB module and instructional materials	ASYNC: PBIS: Building a Pro-Social Classroom System	Begin Artifact #4: Proactive Behavior Support Toolkit
Tue	10/13	BB materials	MTSS & Tiered Behavioral Supports	In-Class: Mid-term Check-In
Thu	10/15	BB materials	PBIS/MTSS guest speaker	In-Class: PBIS/MTSS Case Application
Tue	10/20	BB materials	Understanding Why Behavior Happens	Begin Artifact #5: Behavior Response, Regulation & Individual Support Guide
Thu	10/22	BB materials	Understanding Why Behavior Happens	In-Class: Function-Based Case Analysis Begin considering a topic for Artifact #8: Candidate Choice
Tue	10/27	BB module and instructional materials	ASYNC:Trauma-Informed Classroom Management & De-escalation Async. Do Not report to class this week	Begin Artifact #6: Trauma-Informed & Responsive Practices Resource
Thu	10/29	BB module and instructional materials	ASYNC: Trauma-Informed Classroom Management & De-escalation	Community Forum #2
Tue	11/3	BB materials	Safety, Mandated Reporting & Professional Responsibility *Guest Speaker	
Thu	11/5	BB materials	Safety, Mandated Reporting & Professional Responsibility *Guest Speaker	In-Class: Mandated Reporting & Professional Judgment Case
Tue	11/10	BB materials	Restorative Responses & Difficult Behavior	In-Class: De-escalation/Behavior Response Simulation Submit: Portfolio Check-In #2: Artifacts 4-5
Thu	11/12	BB materials	Field Experience Roundtable	Submit: Field Observation Log & Teacher Interview
Tue	11/17	BB materials	Families as Partners in Classroom Management	Begin Artifact #7: Family & Professional Communication Toolkit
Thu	11/19	BB materials	ASYNC: Families as Partners in Classroom Management	Begin Artifact #8: Candidate-Choice Artifact
Tue	11/24	BB materials	Difficult Conversations & Professional Collaboration	
Thu	11/26	none	NO CLASS: Thanksgiving	In-Class: Family Communication & Difficult Conversation Role-Play Submit: Portfolio Check-In #3: Artifacts 6-8
Tue	12/1	BB materials	Putting It All Together & Professional Showcase Preparation	Final Portfolio revisions

Thu	12/3	none	Putting It All Together & Professional Showcase Preparation	Submit: My Future Classroom: A Pro-Social Learning Environment Portfolio* (Critical Task) (BB & SL&L)
Tue	12/8	none	No class	
Thu	12/10	none	My Future Classroom Professional Showcase* (Critical Task)	

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