

ELIS 3703 - Assessing Learning in P-2 Classrooms

Fall 2026 Syllabus, Section 01, CRN 44123,

Credit hours: 2

Instructor

Breanna Beaver

Email: bcbeaver@ysu.edu

Public Instructor Information

Instructor Title: Dr. Bre Beaver

Instructor Professional Qualifications:

Ph.D., Curriculum & Instruction: Science Education, Kent State University, 2023

P.B.A.C.C., American Meteorological Society DataStreme, California University of Pennsylvania, 2019

M.S., Environmental Science, Youngstown State University, 2017

B.S., Secondary Education Integrated Sciences, Youngstown State University, 2016

Instructor Office Location: BCOE 2210

Instructor Office Phone: 330-941-7230

Course Description

3703. Assessing Learning in P-2 Classrooms. This course examines the theoretical foundations and developmentally appropriate assessment strategies in a P-2 classroom. Candidates will explore a variety of informal, formal, formative and summative classroom assessment strategies and critically investigate standardized assessments used in the current national and state movements toward accountability and "high-stakes" assessment. This course is required as part of the preclinical P-2 experience and requires a field component to allow for authentic classroom assessment. Field hours required. Prereq.: ELIS 3700 and TELS Upper Division Status. Coreq.: ELIS 3701, ELIS 3702 and ELIS 3704. 2 s.h.

Course Readings

Group	Title	Author	ISBN
	No Readings		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	BB Materials	Introduction to Course and to Distance Education	Module 1 Discussion Course Awareness Statement
8/31	BB Materials	Foundations: 21st century teaching & learning	Module 2 Discussion
9/7	BB Materials	Foundations: 21st century teaching & learning	
9/14	BB Materials	Formative and Summative Assessments:	
9/21	BB Materials	Formative and Summative Assessments:	Module 3 discussion
9/28	BB Materials	Scoring Guides and Feedback	
10/5	BB Materials	Scoring Guides and Feedback	Module 4 Activity

10/12	BB Materials	Scoring Guides and Feedback	
10/19	BB Materials	ePortfolio	Module 5 Discussion
10/26	BB Materials	ePortfolio	
11/2	BB Materials	Summative Assessment-Evaluating Learning	
11/9	BB Materials	Summative Assessment-Evaluating Learning	ePortfolio
11/16	BB Materials	Standardized Assessments- Validity and Reliability	Module 7 Discussion
11/23	BB Materials	Standardized Assessments- Validity and Reliability	
11/30	BB Materials	Putting it all Together-Moving Students	Module 8 Discussion

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.