# ELIS 3703 - Assessing Learning in P-2 Classrooms

## Fall 2026 Syllabus, Section 01, CRN 44123,

Credit hours: 2

## Instructor

**Breanna Beaver**

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## Public Instructor Information

Instructor Title: Dr. Bre Beaver

Instructor Professional Qualifications:

Ph.D., Curriculum & Instruction: Science Education, Kent State University, 2023

P.B.A.C.C., American Meteorological Society DataStreme, California University of Pennsylvania, 2019

M.S., Environmental Science, Youngstown State University, 2017

B.S., Secondary Education Integrated Sciences, Youngstown State University, 2016

Instructor Office Location: BCOE 2210

Instructor Office Phone: 330-941-7230

## Course Description

3703. Assessing Learning in P-2 Classrooms. This course examines the theoretical foundations and developmentally appropriate assessment strategies in a P-2 classroom. Candidates will explore a variety of informal, formal, formative and summative classroom assessment strategies and critically investigate standardized assessments used in the current national and state movements toward accountability and “high-stakes” assessment. This course is required as part of the preclinical P-2 experience and requires a field component to allow for authentic classroom assessment. Field hours required. Prereq.: ELIS 3700 and TELS Upper Division Status. Coreq.: ELIS 3701, ELIS 3702 and ELIS 3704. 2 s.h.

## Course Readings

| Group | Title | Author | ISBN |
|---|---|---|---|
| | No Readings | | |

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

## Schedule of Topics and Assignments

| Week of | Reading(s) | Proposed Topic | Due/To Prepare for Class |
|---|---|---|---|
| 8/24 | BB Materials | Introduction to Course and to Distance Education | Module 1 Discusssion<br>Course Awareness Statement |
| 8/31 | BB Materials | Foundations: 21st century teaching & learning | Module 2 Discussion |
| 9/7 | BB Materials | Foundations: 21st century teaching & learning | |
| 9/14 | BB Materials | Formative and Summative Assessments: | |
| 9/21 | BB Materials | Formative and Summative Assessments: | Module 3 discussion |
| 9/28 | BB Materials | Scoring Guides and Feedback | |
| 10/5 | BB Materials | Scoring Guides and Feedback | Module 4 Activity |

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| 10/12 | BB Materials | Scoring Guides and Feedback | |
| 10/19 | BB Materials | ePortfolio | Module 5 Discussion |
| 10/26 | BB Materials | ePortfolio | |
| 11/2 | BB Materials | Summative Assessment-Evaluating Learning | |
| 11/9 | BB Materials | Summative Assessment-Evaluating Learning | ePortolio |
| 11/16 | BB Materials | Standardized Assessments- Validity and Reliability | Module 7 Discussion |
| 11/23 | BB Materials | Standardized Assessments- Validity and Reliability | |
| 11/30 | BB Materials | Putting it all Together-Moving Students | Module 8 Discussion |

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.